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ABSTRACT

This volume contains 11 appendices to a user's manual that provides guidance and documentation for users of the public release data for the student component of the National Education Longitudinal Study of 1988 (NELS:88). The general aim of the NELS, a continuing long-term project, is to study the educational, vocational, and personal development of students at various grades and the factors that influence that development. The student component files contain data from the base year and the first follow-up. The appendices in this volume, appendices M through W, present student questionnaires used in the NELS:88 and some lists of critical items for the study in its base year and first follow-up. The following are the titles of the appendices: (1) "Appendix M: Base Year Student Questionnaire"; (2) "Appendix N: Critical Items: Base Year Student Questionnaire"; (3) "Appendix O: First Follow-Up Student Questionnaire"; (4) "Appendix P: First Follow-Up Student Questionnaire: An Explanation of Nonresponse on the Language Items"; (5) "Appendix Q: First Follow-Up Dropout Questionnaire"; (6) "Appendix R: First Follow-Up New Student Supplement"; (7) "Appendix S: First Follow-Up Abbreviated Questionnaire"; (8) "Appendix T: Critical Items: First Follow-Up Student and Dropout Questionnaires, and New Student Supplement"; (9) "Appendix U: Phase 4 Enrollment Screener"; (10) "Appendix V: Second Follow-Up Student Questionnaire"; and (11) "Appendix W: Second Follow-Up Dropout Questionnaire." (SLD)

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NATIONAL CENTER FOR EDUCATION STATISTICS

User's Manual

April 1992

National Education Longitudinal Study of 1988

First Follow-Up: Student Component Data File User's Manual

Volume II

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National Center for Education Statistics

"The purpose of the Center shall be to collect, and analyze, and disseminate statistics and other data related to education in the United States and in other nations."—Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e–1).

April 1992

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Volume II

Appendix M: Base Year Student Questionnaire

Appendix N: Critical Items: Base Year Student Questionnaire

Appendix O: First Follow-Up Student Questionnaire

Appendix P: First Follow-Up Student Questionnaire: An Explanation of Nonresponse on the Language Items

Appendix Q: First Follow-Up Dropout Questionnaire

Appendix R: First Follow-Up New Student Supplement

Appendix S: First Follow-Up Abbreviated Questionnaires

Appendix T: Critical Items: First Follow-Up Student and Dropout Questionnaires, and New Student Supplement

Appendix U: Phase 4 Enrollment Screener

Appendix V: Second Follow-Up Student Questionnaire

Appendix W: Second Follow-Up Dropout Questionnaire

Appendix M

Base Year

Student Questionnaire

NORC - 4455
Form Approved
OMB No. 1850-0593
App. Exp.: 1/89

EIGHTH GRADE QUESTIONNAIRE

NELS: 88

NATIONAL EDUCATION LONGITUDINAL STUDY OF 1988

Prepared for: U.S. Department of Education
Center for Education Statistics

By: NORC, A Social Science Research Center
University of Chicago

As a matter of policy, the Center for Education Statistics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) allows us to ask you the questions in this questionnaire.
2. You may skip any questions you do not wish to answer.
3. We are asking you these questions in order to gather information about what happens to students as they move through high school and make decisions about postsecondary education and work.
4. Your responses will be merged with those of others, and the answers you give will never be identified as yours.

MARKING DIRECTIONS

- **Use only a soft lead pencil (No. 2 is best).**
- **Make dark marks that fill the oval.**
- **Erase cleanly any answer you wish to change.**
- **Make no stray markings of any kind.**

CORRECT MARKS

INCORRECT MARKS

EXAMPLE: 1. Will marks made with ballpoint or felt-tip pen be properly read?

○ Yes ● No

STUDENT QUESTIONNAIRE

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (MARK ONE)

What is the color of your eyes?

(MARK ONE)

Brown .....
Blue .....
Green .....
Another color .....

If the color of your eyes is green, you would mark the oval to the right of green as shown.

B. (MARK ALL THAT APPLY)

Last week, did you do any of the following?

(MARK ALL THAT APPLY)

See a play .....
Go to a movie .....
Attend a sporting event .....

If you went to a movie and attended a sporting event last week, you would mark the two ovals as shown.

C. (MARK ONE ON EACH LINE)

Do you plan to do any of the following next week?

(MARK ONE ON EACH LINE)

	Yes	Not Sure	No
a. Visit a relative			●
b. Go to a museum		●	
c. Study at a friend's house	●		

If you plan to study at a friend's house, are not sure about going to a museum next week, and do not plan to visit a relative, you would mark one oval on each line as shown.

D. (QUESTION WITH A SKIP)

a. Do you eat sweet foods?

(MARK ONE)

Yes ..... → **GO TO b**
No ..... → **SKIP TO c**

b. Do you brush your teeth after eating sweet foods?

(MARK ONE)

Yes .....
No .....

c. Last week, did you do any of the following?

(MARK ALL THAT APPLY)

See a play .....
Go to a movie .....
Attend a sporting event .....

THIS QUESTIONNAIRE IS NOT A TEST. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

PART 1 — YOUR BACKGROUND

1. Please print in your name, address, and telephone number.

08/ **NAME:**

Last	First	Middle

ADDRESS: _____
Number Street

ADDRESS CONTINUED: _____ _____
Apartment Number

City	State	ZIP Code

1A. Do you have a telephone number?
(MARK ONE)

Yes ..... ○ ..... 1 → **GO TO 1B** 48/
No ..... ○ ..... 2 → **SKIP TO Question 2**

1B. What is your telephone number?

TELEPHONE: ( ) —
Area Code Telephone Number

2. Please print in the name of your mother or female guardian. (If you have both a mother and a female guardian, write in the name of the one with whom you are currently living.)

08/

MOTHER OR FEMALE GUARDIAN'S NAME:

Last	First	Middle

2A. Is your mother or female guardian living?
(MARK ONE)

Yes ..... ○ ..... 1 → **GO TO Question 3, Page 5** 59/
No ..... ○ ..... 2 → **SKIP TO Question 5, Page 7**

3. Is your mother or female guardian's address and telephone number the same as yours?

60/ (MARK ONE)

Yes ..... ○ ..... 1 → SKIP TO Question 4, Page 6 61/

No ..... ○ ..... 2 → GO TO 3A

3A. Please fill in your mother or female guardian's address in the space below.

ADDRESS: _____
Number Street

ADDRESS CONTINUED: _____ _____
Apartment Number

_____ _____ _____
City State ZIP Code

3B. Does your mother or female guardian have a telephone number?

(MARK ONE)

Yes ..... ○ ..... 1 → GO TO 3C 48/

No ..... ○ ..... 2 → SKIP TO Question 4, Page 6

3C. What is your mother or female guardian's telephone number?

TELEPHONE: ( ) –
Area Code Telephone Number

4. Please describe the present or most recent job of your mother or female guardian. (If you have both a mother and a female guardian, answer for the one with whom you are currently living.)

59/

4A. Is she currently working, unemployed, retired, or disabled?

(MARK ONE)

Currently working (including homemaker)	○	1
Unemployed	○	2
Retired	○	3
Disabled	○	4

Now answer questions B, C, D, and E.

- **If your mother or female guardian is unemployed, retired, or disabled, answer the following questions for her most recent job.**
- **Also, if your mother or female guardian works more than one job, please answer for the job you consider to be her major activity.**

4B. What kind of work does she normally do? That is, what is the job called?

OCCUPATION: _____

4C. What does she actually do in that job? What are some of her main duties?

_____

4D. Describe the place that she works. (for example, factory or fast-food restaurant):

_____

4E. What does the company make or do?

_____

_____

Office Use Only

5. **Please print in the name of your father or male guardian. (If you have both a father and a male guardian, write in the name of the one with whom you are currently living.)**

FATHER OR MALE GUARDIAN'S NAME:

Last _____ First _____ Middle _____

5A. **Is your father or male guardian living?**
(MARK ONE)

Yes ..... ○ ..... 1 → **GO TO Question 6**
No ..... ○ ..... 2 → **SKIP TO Question 8, Page 8**

59/

6. **Is your father or male guardian's address and telephone number the same as yours?**

60/ **(MARK ONE)**

Yes ..... ○ ..... 1 → **SKIP TO Question 7, Page 8**
No ..... ○ ..... 2 → **GO TO 6A**

61/

6A. **Please fill in your father or male guardian's address in the space below.**

ADDRESS: _____
Number Street

ADDRESS CONTINUED: _____ _____
Apartment Number

_____ _____ _____
City State ZIP Code

6B. **Does your father or male guardian have a telephone number?**
(MARK ONE)

Yes ..... ○ ..... 1 → **GO TO 6C**
No ..... ○ ..... 2 → **SKIP TO Question 7, Page 8**

48/

6C. **What is your father or male guardian's telephone number?**

TELEPHONE: ( ) –
Area Code Telephone Number

7. Please describe the present or most recent job of your father or male guardian. (If you have both a father and a male guardian, answer for the one with whom you are currently living.)

59/

7A. Is he currently working, unemployed, retired, or disabled?

(MARK ONE)

Currently working (including homemaker)	1
Unemployed	2
Retired	3
Disabled	4

Now answer questions 7B-E.

— If your father or male guardian is unemployed, retired, or disabled, answer the following questions for his most recent job.

— Also, if your father or male guardian works more than one job, please answer for the job you consider to be his major activity.

7B. What kind of work does he normally do? That is, what is the job called?

OCCUPATION: _____

7C. What does he actually do in that job? What are some of his main duties?

_____

7D. Describe the place that he works. (for example, factory or fast-food restaurant):

_____

7E. What does the company make or do?

_____

_____

Office Use Only

☐☐

8. Which of the following people live in the same household with you?

63/

(MARK ALL THAT APPLY)

a. Father	1
b. Other male guardian (stepfather or foster father)	1
c. Mother	1
d. Other female guardian (stepmother or foster mother)	1
e. Brother(s) (including step- or half-)	1
f. Sister(s) (including step- or half-)	1
g. Grandparent(s)	1
h. Other relative(s) (children or adults)	1
i. Non-relative(s) (children or adults)	1

The information in the next question will help us to get in touch with you in the future. This information will be kept in strict confidence and will only be used for survey purposes.

9. Please write in the name, address and telephone number of your family's closest relative or friend who does not live with you.

NAME:

Last 08 _____ First 29/ _____ Middle _____

ADDRESS: _____
Number Street

ADDRESS CONTINUED: _____ Apartment Number _____

City 08 _____ State 29/ _____ ZIP Code _____

9A. Does this person have a telephone?
(MARK ONE)

50/

Yes ..... ○ ..... 1 → **GO TO 9B** ---------- 51/
No ..... ○ ..... 2 → **SKIP TO 9C**

9B. What is this person's telephone number?

TELEPHONE: ( ) —
Area Code Telephone Number
55/

9C. Is this person a relative or a friend?
(MARK ONE)

Relative ..... ○ 1 63/
Friend ..... ○ 2

10. Do you have a nickname or another name which your friends, neighbors, or family call you?
(MARK ONE)

Yes ..... ○ ..... 1 → **GO TO 10A** ---------- 64
No ..... ○ ..... 2 → **SKIP TO Question 11**

10A. If you answered yes, what is your nickname or other name? Please print below.

NICKNAME: _____

11. When were you born?

28/

MONTH	DAY	YEAR

15

12. What is your sex?

(MARK ONE)

35/

Male 1 36/
Female 2

13. What is the name of the high school that you expect to be attending in tenth grade?

37/

Name _____

(PLEASE PRINT FULL NAME OF SCHOOL)

City _____ **State** _____

Office Use Only

14. Is it a public school, a private religious school, or a private non-religious school?

(MARK ONE)

Public 1
Private religious 2 53/
Private non-religious 3
Don't know 4

15. Is there another high school that you may go to instead?

(MARK ONE) 54/

No ..... 1 → **SKIP TO Question 17, next page**
Yes ..... 2 → **If yes, what is the name of this school?**

Name _____

(PLEASE PRINT FULL NAME OF SCHOOL)

City _____ **State** _____

Office Use Only

08-09/

16. Is this a public school, a private religious school, or a private non-religious school?

(MARK ONE)

Public 1
Private religious 2 18/
Private non-religious 3
Don't know 4

PART 2 — YOUR LANGUAGE USE

The following questions are about the language or languages spoken by you and your family.

17. Before you started going to school, did you speak any language other than English?

(MARK ONE)

Yes ..... ○ → **GO TO Question 18**

No ..... ○ → **SKIP TO Question 20**

18. What was the first language you learned to speak when you were a child?

(MARK ONE)

English ..... ○
Spanish ..... ○
Chinese ..... ○
Japanese ..... ○
Korean ..... ○
A Filipino language ..... ○
Italian ..... ○
French ..... ○
German ..... ○
Greek ..... ○
Polish ..... ○
Portuguese ..... ○
Other (write-in below) ..... ○

19. What OTHER language did you begin to speak before you started going to school?

(MARK ONE)

I spoke no other language ..... ○

I also spoke:

English ..... ○
Spanish ..... ○
Chinese ..... ○
Japanese ..... ○
Korean ..... ○
A Filipino language ..... ○
Italian ..... ○
French ..... ○
German ..... ○
Greek ..... ○
Polish ..... ○
Portuguese ..... ○
Other (write-in below) ..... ○

20. What language do you USUALLY speak NOW?

(MARK ONE)

English ..... ○
Spanish ..... ○
Chinese ..... ○
Japanese ..... ○
Korean ..... ○
A Filipino language ..... ○
Italian ..... ○
French ..... ○
German ..... ○
Greek ..... ○
Polish ..... ○
Portuguese ..... ○
Other (write-in below) ..... ○

21. Is any language other than English spoken in your home?

(MARK ONE)

Yes ..... ○ → **GO TO Question 22, and answer the questions on the blue shaded pages before continuing with the rest of the questions.**

No ..... ○ → **Please SKIP TO Question 31 on Page 15**

ANSWER THESE QUESTIONS ONLY IF A LANGUAGE OTHER THAN ENGLISH IS SPOKEN IN YOUR HOME.

22. What language do the people in your home USUALLY speak?

(MARK ONE)

- English
- Spanish
- Chinese
- Japanese
- Korean
- A Filipino language
- Italian
- French
- German
- Greek
- Polish
- Portuguese
- Other (write-in below)

23. What OTHER language is spoken in your home?

(MARK ONE)

- No other language is spoken

The other language spoken is:

- English
- Spanish
- Chinese
- Japanese
- Korean
- A Filipino language
- Italian
- French
- German
- Greek
- Polish
- Portuguese
- Other (write-in below)

24. What language, other than English, do you currently use most often?

(MARK ONE)

- Spanish
- Chinese
- Japanese
- Korean
- A Filipino language
- Italian
- French
- German
- Greek
- Polish
- Portuguese
- Not applicable: I use only English
- Other (write-in below)

QUESTIONS 25 AND 26 ARE ABOUT THE USE OF THE LANGUAGE YOU ANSWERED IN QUESTION 24.

25. With regard to THAT LANGUAGE, how well do you do the following?

How well do you ...	(MARK ONE ON EACH LINE)				
	Very Well	Pretty Well	Well	Not Very Well	Not At All
a. Understand that language when people speak it					
b. Speak that language					
c. Read that language					
d. Write that language					

ANSWER THESE QUESTIONS ONLY IF A LANGUAGE OTHER THAN ENGLISH IS SPOKEN IN YOUR HOME.

26. How often is THAT LANGUAGE spoken in each situation listed below?

(IF YOU DO NOT SEE THAT PERSON OFTEN, PLEASE MARK "Does Not Apply")

How often do (does):	(MARK ONE ON EACH LINE) Always or most of the time	About half the time	Sometimes	Never	Does Not Apply
a. YOU speak that language to your mother (or female guardian)	○	○	○	○	○
b. Your MOTHER (or female guardian) speak that language to you	○	○	○	○	○
c. YOU speak that language to your father (or male guardian)	○	○	○	○	
d. Your FATHER (or male guardian) speak that language to you	○	○	○	○	○
e. Your PARENTS (or guardians) speak that language to each other	○	○	○	○	○
f. Your GRANDPARENTS speak that language to you	○	○	○	○	○
g. Your BROTHERS or SISTERS speak that language to you	○	○		○	○
h. YOU speak that language with your best friends in your neighborhood	○	○	○	○	○
i. YOU speak that language with your best friends in school	○	○	○	○	○

27. How well do you do the following?

How well do you ...	(MARK ONE ON EACH LINE) Very Well	Pretty Well	Well	Not Very Well
a. Understand spoken English	○	○	○	○
b. Speak English	○	○	○	○
c. Read English	○	○	○	○
d. Write English	○	○	○	○

ANSWER THESE QUESTIONS ONLY IF A LANGUAGE OTHER THAN ENGLISH IS SPOKEN IN YOUR HOME.

28. During your first two years in school in the United States, were any of the following subjects taught to you in a language other than English? Do not include regular foreign language classes.

IF THIS IS YOUR FIRST YEAR IN THE UNITED STATES, ANSWER FOR THIS YEAR ONLY.

(MARK AT LEAST ONE ON EACH LINE)

	Subject Taught in English	Subject Taught in Other Language	Subject Not Taught
a. Math	○	○	○
b. Science	○	○	○
c. United States literature or language such as reading or writing	○	○	○
d. United States history, government or social studies	○	○	○
e. Literature or language arts from the society your ancestors came from	○	○	○
f. History, government or social studies from the society your ancestors came from	○	○	○

29. Were you ever enrolled in an English language/language assistance program, that is, a program for students whose native language is not English?

(MARK ONE)

Yes ○ → **GO TO Question 30**

No ○ → **Please SKIP TO Question 31 on Page 15**

30. In which grade(s) were you enrolled in this type of program?

(MARK ALL THAT APPLY)

1st grade ○
2nd grade ○
3rd grade ○
4th grade ○
5th grade ○
6th grade ○
7th grade ○
8th grade ○

PLEASE CONTINUE WITH THE REST OF THIS QUESTIONNAIRE

PART 3 — YOUR FAMILY

31. Next we would like to ask you some background information.

31A. Which best describes you?

(MARK ONE)

- Asian or Pacific Islander .... ○ → **GO TO 31B below**
- Hispanic, regardless of race .... → **GO TO 31C below**
- Black, not of Hispanic origin ○
- White, not of Hispanic origin ○
- American Indian or Alaskan Native ..... ○

→ **SKIP TO Question 32, Page 16**

31B. Which of these best categorizes your background?

ASIAN OR PACIFIC ISLANDER

(MARK ONE)

- Chinese ..... ○
- Filipino ..... ○
- Japanese ..... ○
- Korean ..... ○
- Southeast Asian (Vietnamese, Laotian, Cambodian/Kampuchean, Thai, etc.) ..... ○
- Pacific Islander (Samoan, Guamanian, etc.) ..... ○
- South Asian (Asian Indian, Pakistani, Bangladeshi, Sri Lankan, etc.) ..... ○
- West Asian (Iranian, Afghan, Turkish, etc.) ..... ○
- Middle Eastern (Iraqi, Israeli, Lebanese, etc.) ..... ○
- Other Asian ..... ○

NOW GO ON TO QUESTION 32, PAGE 16

31C. Which of these best categorizes your background?

HISPANIC

(MARK ONE)

- Mexican, Mexican-American, Chicano .... ○
- Cuban ..... ○
- Puerto Rican ..... ○
- Other Hispanic ..... ○

31D. What is your race?

(MARK ONE)

- Black Hispanic ..... ○
- White Hispanic ..... ○
- Other Hispanic ..... ○

NOW GO ON TO QUESTION 32, PAGE 16

32. How many brothers and sisters do you have? Please include any stepbrothers and/or stepsisters if they live or have lived in your home.

(MARK ONE)

- None
- One
- Two
- Three
- Four
- Five
- Six or more

33. How many of your brothers and sisters are older than you are? Please include any stepbrothers and stepsisters if they live or have lived in your home.

(MARK ONE)

- None
- One
- Two
- Three
- Four
- Five
- Six or more

34. How far in school did your parents go?
ANSWER FOR BOTH A AND B BELOW.

	(MARK ONE) A Father (or male guardian)	(MARK ONE) B Mother (or female guardian)
Did not finish high school		
Graduated from high school or equivalent (GED)		
After graduating from high school, attended a vocational school, a junior college, a community college, or another type of two-year school		
After graduating from high school, went to college but did not complete a four-year degree		
Graduated from college		
Master's degree or equivalent		
Ph.D., M.D., or other advanced professional degree		
Don't know		

35. Which of the following does your family have in your home?

(MARK ONE ON EACH LINE)

	Have	Do Not Have
a. A specific place for study		
b. A daily newspaper		
c. Regularly received magazine		
d. An encyclopedia		
e. An atlas		
f. A dictionary		
g. Typewriter		
h. Computer		
i. Electric dishwasher		
j. Clothes dryer		
k. Washing machine		
l. Microwave oven		
m. More than 50 books		
n. VCR		
o. Pocket calculator		
p. A room of your own		

36. Since the beginning of the school year, how often have you discussed the following with either or both of your parents or guardians?

(MARK ONE ON EACH LINE)

	Not at all	Once or twice	Three or more times
a. Selecting courses or programs at school			
b. School activities or events of particular interest to you			
c. Things you've studied in class			

37. Since the beginning of this school year, has either of your parents or guardians done any of the following?

(MARK ONE ON EACH LINE)

	Yes	No	I don't know
a. Attended a school meeting			
b. Phoned or spoken to your teacher or counselor			
c. Visited your classes			
d. Attended a school event such as a play, concert, gym exhibit, sports competition, honor ceremony or science fair where YOU participated			

38. How often do your parents or guardians do the following?

(MARK ONE ON EACH LINE)

	Often	Sometimes	Rarely	Never
a. Check on whether you have done your homework				
b. Require you to do work or chores around the home				
c. Limit the amount of time you can spend watching TV				
d. Limit the amount of time for going out with friends on school nights				

39. Are the following statements mostly true for you and your parents, or mostly false for you and your parents?

(MARK ONE ON EACH LINE)

	True	False
a. My parents trust me to do what they expect without checking up on me		
b. I often do not know WHY I am supposed to do what my parents tell me to do		
c. I often count on my parents to solve many of my problems for me		

40. Are any of the following people at home when you return home from school?

(MARK ONE ON EACH LINE)

	Usually	Sometimes	Rarely	Never
a. Your mother or female guardian				
b. Your father or male guardian				
c. Other adult relative				
d. A sitter				
e. An adult neighbor				
f. Older brother or sister				
g. Younger brother or sister				
h. No one is home				

41. On average, how much time do you spend after school each day at home with no adult present?

(MARK ONE)

- None—never happens
- Less than 1 hour
- 1-2 hours
- 2-3 hours
- More than 3 hours

42. During the school year, how many hours a day do you USUALLY watch TV? ANSWER BOTH A AND B BELOW.

	(MARK ONE) A On weekdays	(MARK ONE) B On weekends
Don't watch TV		
Less than one hour a day		
1-2 hours		
2-3 hours		
3-4 hours		
4-5 hours		
Over 5 hours a day		

43. How many cigarettes do you usually smoke a day?

(MARK ONE)

- I don't smoke
- 1 to 5 cigarettes a day
- About 1/2 pack a day
- More than 1/2 pack but less than 2 packs a day
- Two packs a day or more

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PART 4 — YOUR OPINIONS ABOUT YOURSELF

44. How do you feel about each of the following statements?

(MARK ONE ON EACH LINE)

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I feel good about myself	O	O	O	O
b. I don't have enough control over the direction my life is taking	O	O	O	O
c. In my life, good luck is more important than hard work for success	O	O	O	O
d. I feel I am a person of worth, the equal of other people	O	O	O	O
e. I am able to do things as well as most other people	O	O	O	O
f. Every time I try to get ahead, something or somebody stops me	O	O	O	O
g. My plans hardly ever work out, so planning only makes me unhappy	O	O	O	O
h. On the whole, I am satisfied with myself	O	O	O	O
i. I certainly feel useless at times	O	O	O	O
j. At times I think I am no good at all	O	O	O	O
k. When I make plans, I am almost certain I can make them work	O	O	O	O
l. I feel I do not have much to be proud of	O	O	O	O
m. Chance and luck are very important for what happens in my life	O	O	O	O

PART 5 — YOUR PLANS FOR THE FUTURE

45. As things stand now, how far in school do you think you will get?

(MARK ONE)

- Won't finish high school
- Will graduate from high school, but won't go any further
- Will go to vocational, trade, or business school after high school
- Will attend college
- Will graduate from college
- Will attend a higher level of school after graduating from college

46. How sure are you that you will graduate from high school?

(MARK ONE)

- Very sure I'll graduate → GO TO Question 47
- I'll probably graduate → GO TO Question 47
- I probably won't graduate → GO TO Question 47
- Very sure I won't graduate → SKIP TO Question 48

47. How sure are you that you will go on for further education after you leave high school?

(MARK ONE)

- Very sure I'll go
- I'll probably go
- I probably won't go
- Very sure I won't go

48. How far in school do you think your father and your mother want you to get? BE SURE TO ANSWER BOTH A AND B BELOW.

	(MARK ONE) A Father (or male guardian)	(MARK ONE) B Mother (or female guardian)
Less than high school graduation		
Graduate from high school, but not go any further		
Go to vocational, trade, or business school after high school		
Attend college		
Graduate from college		
Attend a higher level of school after graduating from college		
Don't know		

49. In which program do you expect to enroll in high school?

(MARK ONE)

- College prep, academic, or specialized academic (such as Science or Math)
- Vocational, technical, or business and career
- General high school program
- Other specialized high school (such as Fine Arts)
- Other
- I don't know

50. How often have you talked to the following people about planning your high school program?

(MARK ONE ON EACH LINE)

	Not at all	Once or twice	Three or more times
a. Your father (or male guardian)			
b. Your mother (or female guardian)			
c. A guidance counselor			
d. Teachers			
e. Other adult relatives or friends			
f. Friends or relatives about your own age			

51. Since the beginning of this school year, have you talked to a counselor at your school, a teacher at your school, or another adult relative or adult friend (other than your parents), for any of the following reasons? (ANSWER "YES" OR "NO" TO EACH QUESTION FOR COLUMNS A, B, AND C.)

(FOR EACH COLUMN MARK ONE ON EACH LINE)

	A Counselor		B Teacher		C Other Adult Relative or Adult Friend	
	Yes	No	Yes	No	Yes	No
a. To get information about high schools or high school programs	○	○	○	○	○	○
b. To get information about jobs or careers that you might be interested in after finishing school	○	○	○	○	○	○
c. To help improve your academic work in school right now	○	○	○	○	○	○
d. To select courses or programs at school	○	○	○	○	○	○
e. Things you've studied in class	○	○	○	○	○	○
f. Because of discipline problems	○	○	○	○	○	○
g. To get information or counseling on alcohol or drug abuse	○	○	○	○	○	○
h. For counseling on personal problems	○	○	○	○	○	○

MAKE SURE THAT YOU HAVE ANSWERED "YES" OR "NO" TO EACH QUESTION IN EACH COLUMN.

52. What kind of work do you expect to be doing when you are 30 years old? (MARK THE ANSWER THAT COMES CLOSEST TO WHAT YOU EXPECT TO BE DOING. IF YOU HAVE TWO OR THREE THINGS YOU THINK YOU MAY BE DOING, DO NOT CHOOSE MORE THAN ONE ANSWER. INSTEAD, MAKE ONE BEST GUESS.)

(MARK ONE)

- CRAFTSPERSON OR OPERATOR such as baker, mechanic, cook, machine operator, television repairer, telephone repairer, clothing presser, bus driver, taxi driver, truck driver ○
- FARMER OR FARM MANAGER ○
- HOUSEWIFE/HOMEMAKER ○
- LABORER OR FARM WORKER such as farm hand, garbage collector, car washer, construction worker ○
- MILITARY, POLICE, OR SECURITY OFFICER such as career officer or enlisted person in the armed forces, police officer, security guard, firefighter, detective ○
- PROFESSIONAL, BUSINESS, OR MANAGERIAL such as professor, teacher, librarian, nurse, doctor, dentist, restaurant manager, buyer, business executive ○
- OWNING a business or service establishment ○
- TECHNICAL such as draftsman, medical or dental technician, computer programmer ○
- SALESPERSON, CLERICAL OR OFFICE WORKER such as sales clerk, real estate agent, newsstand operator, data entry clerk, secretary, bank teller ○
- SCIENCE OR ENGINEERING PROFESSIONAL such as engineer or scientist ○
- SERVICE WORKER such as waiter, hairdresser, worker in fast food establishment, cook, janitor, beautician, childcare worker ○
- OTHER ○
- NOT WORKING ○
- DON'T KNOW ○

PART 6 — YOUR JOBS AND CHORES

53. Not counting chores around the house, how many hours do/did you work a week for pay on your present or most recent job?

(MARK ONE)

- None, never worked for pay ○
- Up to 4 hours a week ○
- 5-10 hours a week ○
- 11-20 hours a week ○
- 21 or more hours a week ○

54. Which of the job categories below comes closest to the kind of work you do/did for pay on your current or most recent job? (Do not include work around the house. If more than one kind of work, choose the one that paid you the most per hour.)

(MARK ONE)

- Have not worked for pay ○
- Lawn work ○
- Waiter or waitress ○
- Newspaper route ○
- Babysitting or child care ○
- Farm or agricultural work ○
- Other manual labor ○
- Store clerk, salesperson ○
- Office or clerical ○
- Odd jobs ○
- Other ○

PART 7 — YOUR SCHOOL LIFE

55. During the first semester of the current school year, has any of the following things happened to you?

(MARK ONE ON EACH LINE)

	Never	Once or twice	More than twice
a. I was sent to the office because I was misbehaving	○	○	○
b. I was sent to the office because of problems with my school work	○	○	○
c. My parents received a warning about my attendance	○	○	○
d. My parents received a warning about my grades	○	○	○
e. My parents received a warning about my behavior	○	○	○
f. I got into a physical fight with another student	○	○	○

56. How do you think other students in your classes see you?

(MARK ONE ON EACH LINE)

Other students in class see you ...	Very	Some-what	Not at all
a. As popular	○	○	○
b. As athletic	○	○	○
c. As a good student	○	○	○
d. As important	○	○	○
e. As a trouble-maker	○	○	○

57. During the first semester of the current school year, how many times have any of the following things happened to you?

(MARK ONE ON EACH LINE)

	Never	Once or twice	More than twice
a. I had something stolen from me at school	○	○	○
b. Someone offered to sell me drugs at school	○	○	○
c. Someone threatened to hurt me at school	○	○	○

58. Indicate the degree to which each of the following matters are a problem in your school.

(MARK ONE ON EACH LINE)

	Serious	Moderate	Minor	Not a problem
a. Student tardiness	○	○	○	○
b. Student absenteeism	○	○	○	○
c. Students cutting class	○	○	○	○
d. Physical conflicts among students	○	○	○	○
e. Robbery or theft	○	○	○	○
f. Vandalism of school property	○	○	○	○
g. Student use of alcohol	○	○	○	○
h. Student use of illegal drugs	○	○	○	○
i. Student possession of weapons	○	○	○	○
j. Physical abuse of teachers	○	○	○	○
k. Verbal abuse of teachers	○	○	○	○

59. How much do you agree with each of the following statements about your school and teachers?

(MARK ONE ON EACH LINE)

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Students get along well with teachers	○	○	○	○
b. There is real school spirit	○	○	○	○
c. Rules for behavior are strict	○	○	○	○
d. Discipline is fair	○	○	○	○
e. Other students often disrupt class	○	○	○	○
f. The teaching is good	○	○	○	○
g. Teachers are interested in students	○	○	○	○
h. When I work hard on schoolwork, my teachers praise my effort	○	○	○	○
i. In class I often feel "put down" by my teachers	○	○	○	○
j. Most of my teachers really listen to what I have to say	○	○	○	○
k. I don't feel safe at this school	○	○	○	○
l. Disruptions by other students get in the way of my learning	○	○	○	○
m. Misbehaving students often get away with it	○	○	○	○

PART 8 — YOUR SCHOOLWORK

Sometimes students are put in different groups, so that they are with other students of similar ability. The next questions are about ability groups in certain school subjects.

60. What ability group are you in for the following classes?

(MARK ONE ON EACH LINE)

	High	Middle	Low	We aren't grouped	I don't know
a. Mathematics	○	○	○	○	○
b. Science	○	○	○	○	○
c. English	○	○	○	○	○
d. Social Studies	○	○	○	○	○

Students often take certain classes for different reasons. Questions 61 through 65 ask about the people who may have helped you decide to take or not take algebra.

61. Did a teacher or counselor talk to you about taking an algebra course this year?

(MARK ONE)

- Yes ○
- No ○
- Algebra not offered ○

62. Did your parents/guardians want you to take an algebra course this year?

(MARK ONE)

- Yes ○
- No ○
- I don't know ○

63. Did your friends encourage you or discourage you from taking algebra this year?

(MARK ONE)

- Encouraged me ○
- Discouraged me ○
- Neither encouraged nor discouraged me ○
- Algebra not offered ○

64. Were you asked by the principal or another school staff member if you wanted to take an algebra course?

(MARK ONE)

- Yes ○
- No ○
- Algebra not offered ○

65. Who do you think had the most to say about whether you took algebra?

(MARK ONE)

- I did ○
- My parents/guardians ○
- Teachers ○
- Counselors ○
- My friends ○
- Algebra not offered ○

66. Are you enrolled in advanced, enriched, or accelerated courses in any of the following areas?

(MARK ONE ON EACH LINE)

	Yes	No
a. English (language arts)	○	○
b. Social studies	○	○
c. Science	○	○
d. Mathematics	○	○

67. Which of the following <u>math</u> classes do you attend at least once a week this school year?

(MARK ONE ON EACH LINE)

	Attend	Do Not Attend
a. REMEDIAL MATH	○	○
b. REGULAR MATH	○	○
c. ALGEBRA (or other advanced math)	○	○

67A. Which of the following <u>science</u> classes do you attend at least once a week this school year?

(MARK ONE ON EACH LINE)

	Attend	Do Not Attend
a. A SCIENCE COURSE in which you have a LABORATORY	○	○
b. SCIENCE (general science)	○	○
c. BIOLOGY (life science)	○	○
d. EARTH SCIENCE	○	○

67B. Which of the following classes do you attend at least once a week this school year?

(MARK ONE ON EACH LINE)

	Attend	Do Not Attend
a. ENGLISH (including literature, composition, language arts)	○	○
b. REMEDIAL ENGLISH	○	○
c. HISTORY	○	○
d. SOCIAL STUDIES (including government or civics, economics geography, current events)	○	○
e. FOREIGN LANGUAGE	○	○
f. ART	○	○
g. MUSIC	○	○
h. COMPUTER EDUCATION	○	○

67. Continued

67C. Which of the following classes do you attend at least once a week this school year?

(MARK ONE ON EACH LINE)

	Attend	Do Not Attend
a. HOME ECONOMICS	○	○
b. SHOP (industrial arts)	○	○
c. TYPING	○	○
d. CONSUMER EDUCATION	○	○
e. AGRICULTURE	○	○

67D. Which of the following classes do you attend at least once a week this school year?

(MARK ONE ON EACH LINE)

	Attend	Do Not Attend
a. DRAMA OR SPEECH	○	○
b. RELIGIOUS EDUCATION	○	○
c. PHYSICAL EDUCATION (gym)	○	○
d. SEX EDUCATION	○	○

68. Are you enrolled in any of the following special programs/services?

(MARK ONE ON EACH LINE)

	Yes	No
a. Classes for gifted or talented students	○	○
b. Special instruction for those whose first language is not English — for example, bilingual education or English as a second language (not regular English classes)	○	○

Questions 69-72

For each of the eighth grade subjects listed below, mark the statement that best expresses your opinion.

69. MATHEMATICS

(MARK ONE ON EACH LINE)

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I usually look forward to mathematics class	○	○	○	○
b. I often am afraid to ask questions in mathematics class	○	○	○	○
c. Math will be useful in my future	○	○	○	○

70. ENGLISH

(MARK ONE ON EACH LINE)

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I usually look forward to English class	○	○	○	○
b. I often am afraid to ask questions in English class	○	○	○	○
c. English will be useful in my future	○	○	○	○

71. SOCIAL STUDIES

(MARK ONE ON EACH LINE)

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I usually look forward to social studies class	○	○	○	○
b. I often am afraid to ask questions in social studies class	○	○	○	○
c. Social studies will be useful in my future	○	○	○	○

72. SCIENCE

(MARK ONE ON EACH LINE)

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I usually look forward to science class	○	○	○	○
b. I often am afraid to ask questions in science class	○	○	○	○
c. Science will be useful in my future	○	○	○	○

73. Do you ever feel bored when you are at school?

(MARK ONE)

- Never ○
- Once in a while ○
- About half of the time ○
- Most of the time ○

74. Were you ever held back (made to repeat) a grade in school?
(MARK ONE)

No ..... ○ → **GO TO Question 75**
Yes ..... ○ → **I repeated grade(s):**

GRADES REPEATED: **(MARK ALL THAT APPLY)**

a. Kindergarten ..... ○
b. Grade 1 ..... ○
c. Grade 2 ..... ○
d. Grade 3 ..... ○
e. Grade 4 ..... ○
f. Grade 5 ..... ○
g. Grade 6 ..... ○
h. Grade 7 ..... ○
i. Grade 8 ..... ○

75. How many days of school did you miss over the past four weeks?
(MARK ONE)

None ..... ○
1 or 2 days ..... ○
3 or 4 days ..... ○
5 to 10 days ..... ○
More than 10 days ..... ○

76. How often do you cut or skip classes?
(MARK ONE)

Never or almost never ..... ○
Sometimes, but less than once a week ..... ○
Not every day, but at least once a week ..... ○
Daily ..... ○

77. How many times were you late for school over the past four weeks?
(MARK ONE)

None ..... ○
1 or 2 days ..... ○
3 or 4 days ..... ○
5 to 10 days ..... ○
More than 10 days ..... ○

78. How often do you come to class and find yourself WITHOUT these things?
(MARK ONE ON EACH LINE)

	Usually	Often	Seldom	Never
a. Pencil or paper (when needed)	○	○	○	○
b. Books (when needed)	○	○	○	○
c. Your homework done (when assigned)	○	○	○	○

79. In the following subjects, about how much time do you spend on homework EACH WEEK?

(MARK ONE ON EACH LINE)

HOURS PER WEEK:	None	Less than 1 hour	1 hour	2 hours	3 hours	4-6 hours	7-9 hours	10 or more
a. Mathematics homework								
b. Science homework								
c. English homework								
d. Social Studies homework								
e. Homework for all other subjects								

80. How much additional reading do you do each week on your own outside school — not in connection with schoolwork? (Do not count any reading done for any school purpose.)

(MARK ONE)

- None
- 1 hour or less per week
- 2 hours
- 3 hours
- 4-5 hours
- 6 hours or more per week

81. For each of the school subjects listed below, mark the statement that best describes your grades from sixth grade up till now.

(MARK ONE FOR EACH SUBJECT BELOW)

	ENGLISH	MATHEMATICS	SCIENCE	SOCIAL STUDIES
Mostly As (a numerical average of 90-100)				
Mostly Bs (80-89)				
Mostly Cs (70-79)				
Mostly Ds (60-69)				
Mostly below D (below 60)				
Does not apply to me — my classes are not graded				

MAKE SURE THAT YOU HAVE GIVEN ONE ANSWER FOR EACH SUBJECT.

PART 9 — YOUR ACTIVITIES

82. Have you or will you have participated in any of the following school activities during the current school year, either as a member, or as an officer (for example, vice-president, coordinator, team captain)?

(MARK ONE ON EACH LINE)

	Did not participate	Participated as a member	Participated as an officer
a. Science fairs	○	○	○
b. School varsity sports (playing against teams from other schools)	○	○	○
c. Intramural sports (playing against teams from your own school)	○	○	○
d. Cheerleading	○	○	○
e. Band or Orchestra	○	○	○
f. Chorus or choir	○	○	○
g. Dance	○	○	○
h. History club	○	○	○
i. Science club	○	○	○
j. Math club	○	○	○
k. Foreign language club	○	○	○
l. Other subject matter club	○	○	○
m. Debate or speech team	○	○	○
n. Drama club	○	○	○
o. Academic Honors Society	○	○	○
p. Student newspaper	○	○	○
q. Student yearbook	○	○	○
r. Student council	○	○	○
s. Computer club	○	○	○
t. Religious organization	○	○	○
u. Vocational education club	○	○	○

83. Have you or will you have participated in any of the following outside-school activities this year, either as a member, or as an officer (for example, vice-president, coordinator, team captain)?

(MARK ONE ON EACH LINE)

	Did not participate	Participated as a member	Participated as an officer
a. Scouting	○	○	○
b. Religious youth groups	○	○	○
c. Hobby clubs	○	○	○
d. Neighborhood clubs or programs	○	○	○
e. Boys' clubs or girls' clubs	○	○	○
f. Non-school team sports	○	○	○
g. 4-H	○	○	○
h. Y or other youth groups	○	○	○
i. Summer programs, such as workshops or institutes in science, language, drama, and so on	○	○	○
j. Other	○	○	○

THANK YOU

Appendix N

Critical Items:

Base Year Student Questionnaire

Critical Items on NELS:88 Base Year Student Questionnaire

BYS1	Name and address
BYS1A	Has a phone number
BYS1B	Student phone number
BYS2	Mother/female guardian's name
BYS2A	Is mother/female guardian alive
BYS3	Mother and student at same address
BYS3A	Mother/female guardian's address
BYS3B	Mother/female guardian has a phone number
BYS3C	Mother/female guardian's phone number
BYS4A	Mother/female guardian's employment status
BYS4B	Mother/female guardian's occupation
BYS4C	Mother/female guardian's job duties
BYS4D	Mother/female guardian's place of work
BYS4E	Mother/female guardian's employer's product
BYS5	Father/male guardian's name
BYS5A	Is mother/female guardian alive
BYS6	Father and student at same address
BYS6A	Father/male guardian's address
BYS6B	Father/male guardian has a phone number
BYS6C	Father/male guardian's phone number
BYS7A	Father/male guardian's employment status
BYS7B	Father/male guardian's occupation
BYS7C	Father/male guardian's job duties
BYS7D	Father/male guardian's place of work
BYS7E	Father/male guardian's employer's product
BYS8	Who lives in household with student
BYS9	Family friend/relative's name and address
BYS9A	Family friend/relative has a phone number
BYS9B	Family friend/relative's phone number
BYS9C	Family friend or relative
BYS11	Month, day, and year of birth
BYS12	Sex of student
BYS13	Expected tenth grade school
BYS21	Any language other than English spoken in home
BYS22	Language usually spoken in home
BYS31A	Student's racial/ethnic background
BYS31B	Asian/Pacific Islander subdivision
BYS31C	Hispanic subdivision
BYS31D	Hispanic race
BYS34	Parent levels of education
BYS51	Talked to counselor, teacher, other adult
BYS81	Course grades since sixth grade

Appendix O

First Follow-Up

Student Questionnaire

Note: For the user's convenience, several first follow-up student questionnaire items were recoded to facilitate comparisons among and between the same items appearing on the first follow-up dropout questionnaire, NELS:88 base year student questionnaire, and HS&B sophomore questionnaire. These recodes, in the form of reordered item values, are noted on the questionnaire that appears in this appendix.

NATIONAL EDUCATION LONGITUDINAL STUDY OF 1988

NORC-4492
Form Approved
OMB No. 1850-0593
App. Exp.: 1/91

FIRST FOLLOW-UP

STUDENT QUESTIONNAIRE

Prepared for: U.S. Department of Education
National Center for Education Statistics

By: NORC, A Social Science Research Center
University of Chicago

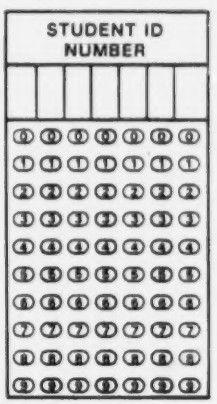
USES OF THE DATA

The data from the survey will be used by educators and by federal and state policy makers to address important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.
2. We are asking you these questions in order to gather information about what happens to students as they move through high school and make decisions about what they are going to do after high school.
3. You may skip any questions you do not wish to answer; however, we hope that you answer as many questions as you can.
4. Your responses will be combined with those of other students, and the answers you give will never be identified as yours.



The public reporting burden for collection of this information is estimated to average three hours (180 minutes), including one hour for the questionnaire, one and one-half hours for the Cognitive Test, and up to one-half hour for distributing materials and giving instructions. Send **comments regarding this collection of information, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651 and to the Office of Management and Budget, Paperwork Reduction Project. Washington. D.C. 20503.**

The Self-Description Questionnaire is copyrighted by Herbert Marsh and used by permission. No reproduction of the Self-Description Questionnaire may be made without permission of the owner.

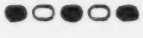
The purpose of this survey is to collect information that will allow teachers and educators to better understand students' various experiences in high school.

This questionnaire is not a test. We hope you will answer each question truthfully, because we need your answer. You may skip any question you do not wish to answer.

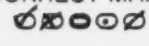
MARKING DIRECTIONS

- **Use only a soft lead pencil (No. 2 is best).**
- **Make dark marks that fill the oval.**
- **Erase cleanly any answer you wish to change.**
- **Make no stray markings of any kind.**

CORRECT MARKS



INCORRECT MARKS



EXAMPLE: 1. Will marks made with ballpoint or felt-tip pen be properly read?

○ Yes ● No

STUDENT QUESTIONNAIRE

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (MARK ONE)

What is the color of your eyes?

(MARK ONE)

Brown ..... ○
Blue ..... ○
Green ..... ●
Another color ..... ○

If the color of your eyes is green, you would fill in the third oval.

B. (MARK ALL THAT APPLY)

Last week, did you do any of the following?

(MARK ALL THAT APPLY)

See a play ..... ○
Go to a movie ..... ●
Attend a sporting event ..... ●

If you went to a movie and attended a sporting event last week, you would fill in the two ovals as shown.

C. (MARK ONE ON EACH LINE)

Do you plan to do any of the following next week?

(MARK ONE ON EACH LINE)

	Yes	Not Sure	No
a. Visit a relative	○	○	●
b. Go to a museum	○	●	○
c. Study at a friend's house	●	○	○

If you do not plan to visit a relative, are not sure about going to a museum next week, and plan to study at a friend's house, you would fill in one item on each line as shown.

D. (QUESTION WITH A SKIP)

a. Do you eat sweet foods?

(MARK ONE)

Yes ..... ○ → **GO TO b**
No ..... ○ → **SKIP TO c**

b. Do you brush your teeth after eating sweet foods?

(MARK ONE)

Yes ..... ○
No ..... ○

c. Last week, did you do any of the following?

(MARK ALL THAT APPLY)

See a play ..... ○
Go to a movie ..... ○
Attend a sporting event . ..... ○

PART 1 — ADDRESS INFORMATION

1. Please print your name, address, and telephone number.

○ 08

NAME:

Last 09-28 | First 29-43 | Middle 44-58/

ADDRESS: Number Street DK02 08-42

ADDRESS CONTINUED: Apartment Number 43-77/

City DK03 08-27/ | State 28-29/ | ZIP Code 30-34/

TELEPHONE: ( ) Area Code Telephone Number 35-44/

I do not have a telephone ..... ○ 45/

WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT/GUARDIAN OR STEPPARENT WITH WHOM YOU LIVE.

2A. Is your mother's address and telephone number the same as yours?

○ 46/

(MARK ONE)

No ..... ○ → **GO TO 2B** 47/

No, my mother is no longer living ..... ○ → **SKIP TO Question 3A**

Yes ..... ○ → **SKIP TO Question 3A**

2B. Please fill in your mother's name and address in the space below. If you have both a mother and a female guardian, write in the name of the one whom you live with most of the time.

○ 48/

NAME:

Last 49-68/ | First DK04 08-22/ | Middle 23-37/

ADDRESS: Number Street 38-72/

ADDRESS CONTINUED: DK05 Apartment Number 08-42/

City 43-62/ | State 63-64/ | ZIP Code 65-69/

TELEPHONE: DK06 ( ) Area Code Telephone Number 08-17/

She does not have a telephone ..... ○ 18/

3A. Is your father's address and telephone number the same as yours?

19/ ○

(MARK ONE)

No ..... ○ → **GO TO 3B** 20/

No, my father is no longer living ..... ○ → **SKIP TO Question 4A**

Yes ..... ○ → **SKIP TO Question 4A**

3B. Please fill in your father's name and address in the space below. If you have both a father and a male guardian, write in the name of the one whom you live with most of the time.

21/ ○

NAME:

Last 22-41/ _____ First 42-56/ _____ Middle 57-71/

ADDRESS: _____ DK07 08-42/
Number Street

ADDRESS CONTINUED: _____ Apartment Number 43-77/

City DK08 08-27/ _____ State 28-29/ _____ ZIP Code 30-34/

TELEPHONE: ( ) _____ 35-44/
Area Code Telephone Number

He does not have a telephone ..... ○ 45/

4A. Please write in the name, address, and telephone number of a relative or close friend who does not live with you.

46/ ○

NAME:

Last 47-66/ _____ First DK09 08-22/ _____ Middle 23-37/

ADDRESS: _____ 38-72/
Number Street

ADDRESS CONTINUED: _____ DK10 _____ Apartment Number 08-42/

City 43-62/ _____ State 63-64/ _____ ZIP Code 65-69/

TELEPHONE: ( ) _____ 08-17/
DK11 Area Code Telephone Number

He/She does not have a telephone ..... ○ 18/

4B. What is your relationship to this person?

(MARK ONE)

A close friend ..... O 19
A relative ..... O

5. What grade are you in?

20

(MARK ONE)

9th grade ..... O 21
10th grade ..... O
11th grade ..... O

6A. What school will you be attending in 12th grade?

O
22

(MARK ONE)

Same school as now ..... O 23
New school ..... O

6B. If new school (write in):

O
24

Name _____ 25-54
(PLEASE PRINT FULL NAME OF SCHOOL)

City _____ 55-74 State _____ 75-76

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PART 2 — YOUR SCHOOL EXPERIENCES AND ACTIVITIES

7. How much do you agree with each of the following statements about your current school and teachers?

(MARK ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Students get along well with teachers	4	3	2	1
b. There is real school spirit	O	O	O	O
c. Rules for behavior are strict	O	O	O	O
d. Discipline is fair	O	O	O	O
e. Students make friends with students of other racial and ethnic groups	O	O	O	O
f. Other students often disrupt class	O	O	O	O
g. The teaching is good	O	O	O	O
h. Teachers are interested in students	O	O	O	O
i. When I work hard on schoolwork, my teachers praise my effort	O	O	O	O
j. In class I often feel "put down" by my teachers	O	O	O	O
k. In school I often feel "put down" by other students	O	O	O	O
l. Most of my teachers really listen to what I have to say	O	O	O	O
m. I don't feel safe at this school	O	O	O	O
n. Disruptions by other students get in the way of my learning	O	O	O	O
o. Misbehaving students often get away with it	O	O	O	O

8. Some students are recognized by their school or community. In the first half of the school year, did you win any of the following awards or were you recognized for doing well or participating in certain activities?

(MARK ALL THAT APPLY)

a. I have not won any awards or received recognition	(1
b. Elected officer of a school class	(1
c. Won an academic honor	(1
d. Participated in a science or math fair	(1
e. Received special recognition for good attendance	(1
f. Received special recognition for good grades or honor roll	(1
g. Received special recognition for writing an essay or poem	(1
h. Named most valuable player on a sports team	(1
i. Received a community service award	(1
j. Participated in vocational/technical skills competition	(1

9. In the first half of the current school year, how many times did any of the following things happen to you at school?

(MARK ONE ON EACH LINE)

	Never	Once or Twice	More than Twice
a. I had something stolen from me at school	0	1	2
b. Someone offered to sell me drugs at school	O	O	O
c. Someone threatened to hurt me at school	O	O	O
d. I got into a physical fight at school	O	O	O

10. How many times did the following things happen to you in the first half of the current school year?

(MARK ONE ON EACH LINE)

	Never	1-2 times	3-6 times	7-9 times	Over 10 times
a. I was late for school	0	1	2	3	4
b. I cut or skipped classes	○	○	○	○	○
c. I got in trouble for not following school rules	○	○	○	○	○
d. I was put on an in-school suspension	○	○	○	○	○
e. I was suspended or put on probation from school	○	○	○	○	○
f. I was transferred to another school for disciplinary reasons	○	○	○	○	○
g. I was arrested	○	○	○	○	○

11. Do you feel it is "OK" for you to ...

(MARK ONE ON EACH LINE)

	No	Yes
a. Work hard for good grades?	2	1
b. Ask challenging questions?	○	○
c. Solve problems using new and original ideas?	○	○
d. Help other students with their schoolwork?	○	○

12. How often do you feel it is "OK" for you to ...

(MARK ONE ON EACH LINE)

	Never	Rarely	Sometimes	Often
a. Be late for school?	4	3	2	1
b. Cut a couple of classes?	○	○	○	○
c. Skip school for a whole day?	○	○	○	○
d. Cheat on tests?	○	○	○	○
e. Copy someone else's homework?	○	○	○	○
f. Get into physical fights?	○	○	○	○
g. Belong to gangs?	○	○	○	○
h. Make racist remarks?	○	○	○	○
i. Make sexist remarks?	○	○	○	○
j. Steal belongings from school, a student, or a teacher?	○	○	○	○
k. Destroy or damage school property?	○	○	○	○
l. Smoke on school grounds?	○	○	○	○
m. Drink alcohol during school day?	○	○	○	○
n. Use illegal drugs during school day?	○	○	○	○
o. Bring weapons to school?	○	○	○	○
p. Abuse teachers physically?	○	○	○	○
q. Talk back to teachers?	○	○	○	○
r. Disobey school rules?	○	○	○	○

13. **In the first half of the current school year, about how many days were you absent from school for any reason?**

(MARK ONE)

None	1	→ SKIP TO Question 17
1 or 2 days	2	
3 or 4 days	3	
5 to 10 days	4	
11 to 15 days	5	
16 to 20 days	6	
21 or more	7	

14. **What was the main reason for your last absence from school?**

(MARK ONE)

I had to care for a member of my family or close friend	1
I was sick	2
My family was on vacation	3
I didn't feel like going to school	4
I was worried about my safety going to or in school	5
I had to get a job to help my family	6
I had problems with a teacher or other adult in school	7
I had problems with another student or group of students	8
I wanted to spend time with my friends who are not in school	9
I wasn't prepared for a test or class assignment	10
I couldn't keep up with my school work	11
I felt I didn't belong at school	12
I don't remember	13

15. **Which of the following happened on your last absence from school?**

(MARK ONE ON EACH LINE)

	No	Yes	Don't Know
a. The school did not do anything	2	1	3
b. Someone from school called my home	○	○	○
c. Someone from school visited my home	○	○	○
d. The school sent a letter to my home	○	○	○
e. The school made me see a counselor	○	○	○

16. **When you came back to school after your last absence, which of the following happened?**

(MARK ALL THAT APPLY)

a. My teachers helped me catch up on the work I missed	1
b. Other students helped me catch up on the work I missed	1
c. Someone else helped me	1
d. I didn't need to catch up on work	1
e. When I came back to school, a teacher was mad at me or put me down in class	1
f. A teacher, counselor, or other adult in the school asked me where I'd been	1
g. I fell behind	1

17. **After this school year (1989-90), about how many more years do you think it will take you to graduate from high school?**

(MARK ONE)

1 year	1
2 years	2
3 years	3
4 years	4
More than 4 years	5
Don't know	6

18A. **How sure are you that you will graduate from high school?**

(MARK ONE)

Very sure I won't graduate	1
I probably won't graduate	2
I'll probably graduate	3
Very sure I'll graduate	4

18B. **How sure are you that you will go on for further education after you leave high school?**

(MARK ONE)

Very sure I won't go	4
I probably won't go	3
I'll probably go	2
Very sure I'll go	1

19. For each term you were enrolled in school, did you ...

(MARK "YES" OR "NO" FOR EACH TERM)

	Fall of 1988		Spring of 1989		Fall of 1989	
	Yes	No	Yes	No	Yes	No
a. Attend the first two weeks of school?	1	2	1	2	1	2
b. Enroll in a special program (dropout prevention work study, peer tutoring, etc.)?	○	○	○	○	○	○
c. Pass to the next term/grade?	○	○	○	○	○	○

20. Which of the following best describes your present program?

(MARK ONE)

- General high school program 1
- College prep, academic, or specialized academic (such as Science or Math) 2
- Vocational, technical, or business and career
  - Industrial arts/Technology education 3
  - Agricultural occupations 4
  - Business or office occupations 5
  - Marketing or Distributive education 6
  - Health occupations 7
  - Home economics occupations 8
  - Consumer and homemaking education 9
  - Technical occupations 10
  - Trade or industrial occupations 11
  - Other specialized high school program (such as Fine Arts) 12
- Other 13
- I don't know 14

21. What is the main reason you are taking the following subjects?

(MARK ONE ON EACH LINE)

	I'm not taking it this term	It was required	I wanted to take it	My parents requested it	My teachers recommended it	My friends suggested it	My school assigned me to it
a. Math	1	2	3	4	5	6	○
b. Science	○	○	○	○	○	○	○
c. English	○	○	○	○	○	○	○
d. History	○	○	○	○	○	○	○

22. **From the beginning of ninth grade to the end of this school year, how much coursework will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school classes taken in 1988 or 1989 that counted for one half year or more.**

(MARK ONE ON EACH LINE)

	None	½ Year	1 Year	1½ Years	2 Years
a. General Math	0	1	2	3	4
b. Pre-Algebra	○	○	○	○	○
c. Algebra I	○	○	○	○	○
d. Geometry	○	○	○	○	○
e. Algebra II	○	○	○	○	○
f. Trigonometry	○	○	○	○	○
g. Pre-Calculus	○	○	○	○	○
h. Calculus	○	○	○	○	○
i. Consumer/Business Math	○	○	○	○	○
j. Other Math	○	○	○	○	○

23. **From the beginning of ninth grade to the end of this school year, how much coursework will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school classes taken in 1988 or 1989 that counted for one half year or more.**

(MARK ONE ON EACH LINE)

	None	½ Year	1 Year	1½ Years	2 Years
a. General Science	0	1	2	3	4
b. General Physical Science	○	○	○	○	○
c. Biology	○	○	○	○	○
d. Earth Science	○	○	○	○	○
e. Chemistry	○	○	○	○	○
f. Principles of Technology	○	○	○	○	○
g. Physics	○	○	○	○	○
h. Other Science	○	○	○	○	○

24. **From the beginning of ninth grade to the end of this school year, how much coursework will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school courses taken in 1988 or 1989 that counted for one half year or more.**

(MARK ONE ON EACH LINE)

	None	½ Year	1 Year	1½ Years	2 Years
a. English (including literature, composition, language arts)	0	1	2	3	4
b. World History	○	○	○	○	○
c. U.S. History	○	○	○	○	○
d. Geography	○	○	○	○	○
e. Government or Civics	○	○	○	○	○
f. Economics	○	○	○	○	○
g. Foreign Language	○	○	○	○	○
h. Art	○	○	○	○	○
i. Music	○	○	○	○	○
j. Drama	○	○	○	○	○
k. Religious Education	○	○	○	○	○
l. Physical Education (Gym)	○	○	○	○	○
m. Family Life Studies (Sex Education)	○	○	○	○	○
n. Psychology/Sociology	○	○	○	○	○
o. Computer Science	○	○	○	○	○

25. From the beginning of ninth grade to the end of this school year, how much coursework will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week for at least one half year. Also include summer school classes taken in 1988 or 1989 that counted for one half year or more.

(MARK ONE ON EACH LINE)

	None	½ Year	1 Year	1½ Years	2 Years
a. Computer Education	0	1	2	3	4
b. Consumer Education	○	○	○	○	○
c. Home Economics	○	○	○	○	○
d. Shop (industrial arts, auto mechanics)	○	○	○	○	○
e. Typing/Word Processing	○	○	○	○	○
f. Agriculture	○	○	○	○	○
g. Career Exploration	○	○	○	○	○
h. Computer Literacy	○	○	○	○	○

26. In each of your current classes, how often are you asked to show that you <u>really understand</u> the material, rather than just give an answer?

(MARK ONE ON EACH LINE)

	Not Taking This Subject	Never	Less Than Once a Week	About Once a Week	A Few Times a Week	Almost Every Day
a. Math	0	1	2	3	4	5
b. English	○	○	○	○	○	○
c. History	○	○	○	○	○	○
d. Science	○	○	○	○	○	○

27. In each of your current classes, how often do you try as hard as you can?

(MARK ONE ON EACH LINE)

	Not Taking This Subject	Never	Less Than Once a Week	About Once a Week	A Few Times a Week	Almost Every Day
a. Math	0	1	2	3	4	5
b. English	○	○	○	○	○	○
c. History	○	○	○	○	○	○
d. Science	○	○	○	○	○	○

28. In each of your current classes, how often do you feel really challenged to use your mind?

(MARK ONE ON EACH LINE)

	Not Taking This Subject	Never	Less Than Once a Week	About Once a Week	A Few Times a Week	Almost Every Day
a. Math	0	1	2	3	4	5
b. English	○	○	○	○	○	○
c. History	○	○	○	○	○	○
d. Science	○	○	○	○	○	○

29. In your most recent or current SCIENCE classes, how often do/did you ...
(IF YOU HAVE NOT TAKEN A SCIENCE CLASS, DARKEN THE OVAL AND SKIP TO QUESTION 31.)

Have not yet taken a science class ..... ○ → GO TO Question 31

(MARK ONE ON EACH LINE)

	Very Rarely	Once a Month	Once a Week	Almost Every Day	Every Day
a. Review the work from the previous day?	1	2	3	4	5
b. Make your own choice of science topic or problem to study?	○	○	○	○	○
c. Copy the teacher's notes from the blackboard?	○	○	○	○	○
d. Write up reports of laboratory and practical work?	○	○	○	○	○
e. Use a book or other written instructions that show you how to do an experiment?	○	○	○	○	○
f. Make up your own problems and work out your own methods to investigate the problems?	○	○	○	○	○
g. Design and conduct experiments or projects on your own?	○	○	○	○	○
h. Use computers to write up experiments or reports?	○	○	○	○	○
i. Use computers for collecting and/or analyzing data?	○	○	○	○	○
j. Use computers to do calculations?	○	○	○	○	○
k. Use computers for models and simulations?	○	○	○	○	○
l. Listen to the teacher lecture?	○	○	○	○	○
m. Discuss career opportunities in scientific and technological fields?	○	○	○	○	○
n. Watch the teacher demonstrate or lead you in an experiment or systematic observation?	○	○	○	○	○

30. In your most recent or current SCIENCE class, how much emphasis does/did the teacher place on the following objectives?

(MARK ONE ON EACH LINE)

	None	Minor Emphasis	Moderate Emphasis	Major Emphasis
a. Increasing your interest in science	0	1	2	3
b. Learning and memorizing science facts, rules, and steps	○	○	○	○
c. Preparing you for further study in science	○	○	○	○
d. Thinking about what a problem means and the ways it might be solved	○	○	○	○
e. Showing you the importance of science in daily life	○	○	○	○

31. In your most recent or current MATHEMATICS class, how much emphasis does/did your teacher place on each of the following objectives? (IF YOU HAVE NOT TAKEN A MATHEMATICS CLASS, DARKEN THE OVAL AND SKIP TO QUESTION 33.)

Have not yet taken a mathematics class ..... ○ → GO TO Question 33

(MARK ONE ON EACH LINE)

	None	Minor Emphasis	Moderate Emphasis	Major Emphasis
a. Increasing your interest in mathematics	0	1	2	3
b. Learning and memorizing facts, rules, and steps	○	○	○	○
c. Preparing you for further study in math	○	○	○	○
d. Thinking about what a problem means and ways it might be solved	○	○	○	○
e. Showing you the importance of mathematics in daily life	○	○	○	○

32. In your most recent or current MATH class, how often do/did you . . .

(MARK ONE ON EACH LINE)

	Never	Sometimes	Often
a. Review the work from the previous day?	1	2	3
b. Use books other than text books?	○	○	○
c. Copy the teacher's notes from the blackboard?	○	○	○
d. Do story problems or problem-solving activities?	○	○	○
e. Use computers?	○	○	○
f. Use hands-on materials or models?	○	○	○
g. Use calculators?	○	○	○
h. Participate in student-led discussions?	○	○	○
i. Explain your work to the class orally?	○	○	○

33. In your most recent or current VOCATIONAL course, how much emphasis did/does your teacher place on the following objectives?

Have not taken a vocational course ○

(MARK ONE ON EACH LINE)

	None	Minor Emphasis	Moderate Emphasis	Major Emphasis
a. Teaching you skills you can use immediately	0	1	2	3
b. Teaching you facts, rules, and steps	○	○	○	○
c. Helping you understand how scientific ideas and mathematics are used in work	○	○	○	○
d. Thinking about what a problem means and the ways it might be solved	○	○	○	○
e. Helping you to understand mathematical and scientific ideas by helping you to manipulate physical objects (tools, machines, lab equipment)	○	○	○	○

34. Have you ever been in any of the following kinds of courses or programs in high school?

(MARK ONE ON EACH LINE)

	No	Yes
a. Remedial English (sometimes called basic or essential)	2	1
b. Remedial Mathematics (sometimes called basic or essential)	○	○
c. Bilingual or bicultural program	○	○
d. English as a Second Language program	○	○
e. Advanced placement program	○	○
f. Special program for the educationally handicapped	○	○
g. Special program for the physically handicapped	○	○
h. Dropout prevention program	○	○

35. Have you received information on the following topics in your current school?

(MARK ONE ON EACH LINE)

	No	Yes
a. Family life or sex education	2	1
b. AIDS education	○	○
c. Alcohol or drug abuse education	○	○

36. **Overall and in the following subjects, about how much time do you spend on homework EACH WEEK, both in and out of school? (MARK ONE IN EACH COLUMN)**

a. Total time spent on homework

	In School	Out of School
None	0	0
1 hour or less	1	1
2-3 hours	2	2
4-6 hours	3	3
7-9 hours	4	4
10-12 hours	5	5
13-15 hours	6	6
Over 15 hours	7	7

b. Time spent on mathematics homework

	In School	Out of School
Not taking math class	0	0
None	1	1
1 hour or less	2	2
2-3 hours	3	3
4-6 hours	4	4
7-9 hours	5	5
10-12 hours	6	6
13-15 hours	7	7
Over 15 hours	8	8

c. Time spent on science homework

	In School	Out of School
Not taking science class	0	0
None	1	1
1 hour or less	2	2
2-3 hours	3	3
4-6 hours	4	4
7-9 hours	5	5
10-12 hours	6	6
13-15 hours	7	7
Over 15 hours	8	8

d. Time spent on English homework

	In School	Out of School
Not taking English class	0	0
None	1	1
1 hour or less	2	2
2-3 hours	3	3
4-6 hours	4	4
7-9 hours	5	5
10-12 hours	6	6
13-15 hours	7	7
Over 15 hours	8	8

e. Time spent on History homework

	In School	Out of School
Not taking History class	0	0
None	1	1
1 hour or less	2	2
2-3 hours	3	3
4-6 hours	4	4
7-9 hours	5	5
10-12 hours	6	6
13-15 hours	7	7
Over 15 hours	8	8

f. Time spent on homework for all other subjects

	In School	Out of School
Not taking other classes	0	0
None	1	1
1 hour or less	2	2
2-3 hours	3	3
4-6 hours	4	4
7-9 hours	5	5
10-12 hours	6	6
13-15 hours	7	7
Over 15 hours	8	8

37. In a typical day, how many class periods do you spend in a study hall?

(MARK ONE)

- None ..... (0)
- One ..... (1)
- Two ..... (2)
- Three ..... (3)
- Four ..... (4)
- Over four ..... (5)

GO TO Question 38

38. How important are good grades to you?

(MARK ONE)

- Not important ..... (1)
- Somewhat important ..... (2)
- Important ..... (3)
- Very important ..... (4)

GO TO Question 39

---

39. For each of the school subjects listed below, mark the statement that best describes your grades from the beginning of ninth grade until now.

(MARK ONE FOR EACH SUBJECT BELOW)

	Math	English	History	Science
Does not apply to me — I have not taken any classes in this subject yet	(1)	(1)	1	(1)
Mostly A's	(2)	(2)	2	(2)
About half A's and half B's	(3)	(3)	3	(3)
Mostly B's	4	(4)	4	(4)
About half B's and half C's	5	(5)	5	(5)
Mostly C's	6	(6)	6	(6)
About half C's and half D's	7	(7)	7	(7)
Mostly D's	8	8	8	(8)
Mostly below D	9	9	9	(9)
Does not apply to me — my classes are not graded	10	10	10	(10)

MAKE SURE THAT YOU HAVE GIVEN ONE ANSWER FOR EACH SUBJECT ABOVE.

40. How often do you come to class WITHOUT these things?

(MARK ONE ON EACH LINE)

	Never	Seldom	Often	Usually
a. Pencil or paper	(4)	3	2	1
b. Books	(4)	(3)	(2)	(1)
c. Your homework done	(4)	(3)	(2)	(1)

41A. Please mark all that apply for EACH interscholastic activity and/or intramural activity that you have participated in THIS SCHOOL YEAR.

INTERSCHOLASTIC means your school team competes with other school teams
SCHOOL INTRAMURAL means the teams are within your own school

(MARK ALL THAT APPLY ON EACH LINE)

	School Does Not Have	Did Not Participate	Participated in Intramural Sports	Participated on a Junior Varsity/ Freshman Team	Participated on a Varsity Team	Participated as a Captain/ Co-captain
a. Baseball/softball	1	2	(3)	4	5	6
b. Basketball	(1)	(2)	(3)	(4)	(5)	(6)
c. Football	(1)	(2)	(3)	(4)	(5)	(6)
d. Soccer	(1)	(2)	(3)	(4)	(5)	(6)
e. Swim team	(1)	(2)	(3)	(4)	(5)	(6)
f. Other team sport (hockey, volleyball, etc.)	(1)	(2)	(3)	(4)	(5)	(6)
g. Other individual sport (cross-country, gymnastics, golf, tennis, track, wrestling)	(1)	(2)	(3)	(4)	(5)	(6)
h. Cheerleading	(1)	(2)	(3)	(4)	(5)	(6)
i. Pom-pom, drill team	(1)	(2)	(3)	(4)	(5)	(6)

41B. Please mark one for each activity that you have participated in THIS SCHOOL YEAR.

(MARK ONE ON EACH LINE)

Clubs or Groups	School Does Not Offer	Did Not Participate	Participated	Participated as an Officer
a. Band, orchestra, chorus, choir or other music group	1	2	3	4
b. School play or musical	○	○	○	○
c. Student government	○	○	○	○
d. NHS or other academic honor society	○	○	○	○
e. School yearbook, newspaper, or literary magazine	○	○	○	○
f. Service clubs (AFS, Key club)	○	○	○	○
g. Academic clubs (Art, Computer, Engineering, Debate/Forensics Foreign languages, Science, Math, Psychology, Philosophy, etc.)	○	○	○	○
h. Hobby clubs (photography, chess, frisbee, etc.)	○	○	○	○
i. FTA, FHA, FFA or other vocation education or professional club	○	○	○	○

42. In a typical week, how much total time do you spend on all SCHOOL-SPONSORED extracurricular activities?

(MARK ONE)

- None ..... (0)
- Less than 1 hour per week ..... (1)
- 1-4 hours per week ..... (2)
- 5-9 hours per week ..... (3)
- 10-19 hours per week ..... (4)
- 20 hours or more per week ..... (5)

43. How much additional reading do you do each week on your own outside of school — not in connection with schoolwork? (Do not count any school-assigned reading.)

(MARK ONE)

- None ..... (0)
- 1 hour or less per week ..... (1)
- 2 hours ..... (2)
- 3 hours ..... (3)
- 4-5 hours ..... (4)
- 6-7 hours ..... (5)
- 8-9 hours ..... (6)
- 10 or more hours a week ..... (7)

44. How often do you spend time on the following activities outside of school?

(MARK ONE ON EACH LINE)

	Rarely or Never	Less Than Once a Week	Once or Twice a Week	Every Day or Almost Every day
a. Visiting with friends at a local hangout	1	2	3	4
b. Using personal computers	○	○	○	○
c. Working on hobbies, arts, or crafts on my own	○	○	○	○
d. Reading for pleasure	○	○	○	○
e. Going to the park, gym, beach, or pool	○	○	○	○
f. Playing ball or other sports with friends	○	○	○	○
g. Attending youth groups or recreational programs	○	○	○	○
h. Volunteering or performing community service	○	○	○	○
i. Driving or riding around (alone or with friends)	○	○	○	○
j. Talking with friends on the telephone	○	○	○	○
k. Talking or doing things with your mother or father	○	○	○	○
l. Talking or doing things with other adults	○	○	○	○
m. Taking classes: music, art, language, dance	○	○	○	○
n. Taking sports lessons: karate, tennis, etc.	○	○	○	○
o. Attending religious activities	○	○	○	○

45. During the school year, how many hours a day do you USUALLY watch TV or videotapes? ANSWER BOTH A AND B BELOW.

	(MARK ONE) A On weekdays	(MARK ONE) B On weekends
Don't watch TV	0	0
Less than one hour a day	1	1
1-2 hours	2	2
2-3 hours	3	3
3-4 hours	4	4
4-5 hours	5	5
Over 5 hours a day	6	6

PART 3 — YOUR PLANS FOR THE FUTURE

46. How important is each of the following to you in your life?

(MARK ONE ON EACH LINE)

	Not important	Somewhat important	Very important
a. Being successful in my line of work	1	2	3
b. Finding the right person to marry and having a happy family life			
c. Having lots of money			
d. Having strong friendships			
e. Being able to find steady work			
f. Helping other people in my community			
g. Being able to give my children better opportunities than I've had			
h. Living close to parents and relatives			
i. Getting away from this area of the country			
j. Working to correct social and economic inequalities			
k. Having children			
l. Having leisure time to enjoy my own interests			
m. Getting away from my parents			

47. What do the following people think is the most important thing for you to do right after high school?

(MARK ONE ON EACH LINE)

	Does Not Apply	Go to college	Get a full-time job	Enter a trade school or an apprenticeship program	Enter military service	Get married	They think I should do what I want	They don't care	I don't know
a. Your father	1	2	3	4	5	6	7	8	9
b. Your mother									
c. Your friends									
d. A close relative									
e. School counselor									
f. Your favorite teacher									
g. Coach									

48. How far in school do you think your father and your mother want you to go? (BE SURE TO ANSWER BOTH A AND B BELOW FOR PERSONS WITH WHOM YOU LIVE OR WITH WHOM YOU HAVE REGULAR CONTACT.)

	(MARK ONE) A Father	(MARK ONE) B Mother
Does not apply		0
Less than high school graduation		1
Graduate from high school, but not go any further		2
Go to vocational, trade, or business school after high school		3
Attend a two-year college		4
Attend a four-year college		5
Graduate from college		6
Attend a higher level of school after graduating from college		7
Don't know		8
Parent doesn't care		9

49. As things stand now, how far in school do you think you will get?

(MARK ONE)

- Less than high school graduation — 1
- High school graduation only — 2

Vocational, trade, or business school after high school:

- Less than two years — 3
- Two years or more — 4

College program:

- Less than two years of college — 5
- Two or more years of college (including two-year degree) — 6
- Finish college (four- or five-year degree) — 7
- Master's degree or equivalent — 8
- Ph.D., M.D., or other advanced professional degree — 9

50. Have you taken or are you planning to take any of the following tests in the next two years?

(MARK ONE ON EACH LINE)

	I haven't thought about it	No, don't plan to take	Yes, this year	Yes, next year	Yes, in 12th grade
a. Pre-SAT test	1	2	3	4	5
b. College Board (SAT) Scholastic Aptitude Test	○	○	○	○	○
c. (ACT) American College Testing test	○	○	○	○	○
d. Advanced Placement (AP) test	○	○	○	○	○
e. Armed Services Vocational Aptitude Battery (ASVAB)	○	○	○	○	○
f. Preliminary American College Testing Test (PACT)	○	○	○	○	○

51. Do you plan to go to college after you graduate from high school?

(MARK ONE)

- No, don't plan to go to college (1)
  — SKIP TO Question 53
- Yes, right after high school (2)
- Yes, after staying out of school for one year (3)
- Yes, after staying out of school for over a year (4)
- Don't know (5)

52. How important is each of the following in choosing a college you plan to attend?

(MARK ONE ON EACH LINE)

	Not Important	Somewhat Important	Very Important
a. College expenses (tuition, books, room and board)	(1	2	3
b. Availability of financial aid such as a school loan, scholarship, or grant	○	○	○
c. Availability of specific courses or curriculum	○	○	○
d. Reputation of the college in athletic programs	○	○	○
e. Social life at the college	○	○	○
f. Able to live at home and attend the college	○	○	○
g. Able to live away from home	○	○	○
h. A religious environment	○	○	○
i. A low crime environment	○	○	○
j. Job or employment placement record of college graduates	○	○	○
k. Reputation of college in academic programs	○	○	○
l. Easy admission standards	○	○	○

53. Which of the categories below comes closest to describing the job or occupation that you expect or plan to have right after high school and when you are 30 years old? Even if you are not sure, mark your best guess.

(MARK ONE FOR EACH COLUMN)

	Job after high school	Job at 30
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	(1	1
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	(2	2
FARMER, FARM MANAGER	(3	3
HOMEMAKER OR HOUSEWIFE ONLY	(4	4
LABORER such as construction worker, car washer, sanitary worker, farm laborer	(5	(5
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	(6	(6
MILITARY such as career officer, enlisted man or woman in the Armed Forces	(7	(7
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver	(8	(8
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher	9 (	9)
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	10	10
PROPRIETOR OR OWNER such as owner of a small business, contractor restaurant owner	11	11
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	12	12
SALES such as salesperson, advertising or insurance agent, real estate broker	13	13
SCHOOL TEACHER such as elementary or secondary	14	14
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	15	15
TECHNICAL such as draftsman, medical or dental technician, computer programmer	16	16
NOT PLANNING TO WORK	17	17
OTHER	18	18
DON'T KNOW	19	19

PART 4 — LANGUAGE USE

54. Is any other language besides English spoken in your home?

No ..... 2 → SKIP TO Question 62
Yes 1

55. What other language is spoken in your home?

(MARK ONE)

Spanish 1
Chinese 2
Japanese 3
Korean 4
A Filipino language 5
Italian 6
French 7
German 8
Greek 9
Polish 10
Portuguese 11
Vietnamese 12
Cambodian 13
Other 14

55A. Is this your native language (the first language you learned when you were a child)?

No ..... 2 → SKIP TO Question 56
Yes ..... 1 → GO TO Question 55B

55B. How well do you do the following?

(MARK ONE ON EACH LINE)

	Not At All	Not Very Well	Well	Very Well
a. Understand your native language	4	3	2	1
b. Speak your native language	○	○	○	○
c. Read your native language	○	○	○	○
d. Write your native language	○	○	○	○

56. How often do you speak to your parents in English about your homework or other school work?

(MARK ONE)

Does not apply — we don't talk about homework 1
Never in English 2
Sometimes in English 3
About 1/2 the time in English 4
Always or most of the time in English 5

57. How well do you do the following?

(MARK ONE ON EACH LINE)

	Not At All	Not Very Well	Well	Very Well
a. Understand spoken English	4	3	2	1
b. Speak English	○	○	○	○
c. Read English	○	○	○	○
d. Write English	○	○	○	○

58. Since the beginning of the ninth grade, have you received special help in reading, writing, or speaking English?

(MARK ONE)

No ..... 2 → SKIP TO Question 62
Yes 1

59. Was the special help in the form of ...

(MARK ALL THAT APPLY)

a. Individual (one-to-one) tutoring? ..... (1)
b. A small group? ..... (1)
c. A large group other than your regular class? ..... (1)
d. English as a Second Language? ..... (1)
e. Bilingual education? ..... (1)

60. How often did you work on the following in these classes or activities?

(MARK ONE ON EACH LINE)

	Never	Rarely	Sometimes	Often
a. Listening to English tapes	4	3	2	1
b. Improving English speaking skills	○	○	○	○
c. Reading English	○	○	○	○
d. Writing English	○	○	○	○
e. Other activities	○	○	○	○

61. Do you think your English skills have improved in the following areas as a result of these special classes or activities?

(MARK ONE ON EACH LINE)

	Not At All	Some-what	A Great Deal
a. Understanding spoken English	0	1	2
b. Speaking English	○	○	○
c. Reading English	○	○	○
d. Writing English	○	○	○

PART 5 — YOUR OPINIONS ABOUT YOURSELF AND YOUR ATTITUDES

62. How do you feel about each of the following statements?

(MARK ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I feel good about myself	4	3	2	1
b. I don't have enough control over the direction my life is taking	O	O	O	O
c. In my life, good luck is more important than hard work for success	O	O	O	O
d. I feel I am a person of worth, the equal of other people	O	O	O	O
e. I am able to do things as well as most other people	O	O	O	O
f. Every time I try to get ahead, something or somebody stops me	O	O	O	O
g. My plans hardly ever work out, so planning only makes me unhappy	O	O	O	O
h. On the whole, I am satisfied with myself	O	O	O	O
i. I feel useless at times	O	O	O	O
j. At times, I think I am no good at all	O	O	O	O
k. When I make plans, I am almost certain I can make them work	O	O	O	O
l. I feel I do not have much to be proud of	O	O	O	O
m. Chance and luck are very important for what happens in my life	O	O	O	O
n. I feel emotionally empty most of the time	O	O	O	O

63. Choose the answer that is best for you.

(MARK ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True
a. My parents treat me fairly	1	2	3	4	5	6
b. I learn things quickly in English classes	O	O	O	O	O	O
c. I have good friends who are members of my own sex	O	O	O	O	O	O
d. Mathematics is one of my best subjects	O	O	O	O	O	O
e. English is one of my best subjects	O	O	O	O	O	O
f. I do not like my parents very much	O	O	O	O	O	O
g. I get good marks in English	O	O	O	O	O	O
h. I get a lot of attention from members of the opposite sex	O	O	O	O	O	O
i. I get along well with my parents	O	O	O	O	O	O
j. I have always done well in mathematics	O	O	O	O	O	O
k. I make friends easily with girls	O	O	O	O	O	O
l. I make friends easily with boys	O	O	O	O	O	O
m. My parents are usually unhappy or disappointed with what I do	O	O	O	O	O	O
n. I'm hopeless in English classes	O	O	O	O	O	O
o. I do not get along very well with girls	O	O	O	O	O	O
p. I do not get along very well with boys	O	O	O	O	O	O
q. I get good marks in mathematics	O	O	O	O	O	O
r. It is difficult to make friends with members of my own sex	O	O	O	O	O	O
s. I do badly in tests of mathematics	O	O	O	O	O	O
t. I'm not very popular with members of the opposite sex	O	O	O	O	O	O
u. My parents understand me	O	O	O	O	O	O

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64. Think about how you see your future. What are the chances that ...

(MARK ONE ON EACH LINE)

	Very Low 1	Low 2	About Fifty-Fifty 3	High 4	Very High 5
a. You will graduate from high school?					
b. You will go to college?	O	O	O	O	O
c. You will have a job that pays well?	O	O	O	O	O
d. You will be able to own your own home?	O	O	O	O	O
e. You will have a job that you enjoy doing?	O	O	O	O	O
f. You will have a happy family life?	O	O	O	O	O
g. You will stay in good health most of the time?	O	O	O	O	O
h. You will be able to live wherever you want in the country?	O	O	O	O	O
i. You will be respected in your community?	O	O	O	O	O
j. You will have good friends you can count on?	O	O	O	O	O
k. Life will turn out better for you than it has for your parents?	O	O	O	O	O
l. Your children will have a better life than you had?	O	O	O	O	O

65. When you compare your first year in high school to the year before that, do you agree or disagree with the following statements?

(MARK ONE ON EACH LINE)

	Strongly Disagree 4	Disagree 3	Agree 2	Strongly Agree 1
a. Courses were harder in high school	4	3	2	1
b. Teachers were stricter in high school	O	O	O	O
c. School rules were more strictly enforced in high school	O	O	O	O
d. It was more difficult to make friends in high school	O	O	O	O
e. I felt more alone in high school	O	O	O	O

66. Do you agree with the following statements about why you go to school?

(MARK ONE ON EACH LINE)

	Strongly Disagree 4	Disagree 3	Agree 2	Strongly Agree 1
a. I think the subjects I'm taking are interesting and challenging	4	3	2	1
b. I get a feeling of satisfaction from doing what I'm supposed to do in class	O	O	O	O
c. I have nothing better to do	O	O	O	O
d. Education is important for getting a job later on	O	O	O	O
e. It's a place to meet my friends	O	O	O	O
f. I play on a team or belong to a club	O	O	O	O
g. My teachers care about me and expect me to succeed in school	O	O	O	O

67. Most people think about how other people see them. How do you think other students see you?

(MARK ONE ON EACH LINE)

	Not At All 3	Some-what 2	Very 1
a. As popular	3	2	1
b. As athletic	O	O	O
c. As socially active	O	O	O
d. As a good student	O	O	O
e. As important	O	O	O
f. As a trouble-maker	O	O	O
g. As part of the leading crowd	O	O	O
h. As not fitting in any group	O	O	O

THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR FRIENDSHIPS RELATE TO YOUR LIFE.

68. Do you have any close friends now who were also your friends when you were in the eighth grade?

(MARK ONE)

- No 2
- Yes 1

69. Altogether, how many of your close friends have dropped out of school without graduating? (Do not include those who have transferred to another school.)

(MARK ONE)

- None of them 0
- Some of them 1
- Most of them 2
- All of them 3

70. Among the friends you hang out with, how important is it to ...

(MARK ONE ON EACH LINE)

	Not at all important	Somewhat important	Very important
a. Attend classes regularly?	1	2	3
b. Study?	O	O	O
c. Play sports?	O	O	O
d. Get good grades?	O	O	O
e. Be popular/well-liked by students?	O	O	O
f. Finish high school?	O	O	O
g. Have a steady boyfriend/girlfriend?	O	O	O
h. Be willing to party, get wild?	O	O	O
i. Continue their education past high school?	O	O	O
j. Participate in religious activities?	O	O	O
k. Do community work or volunteer?	O	O	O
l. Have a steady job?	O	O	O

71. Of all the people you know personally, young or adult, think about the person you admire the most. How would you describe this person?

(MARK ALL THAT APPLY)

This person:

- a. Is popular 1
- b. Is honest 1
- c. Dresses well 1
- d. Is intelligent 1
- e. Understands me 1
- f. Drives a nice car 1
- g. Has an important job 1
- h. Makes a lot of money 1
- i. Is good at sports 1
- j. Thinks about important things the way I do 1
- k. I do not admire anyone — **SKIP TO Question 73.** 1

72. What is your relationship to that person and what is his or her age?

(MARK ONE)

	15 or younger	16-19 years old	20-25 years old	26 or older
A friend	1	2	3	4
My mother/father	8	8	8	8
A relative	9	10	11	12
Spouse/boyfriend/girlfriend	13	14	15	16
Other	17	18	19	20

73. Think about the people with whom you spend most of your time. What age group are they in?

(MARK ALL THAT APPLY)

- a. 13 or younger 1
- b. 14-15 years old 1
- c. 16-17 years old 1
- d. 18-19 years old 1
- e. 20-21 years old 1
- f. 22-25 years old 1
- g. 26 and older 1

QUESTIONS 74-76, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER. THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR OTHER IN-SCHOOL AND OUT OF SCHOOL EXPERIENCES.

74. Do you think it is important to be married before having sexual intercourse?

(MARK ONE)

- Not important 1
- Somewhat important 2
- Very important 3

75. Would you consider having a child if you weren't married?

(MARK ONE)

- No 3
- Maybe 2
- Yes 1
- Don't know 4

76. Do you have any children of your own?

(MARK ONE)

- No, I don't 3
- No, but I am expecting one 2
- Yes, I do 1

QUESTIONS 77 THROUGH 80 ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION. BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

77. How many cigarettes do you usually smoke in a day?

(MARK ONE)

- I don't smoke at all 0
- Less than 1 cigarette a day 1
- 1 to 5 cigarettes a day 2
- About 1 2 pack a day 3
- More than 1/2 pack but less than 2 packs a day 4
- Two packs a day or more 5

NEXT WE WANT TO ASK YOU ABOUT DRINKING ALCOHOLIC BEVERAGES INCLUDING BEER, WINE, WINE COOLERS, AND LIQUOR.

78. On how many occasions (if any) have you had alcoholic beverages to drink?

(MARK ONE ON EACH LINE)

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions
a. In your lifetime	0	1	2	3
b. During the last 12 months	O	O	O	O
c. During the last 30 days	O	O	O	O

79. Think back over the LAST TWO WEEKS. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink).

(MARK ONE)

- None 0
- Once 1
- Twice 2
- Three to five times 3
- Six to nine times 4
- Ten or more times 5

80A. On how many occasions (if any) have you used marijuana (grass, pot) or hashish (hash, hash oil)?

(MARK ONE ON EACH LINE)

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions
a. In your lifetime	0	1	2	3
b. During the last 12 months	O	O	O	O
c. During the last 30 days	O	O	O	O

80B. On how many occasions (if any) have you taken cocaine in any form (including "crack")?

(MARK ONE ON EACH LINE)

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions
a. In your lifetime	0	1	2	3
b. During the last 12 months	O	O	O	O
c. During the last 30 days	O	O	O	O

PART 6 — BACKGROUND INFORMATION

NOTE: The following three questions pertain to fundamental freedoms of expression. These questions will provide helpful information for the interpretation of survey results. If you have any reservations about answering these questions, please remember that you may leave them unanswered.

81. What is your religious background?

(MARK ONE)

Baptist	1
Methodist	2
Lutheran	3
Presbyterian	4
Episcopal	5
Pentecostal	6
Other Protestant	7
Roman Catholic	8
Eastern Orthodox	9
Mormon	10
Other Christian	11
Jewish	12
Moslem	13
Eastern Religion (Buddhist, Hindu, Tao)	14
Other Religion	15
None	16

82. In the past year, about how often have you attended religious services?

(MARK ONE)

More than once a week	1
About once a week	2
Two or three times a month	3
About once a month	4
Several times a year or less	5
Not at all	6

83. Do you think of yourself as a religious person?

(MARK ONE)

No, not at all	3
Yes, somewhat	2
Yes, very	1

PART 7 — MONEY AND WORK

84. Are you currently employed or have you ever been employed?

(MARK ONE)

- Never employed ..... 1 → SKIP TO Question 89
- Not employed now but was employed during this school year 2
- Not employed this school year but was employed last summer 3
- Was employed prior to last summer 4
- Currently employed 5

85. How many hours do/did you usually work a week on your current or most recent job?

(MARK ONE)

- 0-10 hours a week 1
- 11-20 hours a week 2
- 21-30 hours a week 3
- 31-40 hours a week 4
- Over 40 hours a week 5

86. How many of those hours are/were on the weekend (Saturday or Sunday)?

(MARK ONE)

- 0-5 hours on weekends 1
- 6-10 hours on weekends 2
- 11-15 hours on weekends 3
- 16-20 hours on weekends 4
- Over 20 hours on weekends 5

87. What kind of work do/did you do for pay on your current job or most recent job? (Do not include work around your own house. If more than one kind of work, choose the one that paid you the most per hour.)

(MARK ONE)

- Lawn work or odd jobs 1
- Fast food worker 2
- Waiter or waitress 3
- Newspaper route 4
- Babysitter or child care 5
- Camp counselor or life guard 6
- Farm worker 7
- Factory worker 8
- Manual laborer 9
- Store clerk, salesperson 10
- House cleaning 11
- Construction work 12
- Office or clerical worker 13
- Hospital or health worker 14
- Other 15

88. How much do/did you earn per hour on your current or most recent job?

(MARK ONE)

- Less than $2.50 per hour 1
- $2.50 to $3.34 2
- $3.35 to $3.99 3
- $4.00 to $4.99 4
- $5.00 to $5.99 5
- $6.00 to $6.99 6
- $7.00 to $7.99 7
- $8.00 to $9.99 8
- $10.00 per hour or more 9

PART 8 — YOUR FAMILY

89. Do you have a twin brother or sister?

No	2
Yes	1

90. How many older brothers and sisters do you have (including adopted, step-, or half-)?

	Brothers (MARK ONE)	Sisters (MARK ONE)
None	0	0
One	1	1
Two	2	2
Three	3	3
Four	4	4
Five	5	5
Six or more	6	6

91. How many younger brothers and sisters do you have (including adopted, step- or half-)?

	Brothers (MARK ONE)	Sisters (MARK ONE)
None	0	0
One	1	1
Two	2	2
Three	3	3
Four	4	4
Five	5	5
Six or more	6	6

92. Which of the following people live in the same household with you?

(MARK ALL THAT APPLY)

a. Father	1
b. Stepfather	1
c. Other adult male (foster father, guardian, other)	1
d. Mother	1
e. Stepmother	1
f. Other adult female (foster mother, guardian, other)	1
g. Husband/wife	1
h. Boyfriend/girlfriend	1
i. My child or children	1

93. How many of the following people live in the same household with you?

(MARK ONE ON EACH LINE)

	None	1	2	3	4	5	6 or More
a. Brother(s) (including adopted, step- or half-)	0	1	2	3	4	5	6
b. Sister(s) (including adopted, step- or half-)	○	○	○	○	○	○	○
c. Grandparent(s)	○	○	○	○	○	○	○
d. Other relative(s) (under 18)	○	○	○	○	○	○	○
e. Other relative(s) (18 or over)	○	○	○	○	○	○	○
f. Non-relative(s) (under 18)	○	○	○	○	○	○	○
g. Non-relative(s) (18 or over)	○	○	○	○	○	○	○

94. How many of your brothers and sisters (including adopted, step-, or half-) left high school before graduating?

(MARK ONE)

- I don't have any brothers or sisters 1
- None are in high school yet 2
- None left school 3
- One left school 4
- Two or more left school 5

95. Do you babysit or take care of your own child, younger brothers or sisters or other relatives?

(MARK ONE)

- Does not apply .... 3 → SKIP TO Question 98
- No ..... 2 → SKIP TO Question 98
- Yes 1

96. On the average, how many hours per day are you responsible for their care?

(MARK ONE)

- Less than 1 hour 1
- More than 1, less than 3 hours 2
- More than 3, less than 5 hours 3
- More than 5, less than 7 hours 4
- More than 7, less than 10 hours 5
- More than 10 hours a day 6

97. In a typical month, how many school days do you miss because of taking care of your own child or your brothers and sisters?

(MARK ONE)

- Does not apply 5
- None 0
- 1-2 days 1
- 3-6 days 2
- 7-9 days 3
- 10 days or more 4

98. Is there anyone in your family with whom you don't get along?

(MARK ALL THAT APPLY)

- a. I get along with all the people in my family .. 1
- b. Father 1
- c. Other male guardian (stepfather or foster father) 1
- d. Mother 1
- e. Other female guardian (stepmother or foster mother) 1
- f. Brother(s) (including step- or half-) 1
- g. Sister(s) (including step- or half-) 1
- h. Grandparent(s) 1
- i. Other relative(s) (children or adults) 1

99. Lots of things happen in families that may affect young people. In the last 2 years, have any of the following happened to your family?

(MARK ALL THAT APPLY)

- a. My family moved to a new home 1
- b. One of my parents got married 1
- c. My parents got divorced or separated 1
- d. My mother lost her job 1
- e. My father lost his job 1
- f. My mother started to work 1
- g. My father started to work 1
- h. I became seriously ill or disabled 1
- i. My father died 1
- j. My mother died 1
- k. A close relative died 1
- l. One of my unmarried sisters got pregnant 1
- m. One of my brothers or sisters dropped out of school 1
- n. My family went on welfare 1
- o. My family went off welfare 1
- p. My family stayed on welfare the past two years 1
- q. A family member became seriously ill or disabled 1
- r. My family was homeless for a period of time 1
- s. None apply 1

100. How often do your parents do the following?

(MARK ONE ON EACH LINE)

	Never	Rarely	Sometimes	Often
a. Check on whether you have done your homework	4	3	2	1
b. Help you with your homework	○	○	○	○
c. Give you special privileges because of good grades	○	○	○	○
d. Limit privileges because of poor grades	○	○	○	○
e. Require you to do work or chores around the home	○	○	○	○
f. Limit the amount of time you can spend watching TV or playing video games	○	○	○	○
g. Limit the amount of time you go out with friends on school nights	○	○	○	○

101. In a typical week, what is the latest you can stay out on SCHOOL NIGHTS (Sunday-Thursday)?

(MARK ONE)

- Not Allowed Out 0
- No later than 8:00 1
- No later than 9:00 2
- No later than 10:00 3
- No later than 11:00 4
- No later than 12:00 5
- As late as I want 6

102. How much do your parents try to find out about . . .

(MARK ONE ON EACH LINE)

	Don't Know	Not At All	Just a Little	Some	A Lot
a. Who your friends are?	1	2	3	4	5
b. Where you go at night?	○	○	○	○	○
c. How you spend your money?	○	○	○	○	○
d. What you do with your free time?	○	○	○	○	○
e. Where you are most afternoons after school?	○	○	○	○	○

103. Do your parents know the parents of your closest school friends?

(MARK ONE)

- No 1
- Yes, some parents 2
- Yes, many parents 3
- Don't know 4

104. In your family, who makes most of the decisions on each of the following topics?

(MARK ONE ON EACH LINE)

	My parent(s) decide themselves	My parent(s) decide after discussing it with me	We decide together after discussing	I decide after discussing it with my parent(s)	I decide by myself
a. How late at night I can stay out	1	2	3	4	5
b. Which friends I can spend time with	○	○	○	○	○
c. What classes I take in school	○	○	○	○	○
d. Whether I have a job	○	○	○	○	○
e. At what age I can leave school	○	○	○	○	○
f. How I spend my money	○	○	○	○	○
g. Whether I can date	○	○	○	○	○
h. Whether I should go out for a school sport	○	○	○	○	○
i. Whether I should be in other school activities	○	○	○	○	○
j. Whether I should go to college	○	○	○	○	○

105. In the first half of this school year, how often have you discussed the following with either or both of your parents or guardians . . .

(MARK ONE ON EACH LINE)

	Never	Sometimes	Often
a. Selecting courses or programs at school?	1	2	3
b. School activities or events of particular interest to you?	○	○	○
c. Things you've studied in class?	○	○	○
d. Your grades?	○	○	○
e. Transferring to another school?	○	○	○
f. Plans and preparation for the ACT or SAT tests?	○	○	○
g. Going to college?	○	○	○

106. In the first half of the school year, how often did either of your parents or guardians do any of the following?

(MARK ONE ON EACH LINE)

	Never	Once or Twice	More than Twice	I don't Know
a. Attend a school meeting	0	1	2	3
b. Phone or speak to your teacher or counselor	○	○	○	○
c. Attend a school event in which you participated	○	○	○	○
d. Act as a volunteer at your school	○	○	○	○

107. In the first half of the school year, how often did any of the following things happen to you?

(MARK ONE ON EACH LINE)

	Never	Once or Twice	More than Twice
a. My parents received a warning about my attendance	1	2	3
b. My parents received a warning about my grades	○	○	○
c. My parents received a warning about my behavior	○	○	○

108. How true are the following statements for you and your parent(s)?

(MARK ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True
a. My parent(s) trust me to do what they expect without checking up on me	1	2	3	4	5	6
b. I often do not know WHY I am supposed to do what my parent(s) tell me to do	○	○	○	○	○	○
c. I often count on my parent(s) to solve many of my problems for me	○	○	○	○	○	○
d. I think that I will be a source of pride to my parent(s) in the future	○	○	○	○	○	○
e. My parents get along well with each other	○	○	○	○	○	○
f. When I grow up and have a family, it will be similar to my own	○	○	○	○	○	○

109. Did you run away from home for a week or more at any time during the last 2 years?

No 2
Yes 1

110. Please fill in today's date:

MONTH		DAY	YEAR
○ Jan	○ July	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ ⑪ ⑫ ⑬ ⑭ ⑮ ⑯ ⑰ ⑱ ⑲ ⑳ ㉑ ㉒ ㉓ ㉔ ㉕ ㉖ ㉗ ㉘ ㉙ ㉚ ㉛	
○ Feb	○ Aug		○ 1989
○ Mar	○ Sep		○ 1990
○ Apr	○ Oct		○ 1991
○ May	○ Nov		
○ June	○ Dec		

Appendix P

First Follow-Up

Student Questionnaire

An Explanation of Nonresponse on the Language Items

Because they are the dependent items to the third and final filter in the language series, items F1S60A-E and F1S61A-D are the most affected by the inefficiency of the initial filter. By the time one reaches the final filter, F1S58, the number of respondents who qualify to answer the remaining items in the language series drops to 269 (from a previous 4105) while the number of missing responses, approximately 460, stays the same.

It is this ratio of qualified respondents to questionable missings (i.e., some missings are genuine and others are genuine legitimate skips) that create the inordinately large nonresponse rates on the final language items. Nonresponding has not increased; the number of individuals who qualified to answer items F1S60A-E and F1S61A-D, but did not, has not increased, solely the ratio of qualified respondents to missings has increased.

The effect of carrying missing data forward to successive filters is perhaps best understood through the following illustration of nonresponse.[1]

F1S58

$$NR = \frac{\textbf{487} = 487 \text{ (missing)}}{\textbf{4105} = 269 \text{ (yes)} + 3349 \text{ (no; skip the remaining language items)} + 487 \text{ (missing)}} = 11.9\ \% \text{ (unweighted)}$$

F1S60A

$$NR = \frac{\textbf{477} = 477 \text{ (missing)}}{\textbf{756} = 279 \text{ (answering)} + 477 \text{ (missing)}} = 63.1\ \% \text{ (unweighted)}$$

---

[1] Nonresponse is defined as:

$$\text{Nonresponse} = \frac{\text{\# of completed interviews for which question was intended to be asked, but question was not answered}}{\text{\# of completed interviews for which question was intended to be asked}}$$

The numerator is the number of illegitimate nonresponses. Illegitimate nonresponses are mulitiple responses to an item requiring only a single response, refusals, and missings. It does not include the legitimately missing response of legitimate skip.

F1S61B

NR= **474**= 474 (missing) = 62.6 % (unweighted)
756=282 (answering) + 474 (missing)

The effect of carrying missing responses forward to other filter items can be tempered, and a more genuine rate of nonresponse calculated (or the extent of probable nonresponse), if one assumes that some proportion of the missing responses qualify to skip the dependent items of the filter. For example, 93 percent (unweighted) of the sample members who responded to question F1S58 answered no, and therefore, qualify to skip the remaining language items. If one applied this same percentage of "NO" responses to the remaining language items, nonresponse would look like this:

F1S58

NR= **478**= 487 (missing) = 11.9 % (unweighted)
4105=269 (yes) + 3349 (no, and skip the remaining language items) + 487 (missing)

If the 487 missing cases above are cleaned on the aggregate, that is, 93 percent are skipped through the remaining language items, only 34 of the 487 cases should filter through to the dependent items (487 x .07 = 34). Thus, 303 respondents qualify to answer the remaining questions (34 missing + 269 "Yes" responses to F1S58).

F1S60A

NR= **24**= 24 (missing) = 7.9 % (unweighted)
303=279 (answering) + 24 (missing)

F1S61B

NR= **21**= 21 (missing) = 6.9 % (unweighted)
303=282 (answering) + 21 (missing)

Appendix Q

First Follow-Up

Dropout Questionnaire

Note: For the user's convenience, several first follow-up dropout questionnaire items were recoded to facilitate comparisons among and between the same items appearing on the first follow-up student questionnaire and NELS:88 base year student questionnaire. These recodes, in the form of reordered item values, are noted on the questionnaire that appears in this appendix.

National Educational Longitudinal Study of 1988

First Follow-up

NORC - 4492
OMB No. 1850-0593
App. Exp.: 1/91

Sponsored by The National Center for Education Statisics
United States Department of Education
Conducted by NORC
A Social Science Research Center

FIRST FOLLOW-UP QUESTIONNAIRE NELS: 88 Not Currently In School

USES OF THE DATA

The data from this survey will be used by educators and by federal and state policymakers to address the important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.

2. We are asking you these questions in order to gather information about what happens to students as they move through high school and make decisions about what they are going to do after high school.

3. You may skip any questions you do not wish to answer; however, we hope you answer as many questions as you can.

4. Your responses will be combined with those of other respondents, and the answers you give will never be identified as yours.

The public reporting burden for this collection of information is estimated to average three hours (180 minutes), including one hour for the questionnaire, one and one-half hours for the Cognitive Test, and up to one-half hour for distributing materials, and giving instructions. Send comments regarding this burden estimate, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4561 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503

The Self-Description Questionnaire is copyrighted by Herbert Marsh and used by permission. No reproduction of the Self-Description Questionnaire may be made without permission of the owner.

The purpose of this survey is to collect information that will allow teachers and educators to better understand students' various experiences.

This questionnaire is not a test. We hope you will answer each question truthfully, because we need your answer. You may skip any question you do not wish to answer.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (CIRCLE ONE)

What is the color of your eyes?

(CIRCLE ONE)

Brown 1

Blue 2

Green ..... (3)

Another color 4

If the color of your eyes is green, you would circle the 3 as shown.

B. (CIRCLE ALL THAT APPLY)

Last week, did you do any of the following?

(CIRCLE ALL THAT APPLY)

See a play 1

Go to a movie ..... (1)

Attend a sporting event ..... (1)

If you went to a movie and attended a sporting event last week, you would circle the two items as shown.

C. (CIRCLE ONE ON EACH LINE)

Do you plan to do any of the following next week?

(CIRCLE ONE ON EACH LINE)

	Yes	Not Sure	No
a. Visit a relative	1	2	(3)
b. Go to a museum	1	(2)	3
c. Go to a friend's house	(1)	2	3

If you do not plan to visit a relative, are not sure about going to a museum next week, and plan to study at a friend's house, you would circle one item on each line as shown.

D. (QUESTION WITH A SKIP)

a. Do you eat sweet foods?

(CIRCLE ONE)

Yes ..... 1 —> **GO TO B**
No ..... (2) —> **SKIP TO C**

b. Do you brush your teeth after eating sweet foods?

(CIRCLE ONE)

Yes 1
No 2

c. Last week, did you do any of the following?

(CIRCLE ALL THAT APPLY)

See a play 1

Go to a movie 1

Attend a sporting event 1

IF YOU DO NOT EAT SWEET FOODS, YOU WOULD CIRCLE THE"2" AS SHOWN ABOVE. YOU WOULD NOT ANSWER QUESTION B. INSTEAD YOU WOULD SKIP OVER QUESTION B AND GO DIRECTLY TO QUESTION C. SOMETIMES YOU WILL BE ASKED TO SKIP SEVERAL QUESTIONS.

BEGIN DECK 01- DECK 03

I. ADDRESS INFORMATION

1. Please print your name, address, and telephone number.

08/ **NAME:**

Last 09-28/ First 29-43/ Middle 44-58/

ADDRESS: Number Street BEGIN DECK 02 08-42/

ADDRESS CONTINUED: Apartment Number 43-77/

City BEGIN DECK 03 08-27/ State 28-29/ Zip Code 30-34/

TELEPHONE: (Area Code) Telephone Number 35-44/ I do not have a telephone..... 1 45/

WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT/GUARDIAN OR STEPPARENT WITH WHOM YOU LIVE.

2A. Is your mother's address and telephone number the same as yours?

46/

No .....1 —> **GO TO 2B** 47/

No, my mother is no longer living .....2 —> **SKIP TO QUESTION 3A**

Yes .....3 —> **SKIP TO QUESTION 3A**

2B. **Please fill in your mother's name and address in the space below. If you have both a mother and a female guardian, write in the name of the one whom you live with most of the time.**

○ 08/

NAME:

_____ _____ _____
Last 09-28/ First 29-43/ Middle 44-58/

ADDRESS: _____ _____
Number Street BEGIN DECK 05 08-42

ADDRESS CONTINUED: _____ _____
Apartment Number 43-77/

_____ _____ _____
City BEGIN DECK 06 08-27/ State 28-29/ Zip Code 30-34/

TELEPHONE: (_____)_____ She does not have a telephone.. 1 45/
Area Code Telephone Number 35-44/

3A. **Is your father's address and telephone number the same as yours?**

○ 46/

No .....1 —> **GO TO 3B** 47/

No, my father is no longer living .....2 —> **SKIP TO QUESTION 4A**

Yes .....3 —> **SKIP TO QUESTION 4A**

BEGIN DECK 07-12

3B. **Please fill in your father's name and address in the space below. If you have both a father and a male guardian write in the name of the one whom you live with most of the time.**

○ 08/

NAME:

_____ _____ _____
Last BEGIN DECK 07 09-28/ First 29-43 Middle 44-58

ADDRESS: _____
Number Street BEGIN DECK 08 08-42/

ADDRESS CONTINUED: _____ _____
Apartment Number 43-77/

_____ _____ _____
City BEGIN DECK 09 08-27/ State 28-29/ Zip Code 30-34/

TELEPHONE: (_____)_____ He does not have a telephone..... 1 45/
Area Code Telephone Number 35-44/

4A. **Please write in the name, address, and telephone number of a relative or close friend who does not live with you.**

○ 46/

NAME:

_____ _____ _____
Last BEGIN DECK 10 08-27/ First 28-42 Middle 43-57

ADDRESS: _____
Number Street BEGIN DECK 11 08-42/

ADDRESS CONTINUED: _____ _____
Apartment Number 43-77/

_____ _____ _____
City BEGIN DECK 12 08-27/ State 28-29/ Zip Code 30-34/

TELEPHONE: (_____)_____ He does not have a telephone..... 1 45/
Area Code Telephone Number 35-44/

4B. **What is your relationship to this person?**

(CIRCLE ONE)

A close friend..... 1
A relative 2

BEGIN DECK 13

II. YOUR SCHOOL EXPERIENCES AND ACTIVITIES

5. **Thinking back to your years in school, do you remember when you first thought about leaving school?**

(CIRCLE ONE)

No	2	08/
Yes	1	

6. **Here are some reasons other people have given for leaving school. Which of these would you say applied to you?**

09/

(CIRCLE ALL THAT APPLY)

a.	I had to get a job	1	10/
b.	I found a job	1	11/
c.	I didn't like school	1	12/
d.	I couldn't get along with teachers	1	13/
e.	I couldn't get along with other students	1	14/
f.	I wanted to have a family	1	15/
g.	(FOR FEMALES ONLY) I was pregnant	1	16/
h.	I became the father/mother of a baby	1	17/
i.	I had to support my family	1	18/
j.	I was suspended too often	1	19/
k.	I did not feel safe at school	1	20/
l.	I wanted to travel	1	21/
m.	My friends had dropped out of school	1	22/
n.	I had to care for a member of my family	1	23/
o.	I was expelled from school	1	24/
p.	I felt I didn't belong at school	1	25/

6. (cont.) What are the reasons you left school?

(CIRCLE ALL THAT APPLY)

q. I couldn't keep up with my schoolwork	1	26/
r. I was failing school	1	27/
s. I got married or planned to get married	1	28/
t. I changed schools and didn't like my new school	1	29/
u. I couldn't work and go to school at the same time	1	30/

7. When did you last attend school? (CIRCLE ONE FOR THE MONTH AND YEAR)

31/ 32-33/

Month			Year	
January	01	September	1987	1
February	02	October	1988	2
March	03	November	1989	3
April	04	December	1990	4
May	05			
June	06			
July	07			
August	08			
September	09			
October	10			
November	11			
December	12			

34/

8. What grade were you in then?

35/

(CIRCLE ONE)

In eighth grade	1	36/
In ninth grade	2	
In tenth grade	3	

9. Did you pass that grade?

37/

(CIRCLE ONE)

No	2	38/
Yes	1	

10. What is the name and address of the last school you attended?

39/

Name of School _____ 40-69/

City & State _____

BEGIN DECK 14 08-27/ 28-29/

11. Do you plan to get a high school diploma or a GED?

30/

(CIRCLE ONE)

Yes, I plan to go back to school to get a diploma 1 31/

Yes, I am enrolled or plan to enroll in an alternative school or GED program 2

Yes, I plan to take an equivalency test such as the GED 3

No, I do not plan to get a diploma or GED 4

I already have GED or equivalent 5

12. How much do you agree with the following statements about the school you left?

(CIRCLE ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree	
a. Students got along well with teachers	4	3	1	2	32/
b. There was real school spirit.	4	3	1	2	33/
c. Rules for behavior were strict	4	3	1	2	34/
d. Discipline was fair	4	3	1	2	35/
e. Students made friends with the students from other racial or ethnic groups	4	3	1	2	36/

12. (cont.) How much do you agree with the following statements about the school you left?

(CIRCLE ONE ON EACH LINE)

	Strongly Disagree	Disagree	Strongly Agree	Agree	
f. Other students often disrupted class	4	3	1	2	37/
g. The teaching was good	4	3	1	2	38/
h. Teachers were interested in students	4	3	1	2	39/
i. When I worked hard on schoolwork, my teachers praised my effort	4	3	1	2	40/
j. In class, I often felt "put down" by my teachers	4	3	1	2	41/
k. At school, I often felt "put down" by other students.	4	3	1	2	42/
l. Most of my teachers really listened to what I had to say	4	3	1	2	43/
m. I didn't feel safe at this school	4	3	1	2	44/
n. Disruptions by other students got in the way of my learning	4	3	1	2	45/
o. Misbehaving students often got away with it	4	3	1	2	46/

13. **When you were in school, did you feel it was "OK" for you to ...**

(CIRCLE ONE ON EACH LINE)

	No	Yes	
a. work hard for good grades?	2	1	47/
b. ask challenging questions?	2	1	48/
c. solve problems using new and original ideas?	2	1	49/
d. help other students with their schoolwork?	2	1	50/

14. When you were in school, how often did you feel it was "OK" for you to ...

(CIRCLE ONE ON EACH LINE)

		Never	Rarely	Sometimes	Often	
a.	be late for school?	4	3	2	1	51/
b.	cut a couple of classes?	4	3	2	1	52/
c.	skip school for a whole day?	4	3	2	1	53/
d.	cheat on tests?	4	3	2	1	54/
e.	copy someone else's homework?	4	3	2	1	55/
f.	get into physical fights?	4	3	2	1	56/
g.	belong to gangs?	4	3	2	1	57/
h.	make racist remarks?	4	3	2	1	58/
i.	make sexist remarks?	4	3	2	1	59/
j.	steal belongings from school, a student, or a teacher?	4	3	2	1	60/
k.	destroy or damage school property?	4	3	2	1	61/
l.	smoke on school grounds?	4	3	2	1	62/
m.	drink alcohol during the school day?	4	3	2	1	63/
n.	use illegal drugs during the school day?	4	3	2	1	64/
o.	bring weapons to school (such as knives and guns)?	4	3	2	1	65/
p.	abuse teachers physically?	4	3	2	1	66/
q.	talk back to teachers?	4	3	2	1	67/
r.	disobey school rules?	4	3	2	1	68/

15. **How many times did the following things happen to you during the last 6 months you were in school?**

(CIRCLE ONE ON EACH LINE)

		Never	1-2 times	3-6 times	7-9 times	Over 10 times	
a.	I was late for school	0	1	2	3	4	69/
b.	I cut or skipped classes	0	1	2	3	4	70/
c.	I got in trouble for not following school rules	0	1	2	3	4	71/
d.	I was put on an in-school suspension	0	1	2	3	4	72/
e.	I was suspended or put on probation from school	0	1	2	3	4	73/
f.	I was transferred to another school for discipline reasons	0	1	2	3	4	BEGIN DECK 15 08/
g.	I was arrested	0	1	2	3	4	09/
h.	I spent time in a juvenile home/detention center	0	1	2	3	4	10/

16. In the last school you attended, which of the following best describes your high school program?

11/

(CIRCLE ONE)

a. Never attended high school ..... 15 — 12-13/

b. General high school program 01

c. College prep, academic, or specialized academic (such as Science or Math) 02

d. Vocational, technical, or business and career

- Industrial arts/Technology education 03
- Agricultural occupations 04
- Business or office occupations 05
- Marketing or Distributive education 06
- Health occupations 07
- Home economics occupations 08
- Consumer and homemaking education 09
- Technical occupations 10
- Trade or industrial occupations 11
- Other specialized high school programs (such as Fine Arts) 12

e. Other 13

17. **Beginning in the ninth grade until the end of the last grade you attended, how much course work did you take in each of the following subjects? Count only courses that met at least three times (or three periods) a week for at least one half year. Also include summer school classes taken in 1988 or 1989 that counted for one half year or more.**

(CIRCLE ONE ON EACH LINE)

		None	1/2 year	1 year	1 1/2 years	2 years	
a.	Regular Mathematics	0	1	2	3	4	14/
b.	Regular English or literature	0	1	2	3	4	15/
c.	Remedial Mathematics	0	1	2	3	4	16/
d.	Remedial English	0	1	2	3	4	17/
e.	French	0	1	2	3	4	18/
f.	German	0	1	2	3	4	19/
g.	Spanish	0	1	2	3	4	20/
h.	History	0	1	2	3	4	21/
i.	Science	0	1	2	3	4	22/
j.	Business, office, or sales	0	1	2	3	4	23/
k.	Trade and industry	0	1	2	3	4	24/
l.	Technical courses	0	1	2	3	4	25/
m.	Other vocational courses	0	1	2	3	4	26/

18. **During the last semester you were in school, in each of these classes, how often did you feel really challenged to use your mind?**

(CIRCLE ONE ON EACH LINE)

	Did not take this subject	Never	Less than once per week	About once per week	A few times per week	Almost every day	
a. Math	01	02	03	04	05	06	27-28/
b. English	01	02	03	04	05	06	29-30/
c. History	01	02	03	04	05	06	31-32/
d. Science	01	02	03	04	05	06	33-34/

19. **What was the main reason you chose the classes you took in the last school you attended?**

(CIRCLE ONE)

35/ 36-37/

They were required 02

I wanted to take them 03

My parents requested them 04

My teachers recommended them 05

My friends suggested them 06

My school assigned me to them 07

20. **From the beginning of ninth grade until the end of the last year you attended school, which category best describes your grades?**

38/

(CIRCLE ONE)

Does not apply to me—my classes were not graded 01

39-40/

Mostly A's 02

About half A's and half B's 03

Mostly B's 04

About half B's and half C's 05

Mostly C's 06

About half C's and half D's 07

Mostly D's 08

Mostly below D 09

21. When you were in school, did you participate in any of the following activities?

(CIRCLE ONE ON EACH LINE)

	School did not offer	Participated	Participated as an officer	Did not participate	
a. Sports teams at school such as football, basketball, track, etc., where your team played against other school's teams	1	2	3	4	41/
b. Sports teams at school such as football, basketball, hockey, etc., where both teams were from your school	1	2	3	4	42/
c. Performing groups at school such as school plays, cheerleading, band, etc	1	2	3	4	43/
d. Leadership groups at school such as student government	1	2	3	4	44/
e. Clubs and other school groups such as yearbook, hobby clubs, etc	1	2	3	4	45/

22. Thinking back to the last full semester when you were in school, about how many days were you absent from school for any reason?

46/

(CIRCLE ONE)

None	01	(SKIP TO QUESTION 26)
1 or 2 days	02	
3 or 4 days	03	
5 to 10 days	04	
11 to 15 days	05	
16 to 20 days	06	
21 or more days	07	

47-48/

23. What was the main reason for your last absence from school?

(CIRCLE ONE)

a. I had to care for a member of my family or close friend 01

b. I was sick 02

c. My family was on vacation 03

d. I didn't feel like going to school 04

e. I was worried about my safety going to or in school. 05

f. I had to get a job to help my family 06

g. I had problems with a teacher or other adult in school 07

h. I had problems with another student or group of students 08

i. I wanted to spend time with my friends who were not in school 09

j. I wasn't prepared for a test or class assignment 10

k. I couldn't keep up with my school work 11

l. I felt I didn't belong at school 12

m. I don't remember 13

24. Which of the following happened on your last absence from school?

(CIRCLE ONE ON EACH LINE)

	No	Yes	Don't Know	
a. The school did not do anything	2	1	3	51/
b. Someone from school called my home	2	1	3	52/
c. Someone from school visited my home	2	1	3	53/
d. The school sent a letter to my home	2	1	3	54/
e. The school made me see a counselor	2	1	3	55/

25. When you went back to school after your last absence, which of the following happened?

(CIRCLE ALL THAT APPLY)

a. My teachers helped me catch up on work I missed	1	56/
b. Other students helped me catch up on work I missed	1	57/
c. Someone else helped me	1	58/
d. I didn't need to catch up on any work	1	59/
e. When I came back to school, a teacher was mad at me or put me down in class	1	60/
f. A teacher, counselor, or other adult in the school asked me where I'd been	1	61/
g. I fell behind	1	62/

26. Do you expect to graduate from high school?

(CIRCLE ONE)

No	4	63/
Probably Not	3	
Probably	2	
Yes	1	

27. In the past 2 years, did any of the following things happen to you?

64/

(CIRCLE ALL THAT APPLY)

a.	I looked into an alternative school or getting a GED	1	65/
b.	I saw a counselor/social worker	1	66/
c.	I went to a youth center or outreach program	1	67/
d.	I went to family counseling	1	68/
e.	I did work for my religious group	1	69/
f.	I had serious arguments with my family	1	70/
g.	I had little contact with my family	1	71/
h.	I left my family home for a week or more	1	72/
i.	I was arrested	1	73/
j.	I was in a drug rehabilitation program	1	74/
k.	I was in an alcohol rehabilitation program	1	75/
l.	I failed a competency test required for high school graduation.	1	76/
m.	I was held back a grade in school.	1	77/

BEGIN DECK 16

28. Who, if anyone, tried to keep you from leaving school when you decided to stop going to school?

08/

(CIRCLE ALL THAT APPLY)

a. My parents	1	09/
b. My brother(s)/sister(s)	1	10/
c. My friends	1	11/
d. A teacher	1	12/
e. My principal.	1	13/
f. A counselor	1	14/
g. A relative	1	15/
h. My minister, priest, or rabbi.	1	16/
i. A social worker.	1	17/
j. Other adults	1	18/
k. No one	1	19/

29. Did anyone from your school do any of the following when you stopped going to school?

20/

(CIRCLE ALL THAT APPLY)

a.	No one from my school did anything	1	21/
b.	Offered to send me to another school	1	22/
c.	Offered to put me in a special program	1	23/
d.	Offered special tutoring	1	24/
e.	Offered to help me make up work I missed	1	25/
f.	Offered to help me with personal problems	1	26/
g.	Told me I could come back if I kept a certain grade point average	1	27/
h.	Told me I could come back if I didn't miss school so often	1	28/
i.	Told me I could come back if I followed school discipline rules	1	29/
j.	Tried to talk me into staying	1	30/
k.	Told me I couldn't come back	1	31/
l.	I was expelled	1	32/

30. Did your parents do any of the following when you stopped going to school?

33/ (CIRCLE ALL THAT APPLY)

a.	Offered to send me to another school	1	34/
b.	Offered to put me in a special program	1	35/
c.	Offered special tutoring	1	36/
d.	Offered to help me make up work I missed	1	37/
e.	Offered to help me with personal problems	1	38/
f.	Tried to talk me into staying in school	1	39/
g.	Told me it was "OK" to leave	1	40/
h.	They were upset	1	41/
i.	They refused to talk to me about school	1	42/
j.	Punished me for leaving school	1	43/
k.	Told me it was my decision to make	1	44/
l.	Didn't care	1	45/
m.	Didn't know I had dropped out	1	46/

31. There are lots of reasons why people return to school. How likely would you be to return to school if ...

(CIRCLE ONE ON EACH LINE)

	Very Unlikely	Somewhat Unlikely	Somewhat Likely	Very Likely	Does Not Apply	
a. it would improve your reading skills?	1	2	3	4	5	47/
b. it would improve your math skills?	1	2	3	4	5	48/
c. you had a babysitter for your children/ brothers and sisters?	1	2	3	4	5	49/
d. if child care were available at your school?	1	2	3	4	5	50/
e. you didn't have to work to support yourself or family?	1	2	3	4	5	51/
f. there were no gangs at your high school?	1	2	3	4	5	52/
g. you felt safer at school?	1	2	3	4	5	53/
h. your parents were more interested in your education?	1	2	3	4	5	54/
i. you felt you belonged at school?	1	2	3	4	5	55/
j. you felt sure you could graduate?	1	2	3	4	5	56/
k. you felt sure you could get a good job after graduation?	1	2	3	4	5	57/
l. your friends went back to school?	1	2	3	4	5	58/

31. (cont.) How likely would you be to return to school if...

(CIRCLE ONE ON EACH LINE)

	Very Unlikely	Somewhat Unlikely	Somewhat Likely	Very Likely	Does Not Apply	
m. you could participate in sports or other activities?	1	2	3	4	5	59/
n. school was more interesting to you?	1	2	3	4	5	60/
o. you could take more job-related courses?	1	2	3	4	5	61/
p. you could attend classes at night or on weekends?	1	2	3	4	5	62/
q. you felt sure you could get the tutoring/extra help to do better in school?	1	2	3	4	5	63/

32. If you wanted to go back to school, whom would you contact to help you out?

(CIRCLE ALL THAT APPLY)

a. My parents	1	64/
b. Another relative	1	65/
c. A teacher	1	66/
d. A counselor	1	67/
e. A coach	1	68/
f. Someone else at school	1	69/
g. Another adult outside of school	1	70/
h. A friend my age	1	71/
i. There is no one whom I would contact to help me	1	72/

33. After the last time you left school, what did you do most of the time?

(CIRCLE ALL THAT APPLY)

a.	I did not have a job	1	08/
b.	I was looking for a job	1	09/
c.	I was working part-time	1	10/
d.	I was working full-time	1	11/
e.	I was caring for my child	1	12/
f.	I was caring for a child or someone else in my family	1	13/
g.	I was traveling	1	14/
h.	I was hanging around with friends	1	15/

34. How often do you spend time on the following activities?

(CIRCLE ONE ON EACH LINE)

		Rarely or never	Less than once a week	Once or twice a week	Every day or almost every day	
a.	Visiting with friends at a local hangout	1	2	3	4	16/
b.	Using personal computers	1	2	3	4	17/
c.	Working on hobbies, arts or crafts on my own	1	2	3	4	18/
d.	Reading for pleasure	1	2	3	4	19/
e.	Going to the park, gym, beach, or pool	1	2	3	4	20/
f.	Playing ball or other sports with friends	1	2	3	4	21/
g.	Attending youth groups or recreation programs	1	2	3	4	22/
h.	Volunteering or performing community service	1	2	3	4	23/
i.	Driving or riding around (alone or with friends)	1	2	3	4	24/
j.	Talking with friends on the telephone	1	2	3	4	25/
k.	Talking or doing things with your mother or father	1	2	3	4	26/
l.	Talking or doing things with other adults	1	2	3	4	27/
m.	Taking classes: music, art, language, dance	1	2	3	4	28/
n.	Taking sports lessons: karate, tennis, etc	1	2	3	4	29/
o.	Spending time with parents or other adults	1	2	3	4	30/
p.	Attending religious activities	1	2	3	4	31/

35. How many hours a day do you usually watch TV or videotapes? ANSWER BOTH A AND B BELOW.

	(CIRCLE ONE) A. On Weekdays		(CIRCLE ONE) B. On Weekends	
Don't watch TV	00	32-33/	00	34-35/
Less than 1 hour a day	01		01	
1 - 2 hours	02		02	
2 - 3 hours	03		03	
3 - 4 hours	04		04	
4 - 5 hours	05		05	
5 - 6 hours.	06		06	
6 -7 hours	06		08	
More than 7 hours	06		09	

III. YOUR PLANS FOR THE FUTURE

36. How important is each of the following to you in your life?

36/

(CIRCLE ONE ON EACH LINE)

		Not important	Somewhat important	Very important	
a.	Being successful in my line of work	1	2	3	37/
b.	Finding the right person to marry and having a happy family life	1	2	3	38/
c.	Having lots of money	1	2	3	39/
d.	Having strong friendships	1	2	3	40/
e.	Being able to find steady work	1	2	3	41/
f.	Helping other people in my community	1	2	3	42/
g.	Being able to give my children better opportunities than I've had	1	2	3	43/
h.	Living close to parents and relatives	1	2	3	44/
i.	Getting away from this area of the country	1	2	3	45/
j.	Working to correct social and economic inequalities	1	2	3	46/
k.	Having children	1	2	3	47/
l.	Having leisure time to enjoy my own interests	1	2	3	48/
m.	Getting away from my parents	1	2	3	49/

37. How far in school do you think your father and your mother want you to go?
BE SURE TO ANSWER BOTH A AND B BELOW.

		(CIRCLE ONE) A. FATHER		(CIRCLE ONE) B. MOTHER	
a.	Does not apply	00	50-51/	00	52-53/
b.	Less than high school graduation	01		01	
c.	Graduate from high school, but not go any further	02		02	
d.	Go to vocational, trade, or business school after high school	03		03	
e.	Attend a two-year college	04		04	
f.	Attend a four-year college	05		05	
g.	Graduate from college	06		06	
h.	Attend a higher level of school after graduating from college	07		07	
i.	Don't know	08		08	
j.	Parent doesn't care	09		09	

38. As things stand now, how far in school do you think you will get?

54/

(CIRCLE ONE)

- Less than high school graduation 01
- High school graduation only 02
- Vocational, trade, or business school after high school
  - Less than two years 03
  - Two years or more 04
- College program
  - Less than two years of college 05
  - Two or more years of college (including two-year degree) 06
  - Finish college (four- or five-year degree) 07
  - Master's degree or equivalent 08
  - Ph.D., M.D., or other advanced professional degree 09

55-56/

39. **Which of the categories below comes closest to describing the job or occupation that you expect or plan to have when you are 30 years old? Even if you are not sure, circle your best guess.**

57/

(CIRCLE ONE)

CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent 01 58-59/
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter 02
FARMER, FARM MANAGER 03
HOMEMAKER OR HOUSEWIFE ONLY 04
LABORER such as construction worker, car washer, sanitary worker, farm laborer. 05
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official 06
MILITARY such as career officer, enlisted man or woman in the Armed Forces 07
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver 08
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher 09
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher 10
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner 11
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter 12
SALES such as salesperson, advertising or insurance agent, real estate broker 13
SCHOOL TEACHER such as elementary or secondary 14
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter 15
TECHNICAL such as draftsman, medical or dental technician, computer programmer 16
NOT PLANNING TO WORK. 17
OTHER 18
DON'T KNOW 19

40. **How much education do you think you need to have in order to get a job in the area that you chose in the last question?**

(CIRCLE ONE)

Some high school	01	60-61/
High school diploma	02	
Some vocational education	03	
Some college education	04	
College degree	05	
Graduate degree (Masters or Ph.D.)	07	

IV. LANGUAGE USE

41. Is any other language besides English spoken in your home?

62/

(CIRCLE ONE)

No ..... 2 **(SKIP TO QUESTION 46)** 63/

Yes 1

42. What other language is spoken in your home?

(CIRCLE ONE)

64-65/

Spanish 01

Chinese 02

Japanese 03

Korean 04

A Filipino language 05

Italian 06

French 07

German 08

Greek 09

Polish 10

Portuguese 11

Vietnamese 12

Cambodian 13

Other 14

42A. Is this your native language (the first language you learned to speak when you were a child)?

No ..... 2 **(SKIP TO QUESTION 43)** 66/

Yes ..... 1 **(GO TO QUESTION 42B)**

42B. How well do you do the following?

(CIRCLE ONE ON EACH LINE)

	Not At All	Not Very Well	Well	Very Well	
a. Understand your native language	4	3	2	1	67/
b. Speak your native language	4	3	2	1	68/
c. Read your native language	4	3	2	1	69/
d. Write your native language	4	3	2	1	70/

43. How often is THAT NON-ENGLISH LANGUAGE spoken in each situation listed below?

(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE CIRCLE "Does Not Apply")

(CIRCLE ONE ON EACH LINE)

How often do you speak that non-English language	Never	Sometimes	About half the time	Always or most of the time	Does Not Apply	
a. to your mother?	0	1	2	3	4	71/
b. to your father?	0	1	2	3	4	72/
c. to your brothers and sisters?	0	1	2	3	4	73/
d. with your friends?	0	1	2	3	4	74/

44. How well do you do the following?

08/

(CIRCLE ONE ON EACH LINE)

	Not At All	Not Very Well	Well	Very Well	
a. Understand spoken English	4	3	2	1	09/
b. Speak English	4	3	2	1	10/
c. Read English	4	3	2	1	11/
d. Write English	4	3	2	1	12/

45. Since the eighth grade, while you were in school, did you ever receive special help in reading, writing, or speaking English?

(CIRCLE ONE)

13/

No 2

Yes 1

V. YOUR OPINIONS ABOUT YOURSELF AND YOUR ATTITUDES

46. How do you feel about each of the following statements?

(CIRCLE ONE ON EACH LINE)

	Strongly Disagree	Disagree	Agree	Strongly Agree	
a. I feel good about myself	4	3	2	1	14/
b. I don't have enough control over the direction my life is taking	4	3	2	1	15/
c. In my life, good luck is more important than hard work for success	4	3	2	1	16/
d. I feel I am a person of worth, the equal of other people	4	3	2	1	17/
e. I am able to do things as well as most other people	4	3	2	1	18/
f. Every time I try to get ahead, something or somebody stops me	4	3	2	1	19/
g. My plans hardly ever work out, so planning only makes me unhappy	4	3	2	1	20/
h. On the whole, I am satisfied with myself	4	3	2	1	21/
i. I feel useless at times	4	3	2	1	22/
j. At times I think I am no good at all	4	3	2	1	23/
k. When I make plans, I am almost certain I can make them work	4	3	2	1	24/
l. I feel I do not have much to be proud of	4	3	2	1	25/
m. Chance and luck are very important for what happens in my life	4	3	2	1	26/
n. I feel emotionally empty most of the time	4	3	2	1	27/

47. **Choose the answer that is best for you.**

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True	
a. My parents treat me fairly.	01	02	03	04	05	06	28-29/
b. I learned things quickly in English classes	01	02	03	04	05	06	30-31/
c. I have good friends who are members of my own sex	01	02	03	04	05	06	32-33/
d. Mathematics was one of my best subjects	01	02	03	04	05	06	34-35/
e. English was one of my best subjects	01	02	03	04	05	06	36-37/
f. I do not like my parents very much	01	02	03	04	05	06	38-39/
g. I got good marks in English	01	02	03	04	05	06	40-41/
h. I get a lot of attention from members of the opposite sex	01	02	03	04	05	06	42-43/
i. I get along well with my parents	01	02	03	04	05	06	44-45/
j. I have always done well in mathematics	01	02	03	04	05	06	46-47/
k. I make friends easily with girls	01	02	03	04	05	06	48-49/
l. I make friends easily with boys	01	02	03	04	05	06	50-51/
m. My parents are usually unhappy or disappointed with what I do	01	02	03	04	05	06	52-53/
n. I was hopeless in English classes	01	02	03	04	05	06	54-55/

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47. (cont.) Choose the answer that is best for you.

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True	
o. I do not get along very well with girls	01	02	03	04	05	06	56-57/
p. I do not get along very well with boys.	01	02	03	04	05	06	58-59/
q. I got good marks in mathematics	01	02	03	04	05	06	60-61/
r. It is difficult to make friends with members of my own sex.	01	02	03	04	05	06	62-63/
s. I did badly in tests of mathematics	01	02	03	04	05	06	64-65/
t. I'm not very popular with members of the opposite sex.	01	02	03	04	05	06	66-67/
u. My parents understand me.	01	02	03	04	05	06	68-69/

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48. Think about how you see your future. What are the chances that...

(CIRCLE ONE ON EACH LINE)

	Very High	High	About Fifty-Fifty	Low	Very Low	
a. you will graduate from high school?	5	4	3	2	1	70/
b. you will go to college?	5	4	3	2	1	71/
c. you will have a job that pays well?	5	4	3	2	1	72/
d. you will be able to own your own home?	5	4	3	2	1	73/
e. you will have a job that you enjoy doing?	5	4	3	2	1	74/
f. you will have a happy family life?	5	4	3	2	1	75/
g. you will stay in good health most of the time?	5	4	3	2	1	76/
h. you will be able to live wherever you want in the country?	5	4	3	2	1	BEGIN DECK 19 08/
i. you will be respected in your community?	5	4	3	2	1	09/
j. you will have good friends you can count on?.	5	4	3	2	1	10/
k. life will turn out better for you than it has for your parents?	5	4	3	2	1	11/
l. your children will have a better life than you had?	5	4	3	2	1	12/

THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR FRIENDSHIPS RELATE TO YOUR LIFE.

49. Do you have any close friends?

(CIRCLE ONE)

No	2	**(SKIP TO QUESTION 54)**	13/
Yes	1		

50. Were most of them your friends in the eighth grade?

(CIRCLE ONE)

No	2	**(SKIP TO QUESTION 52)**	14/
Yes	1		

51. How have these school friendships changed since you left school?

(CIRCLE ONE)

Things haven't changed	1	15/
I don't see them as often	2	
We don't do the same types of things	3	
I don't see them at all	4	

52. Altogether, how many of your close friends dropped out of school without graduating? (Do not include those who transferred to another school.)

16/

(CIRCLE ONE)

None of them	1	17/
Some of them	2	
Most of them	3	
All of them	4	

53. Among your close friends, how important is it to ...

(CIRCLE ONE ON EACH LINE)

	Not at all Important	Somewhat Important	Very Important	
a. attend classes regularly?	1	2	3	18/
b. study?	1	2	3	19/
c. play sports?	1	2	3	20/
d. get good grades?	1	2	3	21/
e. be popular/well-liked?	1	2	3	22/
f. finish high school?	1	2	3	23/
g. have a steady boyfriend/ girlfriend?	1	2	3	24/
h. be willing to party, get wild?	1	2	3	25/
i. continue their education past high school?	1	2	3	26/
j. participate in religious activities?	1	2	3	27/
k. do community work or volunteering?	1	2	3	28/
l. have a steady job?	1	2	3	29/

54. Since you left school, have you made new friends?

(CIRCLE ONE)

Yes, and none of them are in school	1	30/
Yes, and some of them are in school	2	
Yes, and most of them are in school	3	
Yes, and all of them are in school	4	
No, I have not made any new friends since I left school	5 **(SKIP TO QUESTION 56)**	

55. Do your friends who are in school and the ones who are no longer in school ever do things together?

(CIRCLE ONE)

No, never	1	31/
Yes, sometimes	2	
Yes, a lot.	3	

56. How many of your friends belong to a gang?

(CIRCLE ONE)

None of them	0	32/
Some of them	1	
Most of them	2	

57. Do you belong to a gang?

(CIRCLE ONE)

No	2	33/
Yes	1	

58. Think about the people with whom you spend most of your time. What age group are they in?

(CIRCLE ALL THAT APPLY)

a.	13 or younger	1	34/
b.	14-15 years old	1	35/
c.	16-17 years old	1	36/
d.	18-19 years old	1	37/
e.	20-21 years old	1	38/
f.	22-25 years old	1	39/
g.	26 and older.	1	40/

59. Of all the people you know personally, young or adult, think about the person you admire the most. How would you describe this person?

(CIRCLE ALL THAT APPLY)

This person:

a. Is popular	1		41/
b. Is honest	1		42/
c. Dresses well	1		43/
d. Is intelligent	1		44/
e. Understands me	1		45/
f. Drives a nice car	1		46/
g. Has a job	1		47/
h. Makes a lot of money	1		48/
i. Is good at sports	1		49/
j. Thinks about important things the way I do	1		50/
k. I do not admire anyone	1	(SKIP TO QUESTION 61)	51/

60. What is your relationship to that person and what is his or her age?

(CIRCLE ONE ANSWER)

	15 or younger	16-19 years old	20-25 years old	26 or older	
Mother or Father				01	52-53/
A friend	02	03	04	05	
A relative	06	07	08	09	
Other	10	11	12	13	

113

QUESTIONS 61-65, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER. THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR OTHER IN-SCHOOL AND OUT-OF-SCHOOL EXPERIENCES.

61. Do you think it is important to be married before having sexual intercourse?

(CIRCLE ONE)

Not important 1 54/

Somewhat important. 2

Very important 3

62. Would you consider having a child if you weren't married?

(CIRCLE ONE)

No 3 55/

Maybe 2

Yes 1

Don't know 4

63. Do you have any children of your own?

○ 56/

(CIRCLE ONE)

No, I don't ..... 2 **(SKIP TO QUESTION 66)** 57/

No, but I am expecting one ..... 3 **(SKIP TO QUESTION 66)**

Yes, I do 1

63A. If you have children, what are their birthdates?

Oldest/only child..... |_|_| Month 58-59/ |_|_| Day 60-61/ 19 |_|_| Year 62-63/

Youngest child..... |_|_| Month 64-65/ |_|_| Day 66-67/ 19 |_|_| Year 68-69/

63B. Does your child (children) live with you?

(CIRCLE ONE)

No, lives with my parents 1 70/

No, lives with other relatives 2

No, lives with adoptive parents 3

Yes 4

64. Which of the following is true about your relationship with the father/ mother of your child (children)?

(CIRCLE ONE)

We are married and living together 01 71-72/

We are married and not living together 02

We are living together but not married 03

We are dating 04

I am widowed 05

We see each other occasionally 06

We don't see each other any more 07

65. How often do the following people help care for your child (children)?

(CIRCLE ONE ON EACH LINE)

	Never	Some of the time	Most of the time	BEGIN DECK 20
a. The child's (children's) other parent	0	1	2	08/
b. The child's (children's) grandparent	0	1	2	09/
c. Another relative (sister, uncle, aunt, cousin)	0	1	2	10/
d. A friend	0	1	2	11/
e. A neighbor	0	1	2	12/
f. A day care center or preschool	0	1	2	13/
g. I take care of my child (children) myself	0	1	2	14/

QUESTIONS 66 THROUGH 69 ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

66. How many cigarettes do you usually smoke in a day?

(CIRCLE ONE)

I don't smoke at all	0	15-16/
Less than 1 cigarette per day.	1	
1 to 5 cigarettes a day	2	
About 1/2 pack a day	3	
More than 1/2 pack but less than 2 packs a day	4	
Two packs a day or more	5	

NEXT WE WANT TO ASK YOU ABOUT DRINKING ALCOHOLIC BEVERAGES INCLUDING BEER, WINE, WINE COOLERS, AND LIQUOR.

67. On how many occasions (if any) have you had alcoholic beverages to drink?

(CIRCLE ONE ON EACH LINE)

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	
a. In your lifetime	0	1	2	3	17/
b. During the last 12 months	0	1	2	3	18/
c. During the last 30 days	0	1	2	3	19/

68. Think back over the LAST TWO WEEKS. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink).

(CIRCLE ONE)

None	0	20-21/
Once	1	
Twice	2	
Three to five times	3	
Six to nine times	4	
Ten or more times	5	

69A. On how many occasions (if any) have you used marijuana (grass, pot) or hashish (hash, hash oil)?

(CIRCLE ONE ON EACH LINE)

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	
a. In your lifetime	0	1	2	3	22/
b. During the last 12 months	0	1	2	3	23/
c. During the last 30 days	0	1	2	3	24/

69B. **On how many occasions (if any) have you taken cocaine in any form (including "crack")?**

(CIRCLE ONE ON EACH LINE)

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions	
a. In your lifetime.	0	1	2	3	25/
b. During the last 12 months	0	1	2	3	26/
c. During the last 30 days	0	1	2	3	27/

VI. BACKGROUND INFORMATION

NOTE: **The following three questions pertain to fundamental freedoms of expression. These questions will provide helpful information for the interpretation of survey results. We hope you will answer every question, but you may skip any question you do not wish to answer**

70. **What is your religious background?**

(CIRCLE ONE)

Baptist	01	28-29/
Methodist	02	
Lutheran	03	
Presbyterian	04	
Episcopal	05	
Pentecostal	06	
Other Protestant	07	
Roman Catholic	08	
Eastern Orthodox	09	
Mormon	10	
Other Christian	11	
Jewish	12	
Moslem	13	
Eastern Religion (Buddhist, Hindu, Tao)	14	
Other Religion	15	
None	16	

71. In the past year, about how often have you attended religious services?

(CIRCLE ONE)

More than once a week 01

About once a week 02

Two or three times a month 03

About once a month 04

Several times a year or less 05

Not at all 06

72. Do you think of yourself as a religious person?

(CIRCLE ONE)

No, not at all 3

Yes, somewhat 2

Yes, very. 1

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VII. MONEY AND WORK

73. Are you currently working or have you ever had a job?

(CIRCLE ONE)

Never worked .....1 **(SKIP TO QUESTION 82)** 33/

Not working now but worked before .....2 **(SKIP TO QUESTION 76)**

Currently working 3

74. How many hours do you usually work each week at your current job?

34/

(CIRCLE ONE)

0-10 hours a week 1 35/

11-20 hours a week 2

21-30 hours a week 3

31-40 hours a week 4

Over 40 hours a week 5

75. How many of these hours are on the weekend (Saturday or Sunday)?

(CIRCLE ONE)

0 hours on weekends 01 36-37/

1-5 hours on weekends 02

6-10 hours on weekends 03

11-15 hours on weekends 04

16-20 hours on weekends 05

Over 20 hours on weekends 06

76. What kind of work do/did you do for pay on your current or most recent job? (Do not include work around the house. If more than one kind of work, choose the one that paid you the most per hour.)

38/

(CIRCLE ONE)

39-40/

Lawn work or odd jobs	01
Fast food worker	02
Waiter or waitress	03
Newspaper route	04
Babysitter or child care	05
Camp counselor or life guard	06
Farm worker	07
Factory worker	08
Manual laborer	09
Store clerk, salesperson	10
House cleaning.	11
Construction work	12
Office or clerical worker	13
Hospital or health worker	14
Other	15

77. How much do/did you earn per hour on your current or most recent job?

41/

(CIRCLE ONE)

Less than $2.50 per hour	01	42-43/
$2.50 to $3.34	02	
$3.35 to $3.99	03	
$4.00.to $4.99	04	
$5.00 to $5.99	05	
$6.00 to $6.99	06	
$7.00 to $7.99	07	
$8.00 to $9.99	08	
$10.00 per hour or more	09	

78. How much money do/did you make in an average week?

(WRITE IN AMOUNT)

$ |_|_|_|_| . |_|_| 44-49/

79. How much of the money you make is spent on each of the categories listed below? (If you are currently unemployed, answer for the last job you had.)

(CIRCLE ONE ON EACH LINE)

	None of It	Some of It	Most of It	
a. To support myself	0	1	2	50/
b. To support my family	0	1	2	51/
c. To buy things or go out	0	1	2	52/
d. To pay for gas and car expenses.	0	1	2	53/
e. For my future education	0	1	2	54/

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80. Were you looking for a job last week?

(CIRCLE ONE)

No ..... 2 **(SKIP TO QUESTION 82)** 55/

Yes 1

81. What have you been doing in the last week to find a job?

(CIRCLE ONE)

a. Nothing 00 56/

b. Checked with:

1. State employment agency 01 57/
2. Private employment agency 02 58/
3. Military recruiter 03 59/
4. Employer directly 02 60/
5. Friends or relatives 03 61/
6. Placed or answered ads 04 62/
7. Looked in the newspaper 05 63/
8. School employment service 06 64/
9. Other 07 65/

82. Since leaving high school, have you tried to enlist in any branch of the Armed Forces?

(CIRCLE ONE)

No, and I don't plan to enlist 1 66/

No, but I plan to try to enlist soon 2

Yes, I have tried to enlist and was not accepted 3

Yes, and I am waiting for an answer 4

Yes, and I have been accepted 5

VIII. YOUR FAMILY

83. Do you have a twin brother or sister?

Yes 2 67/

No 1

84. How many older brothers and sisters do you have (including adopted, step- or half-)?

(WRITE IN NUMBER)

|_|_| brother(s) 68-69/

|_|_| sister(s) 70-71/

BEGIN DECK 21

85. How many younger brothers and sisters do you have (including adopted, step- or half-)?

(WRITE IN NUMBER)

|_|_| brother(s) 08-09/

|_|_| sister(s) 10-11/

86. Which of the following people live in the same household with you?

12/

(CIRCLE ALL THAT APPLY)

a. Father 1 13/

b. Stepfather 1 14/

c. Other adult male (foster father, guardian, other) 1 15/

d. Mother 1 16/

e. Stepmother. 1 17/

f. Other adult female (foster mother, guardian, other) ... 1 18/

g. Husband/wife 1 19/

h. Boyfriend/girlfriend 1 20/

i. My child or children 1 21/

87. How many of the following people live in the same household with you?

(WRITE IN THE NUMBER; ENTER "00" IF NONE)

a. Brother(s) (including adopted, step- or half-) ..... ⌊⌊⌋⌋ 22-23/

b. Sister(s) (including adopted, step- or half-) ..... ⌊⌊⌋⌋ 24-25/

c. Grandparent(s) ..... ⌊⌊⌋⌋ 26-27/

d. Other relative(s) (under 18) ..... ⌊⌊⌋⌋ 28-29/

e. Other relative(s) (18 or over) ..... ⌊⌊⌋⌋ 30-31/

f. Non-relative(s) (under 18) ..... ⌊⌊⌋⌋ 32-33/

g. Non-relative(s) (18 or over) ..... ⌊⌊⌋⌋ 34-35/

88. What is your marital status?

(CIRCLE ONE)

Single, never married 1 36/

Married 2

Divorced/separated 3

Widowed 4

89. How many of your brothers and sisters (including twin, step-, or half-) left high school before graduating?

(CIRCLE ONE)

I don't have any brothers or sisters 1 37/

None are in high school yet 2

None left school 3

One left school 4

Two or more left school. 5

90. Do you babysit or take care of your own child, younger brothers or sisters, or other relatives?

(CIRCLE ONE)

Does not apply.	3	**(SKIP TO QUESTION 93)**	38/
No	2	**(SKIP TO QUESTION 93)**	
Yes	1		

91. On the average, how many hours per day are you responsible for their care?

(WRITE IN NUMBER)

___ hours per day			39-40/

92. When you were in school, in a typical month, how many school days did you miss because of taking care of your own child or your brothers and sisters? 41/

(CIRCLE ONE)

None	0	42/
1-2 days	1	
3-6 days	2	
7-9 days	3	
10 days or more	4	
Does not apply	5	

93. Is there anyone in your family with whom you don't get along?

(CIRCLE ALL THAT APPLY)

a. I get along with all the people in my family.	1	43/
b. Father	1	44/
c. Other male guardian (stepfather or foster father)	1	45/
d. Mother	1	46/
e. Other female guardian (stepmother or foster mother)	1	47/
f. Brother(s) (including step- or half-)	1	48/
g. Sister(s) (including step- or half-)	1	49/
h. Grandparent(s)	1	50/
i. Other relative(s) (children or adults)	1	51/

94. Lots of things happen in families that may affect young people. In the last 2 years, have any of the following happened to your family?

(CIRCLE ALL THAT APPLY)

a. My family moved to a new home	1	52/
b. My parents got divorced or separated	1	53/
c. One of my parents got married or remarried	1	54/
d. My mother lost her job	1	55/
e. My father lost his job	1	56/
f. My mother started to work	1	57/
g. My father started to work	1	58/
h. I became seriously ill or disabled	1	59/
i. My father died	1	60/
j. My mother died.	1	61/
k. A close relative died	1	62/
l. One of my unmarried sisters got pregnant	1	63/
m. One of my brothers or sisters dropped out of school	1	64/
n. My family went on welfare	1	65/
o. My family went off welfare	1	66/
p. My family stayed on welfare in last two years.	1	67/
q. A family member became seriously ill or disabled	1	68/
r. My family was homeless for a period of time	1	69/
s. None apply.	1	70/

95. How much do your parents try to find out about ...

(CIRCLE ONE ON EACH LINE)

	Don't know	Not at all	Just a little	Some	A lot	BEGIN DECK 22
a. who your friends are?	1	2	3	4	5	08/
b. where you go at night?	1	2	3	4	5	09/
c. how you spend your money?	1	2	3	4	5	10/
d. what you do with your free time?	1	2	3	4	5	11/

96. Do your parents know the parents of your closest friends?

(CIRCLE ONE)

No	1
Yes, some parents	2
Yes, many parents	3
Don't know	4

12/

97. How often do your parents do the following?

(CIRCLE ONE ON EACH LINE)

	Never	Rarely	Sometimes	Often	
a. Require you to do work or chores around the home	4	3	2	1	13/
b. Limit the amount of time you can spend watching TV or playing video games	4	3	2	1	14/
c. Limit the amount of time you go out with friends	4	3	2	1	15/

98. In your family, who makes most of the decisions on each of the following topics?

(CIRCLE ONE ON EACH LINE)

	My parent(s) decide themselves	My parent(s) decide after discussing it with me	We decide together after discussing	I decide after discussing it with my parent(s)	I decide by myself	
a. How late at night I can stay out	1	2	3	4	5	16/
b. Which friends I spend time with	1	2	3	4	5	17/
c. Whether I have a job	1	2	3	4	5	18/
d. At what age I left school	1	2	3	4	5	19/
e. How I spend my money	1	2	3	4	5	20/
f. Whether I can date	1	2	3	4	5	21/
g. What classes I took when I was in school	1	2	3	4	5	22/

99. How true are the following statements for you and your parent(s)?

(CIRCLE ONE ON EACH LINE)

	False	Mostly False	More False Than True	More True Than False	Mostly True	True	
a. My parent(s) trust me to do what they expect without checking up on me	01	02	03	04	05	06	23-24/
b. I often do not know WHY I am supposed to do what my parent(s) tell me to do	01	02	03	04	05	06	25-26/
c. I often count on my parent(s) to solve many of my problems for me	01	02	03	04	05	06	27-28/
d. I think that I will be a source of pride to my parent(s) in the future	01	02	03	04	05	06	29-30/
e. My parents get along well with each other	01	02	03	04	05	06	31-32/
f. When I grow up and have a family, it will be similar to my own.	01	02	03	04	05	06	33-34/

100. Did you run away from home for a week or more anytime during the last 2 years?

(CIRCLE ONE)

No	2	35/
Yes	1	

101. Have you ever been left alone for a week or longer without other adults in the household?

(CIRCLE ONE)

No	2	36/
Yes	1	

DATE COMPLETED ___ ___ ___ ___ 19 ___ ___

Month	Day	Year
37-38/	39-40/	41-42/

THANK YOU FOR YOUR COOPERATION.

Appendix R

First Follow-Up

New Student Supplement

Note: For the user's convenience, several first follow-up new student supplement items were recoded to facilitate comparisons among and between the same items appearing on the first follow-up student questionnaire and NELS:88 base year student questionnaire. These recodes, in the form of reordered item values, are noted on the questionnaire that appears in this appendix.

National Educational Longitudinal Study of 1988

First Follow-up

NORC - 4492
OMB No. 1850-0593
App. Exp.: 1/91

Sponsored by The National Center for Education Statisics
United States Department of Education
Conducted by NORC
A Social Science Research Center

NEW STUDENT SUPPLEMENT QUESTIONNAIRE NELS: 88 First Follow-Up

USES OF THE DATA

The data from this survey will be used by educators and by federal and state policymakers to address important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statisics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.

2. We are asking you these questions in order to gather information about what happens to students as they move through high school and make decisions about what they are going to do after high school.

3. You may skip any questions you do not wish to answer; however, we hope you answer as many questions as you can.

4. Your responses will be combined with those of other students, and the answers you give will never be identified as yours.

The purpose of this survey is to collect information that will allow teachers and educators to better understand students' various experiences in high school.

This questionnaire is not a test. We hope you will answer each question truthfully, because we need your answers. You may skip any question you do not wish to answer.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (CIRCLE ONE)

What is the color of your eyes?

(CIRCLE ONE)

Brown..... 1

Blue..... 2

Green..... (3)

Another color..... 4

If the color of your eyes is green, you would circle the 3 as shown.

B. (CIRCLE ALL THAT APPLY)

Last week, did you do any of the following?

(CIRCLE ALL THAT APPLY)

See a play..... 1

Go to a movie..... (1)

Attend a sporting event..... (1)

If you went to a movie and attended a sporting event last week, you would circle the two items as shown.

C. (CIRCLE ONE ON EACH LINE)

Do you plan to do any of the following next week?

(CIRCLE ONE ON EACH LINE)

	Yes	Not Sure	No
a. Visit a relative.....	(1)	2	3
b. Go to a museum.....	1	(2)	3
c. Study at a friend's house.....	1	2	(3)

If you plan to visit a relative, are not sure about going to a museum next week, and do not plan to study at a friend's house, you would circle one item on each line as shown.

D. (QUESTION WITH A SKIP)

A. Do you eat sweet foods?

(CIRCLE ONE)

Yes ..... 1 —> Go to B
No ..... 2 —> Skip to C

B. Do you brush your teeth after eating sweet foods?

(CIRCLE ONE)

Yes 1
No 2

C. Last week, did you do any of the following?

(CIRCLE ALL THAT APPLY)

See a play 1

Go to a movie 1

Attend a sporting event 1

PART - 1

BEGIN DECK 01

First, we would like to ask you some general information about you and your parents or guardians.

1. **Please print your name.**

○
08/

NAME:

Last	First	Middle
09-28/	29-43/	44-58/

2. **What is your sex?**

○
59/ **(CIRCLE ONE)**

Male..... 1 60/

Female..... 2

3. **When were you born?**

○
61/

Month	Day	19 Year
62-63/	64-65/	66-67/

WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT/GUARDIAN OR STEPPARENT YOU LIVE WITH.

4. **Is your mother living?**

(CIRCLE ONE)

No..... 2 **(SKIP TO QUESTION 6)** 68/

Yes..... 1 **(GO TO QUESTION 5)**

5. Please describe the present or most recent job of your mother, stepmother, or female guardian.

5A. Is she currently working, unemployed, retired, or disabled?

69/ **(CIRCLE ONE)**

Currently working 1 70/

Unemployed.....2

Retired 3

Disabled 4

- **If your mother is unemployed, retired, or disabled, answer the following questions for her most recent job.**
- **Also, if your mother works more than one job, please answer for the job you consider to be her major activity.**

5B. What kind of work does she normally do? That is, what is the job called?

71/

OCCUPATION:_____ 72-73/

5C. What does she actually do in that job? What are some of her main duties?

_____

5D. Describe the place where she works (for example, factory, or fast-food restaurant):

_____

5E. What does the company make or do?

_____

_____

BEGIN DECK.02

6. Is your father living?

(CIRCLE ONE)

No..... 2 **(SKIP TO QUESTION 8)** 08/

Yes..... 1 **(GO TO QUESTION 7)**

7. Please describe the present or most recent job of your father, stepfather, or male guardian.

7A. Is he currently working, unemployed, retired, or disabled?

09/

(CIRCLE ONE)

Currently working 1 10/

Unemployed 2

Retired 3

Disabled 4

- **If your father is unemployed, retired, or disabled, answer the following questions for his most recent job.**
- **Also, if your father works more than one job, please answer for the job you consider to be his major activity.**

7B. What kind of work does he normally do? That is, what is the job called?

11/

OCCUPATION: _____ 12-13/

7C. What does he actually do in that job? What are some of his main duties?

_____

7D. Describe the place where he works (for example, factory, or fast-food restaurant):

_____

7E. What does the company make or do?

_____

_____

8. Next we would like to ask you for some background information.

8A. Which best describes you?

14/ **(CIRCLE ONE)**

Asian or Pacific Islander	1	**(GO TO QUESTION 8B)**
Hispanic, regardless of race	2	**(GO TO QUESTION 8C ON PAGE 8)**
Black, not of Hispanic origin	3	**(SKIP TO QUESTION 10 ON PAGE 8)**
White, not of Hispanic origin	4	**(SKIP TO QUESTION 10 ON PAGE 8)**
American Indian or Alaskan Native	5	**(SKIP TO QUESTION 10 ON PAGE 8)**

15/

8B. Which of these best describes your background?

16/ **ASIAN OR PACIFIC ISLANDER**

(CIRCLE ONE)

Chinese	01
Filipino.	02
Japanese	03
Korean	04
Southeast Asian (Vietnamese, Laotian, Cambodian/Kampuchean, Thai, etc.)	05
Pacific Islander (Samoan, Guamanian, etc.)	06
South Asian (Asian Indian, Pakistani, Bangladeshi, Sri Lankan, etc.)	07
West Asian (Iranian, Afghan, Turkish, etc.)	08
Middle Eastern (Iraqi, Israeli, Lebanese, etc.)	09
Other Asian	10

17-18/

NOW GO ON TO QUESTION 10

8C. Which of these best describes your background?

○
19/

HISPANIC

(CIRCLE ONE)

Mexican, Mexican-American, Chicano	1	20/
Cuban	2	
Puerto Rican	3	
Other Hispanic	4	

9. What is your race?

○
21/

(CIRCLE ONE)

Black Hispanic	1	22/
White Hispanic	2	
Other Hispanic	3	

10. What best describes the school that you attended when you were in 8th grade?

○
23/

(CIRCLE ONE)

Public	1	24/
Private religious	2	
Private non-religious	3	
Don't know	4	

11. Before you started going to school, did you speak any language other than English?

(CIRCLE ONE)

No ..... 2 **(SKIP TO QUESTION 15)** 25/

Yes. 1

12. What was the first language you learned to speak when you were a child? 26-27/

(CIRCLE ONE)

English 01

Spanish 02

Chinese 03

Japanese 04

Korean 05

A Filipino language. 06

Italian. 07

French 08

German. 09

Greek. 10

Polish. 11

Portuguese 12

Vietnamese. 13

Cambodian 14

Other (write in below). 15

_____

13. What OTHER language did you begin to speak before you started going to school?

(CIRCLE ONE)

I also spoke:

English	01	28-29/
Spanish.	02	
Chinese	03	
Japanese	04	
Korean	05	
A Filipino language.	06	
Italian	07	
French	08	
German.	09	
Greek	10	
Polish.	11	
Portuguese	12	
Vietnamese	13	
Cambodian	14	
None	15	
Other (write in below)	16	

_____

14. What language do you USUALLY speak NOW?

(CIRCLE ONE)

English	01	30-31/
Spanish	02	
Chinese	03	
Japanese	04	
Korean.	05	
A Filipino language	06	
Italian	07	
French	08	
German.	09	
Greek.	10	
Polish.	11	
Portuguese	12	
Vietnamese	13	
Cambodian	14	
Other (write in below)	15	

_____

150

15. What language, other than English, do you currently use most often?

32/

(CIRCLE ONE)

Spanish	01	33-34/
Chinese	02	
Japanese	03	
Korean	04	
A Filipino language	05	
Italian	06	
French	07	
German	08	
Greek	09	
Polish	10	
Portuguese	11	
Vietnamese	12	
Cambodian	13	
None	14	
Other (write in below)	15	

_____

QUESTION 16 IS ABOUT THE USE OF THE LANGUAGE YOU ANSWERED IN QUESTION 15.

16. With regard to THAT LANGUAGE, how well do you do the following?

How well do you...

(CIRCLE ONE ON EACH LINE)

	Not at all	Not Very Well	Well	Very Well	
a. understand that language when people speak it?	5	4	3	1	35/
b. speak that language?	1	2	3	4	36/
c. read that language?	1	2	3	4	37/
d. write that language?	1	2	3	4	38/

17. How well do you do the following?

○
39/

(CIRCLE ONE ON EACH LINE)

	Not at all	Not very Well	Well	Very Well	
a. Understand spoken English	5	4	3	1	40/
b. Speak English	1	2	3	4	41/
c. Read English	1	2	3	4	42/
d. Write English.	1	2	3	4	43/

18. Have you ever received special help in reading, writing, or speaking English during school hours?

(CIRCLE ONE)

No ..... 2 **(SKIP TO QUESTION 20)** 44/

Yes 1

19. In which grade(s) were you enrolled in this type of program?

(CIRCLE ALL THAT APPLY)

a. 1st grade 1		45/
b. 2nd grade 1		46/
c. 3rd grade 1		47/
d. 4th grade 1		48/
e. 5th grade 1		49/
f. 6th grade 1		50/
g. 7th grade 1		51/
h. 8th grade 1		52/
i. 9th grade 1		53/
j. 10th grade 1		54/

20. How far in school did your parents go?

O
55/

ANSWER ONE FOR BOTH A AND B BELOW.

	(CIRCLE ONE) A. FATHER (or male guardian) 56-57/	(CIRCLE ONE) B. MOTHER (or female guardian) 58-59/
a. Did not finish high school	01	01
b. Graduated from high school or equivalent (GED)	02	02
c. After graduating from high school, attended a vocational school, a junior college, a community college, or another type of two-year school	03	03
d. After graduating from high school, went to college but did not complete a four-year degree	04	04
e. Graduated from college	05	05
f. Master's degree or equivalent	06	06
g. Ph.D., M.D., or other equivalent professional degree	07	07
h. Don't know	08	08

21. Which of the following does your family have in your home?

○
60/

(CIRCLE ONE ON EACH LINE)

	Do Not Have	Have	
a. A specific place for study	1	2	61/
b. A daily newspaper	1	2	62/
c. Regularly received magazine	1	2	63/
d. An encyclopedia	1	2	64/
e. An atlas	1	2	65/
f. A dictionary.	1	2	66/
g. Typewriter	1	2	67/
h. Computer	1	2	68/
i. Electric dishwasher	1	2	69/
j. Clothes dryer	1	2	70/
k. Washing machine	1	2	71/
l. Microwave oven	1	2	72/
m. More than 50 books	1	2	73/
n. VCR	1	2	74/
o. Pocket calculator	1	2	75/
p. A room of your own	1	2	76/

BEGIN DECK 03

22. **Were you ever held back (made to repeat) a grade in school?**

08/

No 1 09/

Yes, I repeated grade(s) 2

GRADES REPEATED: (CIRCLE ALL THAT APPLY)

a. Kindergarten 1 10/

b. Grade 1 .....1 11/

c. Grade 2 .....1 12/

d. Grade 3 .....1 13/

e. Grade 4 .....1 14/

f. Grade 5 .....1 15/

g. Grade 6 .....1 16/

h. Grade 7 .....1 17/

i. Grade 8 .....1 18/

j. Grade 9 .....1 19/

k. Grade 10 .....1 20/

THANK YOU FOR YOUR COOPERATION.

Appendix S

First Follow-Up

Abbreviated Questionnaires

Questions appearing in first follow-up abbreviated questionnaires

STUDENT		DROPOUT		NEW STUDENT SUPPLEMENT	
1-4B	Locating information for respondent, parents, and close friend or relative	1-4B	Locating information for respondent, parents, and close friend or relative	1-3	Respondent name, sex, birthdate
5	Respondent's grade level	6	Reasons for leaving school	4	Is respondent's mother living
6A-B	School respondent will attend in twelfth grade	7	Last time respondent attended school	5A-E	Mother's employment status and description of current or most recent job
13	Number of days absent from school in first half of school year	8	Respondent's last grade level attended	6	Is respondent's father living
14	Main reason for last absence	9	Did respondent pass last grade attended	7A-E	Father's employment status and description of current or most recent job
17	Respondent's assessment of how long it will take to graduate from high school	10	Name of last school attended	8A-C, 9	Respondent's ethnic background
18A	Respondent's degree of certainty that he or she will graduate from high school	11	Respondent's plans to get a high school diploma or GED	10	Type of school respondent attended in eighth grade
20	Type of high school program	16	Type of program in last school attended	11	Did respondent speak a language other than English before starting to go to school
39	Respondent's grades from beginning of ninth grade	20	Respondent's grades from beginning of ninth grade until last grade attended	12	What was first language respondent learned to speak as a child
49	Respondent's assessment of how far in school he or she will get	22	Number of days absent in last semester respondent attended school	13	What other language did respondent speak before starting to go to school
53	Type of job or occupation respondent expects to have right after high school and at age 30	38	Respondent's assessment of how far in school he or she will get	14	Language respondent usually speaks
54-55	What other language, besides English, is spoken in respondent's home	39	Type of job or occupation respondent expects to have at age 30	15-16	Language other than English respondent uses most often, and degree of proficiency in that language
57	Degree of respondent's English proficiency	41-42	What other language, besides English, is spoken in respondent's home		
		44	Degree of respondent's English proficiency		

Note: Question numbers pertain to the original full versions of each questionnaire

Questions appearing in first follow-up abbreviated questionnaires

STUDENT		DROPOUT		NEW STUDENT SUPPLEMENT	
84	Respondent's most recent employment status	63	Does respondent have children	17	Degree of respondent's English proficiency
85	Number of hours worked per week at current or most recent job	73	Respondent's most recent employment status	20	Educational attainment of respondent's parents
88	Respondent's hourly salary at current or most recent job	74	Number of hours worked per week at current job	22	Was respondent ever held back
92-93	Other people living in respondent's household	77	Respondent's hourly salary at current or most recent job		
		86-87	Other people living in respondent's household		

Note: Question numbers pertain to the original full versions of each questionnaire

Appendix T

Critical Items:

First Follow-Up Student, Dropout,

and

New Student Supplement Questionnaires

Critical Items on NELS:88 First Follow Up Student Questionnaire

F1S1	Name, address, and phone
F1S2A	Mother alive; same address and phone
F1S2B	Mother's name, address, and phone
F1S3A	Father alive; same address and phone
F1S3B	Father's name, address, and phone
F1S4A	Relative/friend's name, address, and phone
F1S5	Grade in
F1S6A	Same/new school in 12th
F1S6B	New school name and address
F1S13	Number of days absent
F1S18A	Certainty will graduate
F1S19A	Attended first two weeks of school
F1S19B	Enrolled in special program
F1S19C	Passed to the next term/grade
F1S20	Present program of study
F1S39	Grades in math, English, history, science
F1S46A	Importance of success in line of work
F1S46B	Importance of marrying right person
F1S46C	Importance of lots of money
F1S46D	Importance of strong friendships
F1S46E	Importance of steady work
F1S46F	Importance of helping others
F1S46G	Importance of giving child better chance
F1S46H	Importance of living near parents
F1S46I	Importance of getting away from area
F1S46J	Importance of correcting inequalities
F1S46K	Importance of children
F1S46L	Importance of leisure time
F1S46M	Importance of getting away from parents
F1S49	Distance think will go in school
F1S53A	Job expect or plan to have after school
F1S53B	Job expect or plan to have at age 30
F1S76	Have children of own
F1S92A	Father live in house
F1S92B	Stepfather live in house
F1S92C	Other adult male live in house
F1S92D	Mother live in house
F1S92E	Stepmother live in house
F1S92F	Other adult female live in house
F1S92G	Husband/wife live in house
F1S92H	Boyfriend/girlfriend live in house
F1S92I	Own child live in house
F1S93A	How many brothers live in house
F1S93B	How many sisters live in house
F1S93C	How many grandparents live in house
F1S93D	How many relatives under 18 live in house
F1S93E	How many relatives 18/over live in house

F1S93F	How many non-rel. under 18 live in house
F1S93G	How many non-rel. 18/over live in house
F1S97	Days absent to care for child
F1S99A	Family moved to new home last two years
F1S99B	Parent got married last two years
F1S99C	Parents divorced/separated last two years
F1S99D	Mother lost job last two years
F1S99E	Father lost job last two years
F1S99F	Mother started work last two years
F1S99G	Father started work last two years
F1S99H	Seriously ill/disabled last two years
F1S99I	Father died last two years
F1S99J	Mother died last two years
F1S99K	Close relative died last two years
F1S99L	Unmarried sister pregnant last two years
F1S99M	Sibling dropped out last two years
F1S99N	Family went on welfare last two years
F1S99O	Family went off welfare last two years
F1S99P	Family stayed on welfare last two years
F1S99Q	Family member seriouly ill last two years
F1S99R	Family homeless some time last two years
F1S99S	None of above happened last two years

Critical Items on NELS:88 First Follow Up Dropout Questionnaire

F1D1	Name, address, and phone
F1D2A	Mother alive; same address and phone
F1D2B	Mother's name, address, and phone
F1D3A	Father alive; same address and phone
F1D3B	Father's name, address, and phone
F1D4A	Relative/friend's name, address, and phone
F1D6A	Left school because I had to get a job
F1D6B	Left school because I found a job
F1D6C	Left school because I didn't like school
F1D6D	Left school because I couldn't get along with teachers
F1D6E	Left school because I couldn't get along with other students
F1D6F	Left school because I wanted to have a family
F1D6G	Left school because I was pregnant
F1D6H	Left school because I became the parent of a baby
F1D6I	Left school because I had to support my family
F1D6J	Left school because I was suspended too often
F1D6K	Left school because I didn't feel safe at school
F1D6L	Left school because I wanted to travel
F1D6M	Left school because my friends had dropped out of school
F1D6N	Left school because I had to care for a member of my family
F1D6O	Left school because I was expelled from school
F1D6P	Left school because I felt I didn't belong at school
F1D7	Month and year when last attended school
F1D8	Grade in then
F1D9	Passed that grade
F1D10	Name and address of last school attended
F1D11	Plans for diploma or GED
F1D16	High school program
F1D19	Main reason for choosing classes taken
F1D20	Grades in high school
F1D22	Number of days absent
FiD27A	Last two years I looked into an alternative school or a GED
FiD27B	Last two years I saw a counselor/social worker
FiD27C	Last two years I went to a youth center or outreach program
FiD27D	Last two years I went to family counseling
FiD27E	Last two years I did work for my religious group
FiD27F	Last two years I had serious arguments with my family
FiD27G	Last two years I had little contact with my family
FiD27H	Last two years I left my family home for a week or more
FiD27I	Last two years I was arrested
FiD27J	Last two years I was in a drug rehabilitation program
FiD27K	Last two years I was in an alcohol rehabilitation program
FiD27L	Last two years I failed a competency test required for graduation
FiD27M	Last two years I was held back a grade in school
F1D28A	My parent(s) tried to keep me from leaving school
F1D28B	My brother(s)/sister(s) tried to keep me from leaving school
F1D28C	My friends tried to keep me from leaving school

F1D28D	A teacher tried to keep me from leaving school
F1D28E	My principal tried to keep me from leaving school
F1D28F	A counselor tried to keep me from leaving school
F1D28G	A relative tried to keep me from leaving school
F1D28H	My minister, priest, or rabbi tried to keep me from leaving school
F1D28I	A social worker tried to keep me from leaving school
F1D28J	Other adults tried to keep me from leaving school
F1D28K	No one tried to keep me from leaving school
F1D29A	When I stopped going to school no one from my school did anything
F1D29B	When I stopped going to school someone there offered to send me to another school
F1D29C	When I stopped going to school someone there offered to put me in a special program
F1D29D	When I stopped going to school someone there offered special tutoring
F1D29E	When I stopped going to school someone there offered to help me make up work
F1D29F	When I stopped going to school someone there offered help with personal problems
F1D29G	When I stopped going to school someone there said I could return if kept a GPA
F1D29H	When I stopped going to school someone there said I could return if less absences
F1D29I	When I stopped going to school someone there said I could return if followed rules
F1D29J	When I stopped going to school someone there tried to talk me into staying
F1D29K	When I stopped going to school someone there told me I couldn't come back
F1D29L	When I stopped going to school I was expelled
F1D30A	When I stopped going to school my parents offered to send me to another school
F1D30B	When I stopped going to school my parents offered to put me in a special program
F1D30C	When I stopped going to school my parents offered special tutoring
F1D30D	When I stopped going to school my parents offered to help me make up work
F1D30E	When I stopped going to school my parents offered help with personal problems
F1D30F	When I stopped going to school my parents tried to talk me into staying
F1D30G	When I stopped going to school my parents told me it was "OK" to leave
F1D30H	When I stopped going to school my parents were upset
F1D30I	When I stopped going to school my parents refused to talk to me about school
F1D30J	When I stopped going to school my parents punished me for leaving school
F1D30K	When I stopped going to school my parents told me it was my decision to make
F1D30L	When I stopped going to school my parents didn't care
F1D30M	When I stopped going to school my parents didn't know I had dropped out
F1D36A	Importance of success in line of work
F1D36B	Importance of marrying right person
F1D36C	Importance of lots of money
F1D36D	Importance of strong friendships
F1D36E	Importance of steady work
F1D36F	Importance of helping others
F1D36G	Importance of giving child better chance
F1D36H	Importance of living near parents
F1D36I	Importance of getting away from area
F1D36J	Importance of correcting inequalities
F1D36K	Importance of children
F1D36L	Importance of leisure time
F1D36M	Importance of getting away from parents
F1D38	Distance think will go in school
F1D39	Job expect or plan to have at age 30
F1D41	Any language other than English spoken at home

F1D44A	How well understand spoken English
F1D44B	How well speak English
F1D44C	How well read English
F1D44D	How well write English
F1D52	How many close friends dropped out of school
F1D63	Have children of own
F1D74	Hours usually work at current job
F1D76	Kind of work done for pay on current or most recent job
F1D77	Earnings per hour on current or most recent job
F1D86A	Father live in house
F1D86B	Stepfather live in house
F1D86C	Other adult male live in house
F1D86D	Mother live in house
F1D86E	Stepmother live in house
F1D86F	Other adult female live in house
F1D86G	Husband/wife live in house
F1D86H	Boyfriend/girlfriend live in house
F1D86I	Own child live in house
F1D92	When in school, days missed because babysitting

Critical Items on NELS:88 First Follow Up New Student Supplement

F1N1	Name
F1N2	Sex
F1N3	Birthdate
F1N5A	Mother's employment status
F1N5B	Mother's occupation
F1N7A	Father's employment status
F1N7B	Father's occupation
F1N8A	Race/ethnicity
F1N8B	Asian or pacific islander subcategory
F1N8C	Hispanic subcategory
FiN9	Hispanic race
F1N10	School type in 8th grade
F1N15	Language other than English currently used most often
F1N17A	How well understand spoken English
F1N17B	How well speak English
F1N17C	How well read English
F1N17D	How well write English
F1N20A	Father's education
F1N20B	Mother's education
F1N21A	Family has a specific place for study
F1N21B	Family has a daily newspaper
F1N21C	Family has a regularly received magazine
F1N21D	Family has an encyclopedia
F1N21E	Family has an atlas
F1N21F	Family has a dictionary
F1N21G	Family has a typewriter
F1N21H	Family has a computer
F1N21I	Family has an electric dishwasher
F1N21J	Family has a clothes dryer
F1N21K	Family has a washing machine
F1N21L	Family has a microwave oven
F1N21M	Family has more than 50 books
F1N21N	Family has a VCR
F1N21O	Family has a pocket calculator
F1N21P	I have a room of my own
F1N22	Ever held back a grade on school

Appendix U

Phase 4 Enrollment Screener

PRE-IDENTIFIED ENROLLMENT STATUS SCREENER

Interviewer: Fill this out for each pre-identified dropout in your assignment. **Remember, in addition to completing an Abbreviated Dropout or Student Questionnaire, you must administer the Abbreviated New Student Supplement (NSS) if the student/dropout was a base year nonrespondent or a 1FU freshened student.** If speaking with parent, use sample member's name; if speaking with sample member, use "you".

CASE ID: |__|__|__|__|__|__|__|__|

CASE NAME: _____
FIRST LAST

INTERVIEW WITH (circle one): **sample member** **parent (fill in name below)** **other**

PARENT OR OTHER CONTACT NAME: _____

1. Did __(name of sample member or you)__, have 20 or more consecutive unexcused absences between MARCH, 1989 and MARCH, 1990 ? (To clarify, ask: "were you 'out of school' for 20 or more consecutive days?")

(CIRCLE ONE)

NO 1

YES 2

2. Did __(name of sample member or you)__, have 20 or more consecutive unexcused absences between APRIL, 1990 and JUNE, 1990 ?

(CIRCLE ONE)

NO ..... 1 ---> **(IF "NO" TO Q.1 AND Q.2, GO TO Q.6)**
|--> **(IF "YES" TO Q.1 AND "NO" TO Q.2, GO TO Q.3) (ADMINISTER STUD QUEX)**

YES ..... 2 ---> **(GO TO Q.3) (ADMINISTER DO QUEX)**

3. During which month and year did __(s/he or you)__ first stop attending school?

|__|__| - 1 9 |__|__|
MONTH YEAR

4. Did (s/he or you) return to school, and if so, during which month and year?

(CIRCLE ONE)

NO .....1 **(STOP HERE)**

YES .....2 |__|__| - 1 9 |__|__| **(GO TO Q.5)**
MONTH YEAR

5. Did (s/he or you) stop attending school again at some later point; if so, when?

(CIRCLE ONE)

NO .....1 **(STOP HERE)**

YES .....2 |__|__| - 1 9 |__|__| **(STOP HERE)**
MONTH YEAR

6. (His/Her or Your) school records indicated that (s/he or you) had left school for 20 or more consecutive days in the 1989-90 school year; did (s/he or you) transfer to another school? If so, when?

(CIRCLE ONE)

NO .....1 **(FIND OUT WHAT SAMPLE MEMBER WAS DOING)**

YES .....2 |__|__| - 1 9 |__|__| **(GO TO Q.7)**
MONTH YEAR

7. Did (s/he or you) complete the 1989-90 school year there ?

(CIRCLE ONE)

NO .....1 **(FIND OUT WHAT SAMPLE MEMBER WAS DOING)**

YES .....2 **(GO TO Q.8)**

8. What is the name and location of that school?

SCHOOL NAME: _____

SCHOOL CITY: _____ SCHOOL STATE: _____

(STOP HERE. ADMINISTER NEW STUDENT SUPPLEMENT IF NECESSARY, THEN GO ON TO STUDENT OR DROPOUT QUEX)

Appendix V

Second Follow-up

Student Questionnaire

NORC-4521
Form Approved
OMB No. 1850-0652
App. Exp.: 7/92

NATIONAL EDUCATION LONGITUDINAL STUDY OF 1988

SECOND FOLLOW-UP

STUDENT QUESTIONNAIRE

Prepared for: U.S. Department of Education
National Center for Education Statistics

By: National Opinion Research Center (NORC)
A Social Science Research Center at the
University of Chicago

USES OF THE DATA

The data from the survey will be used by educators and by federal and state policy makers to address important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

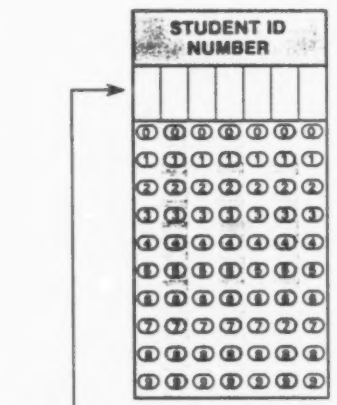
As a matter of policy, the National Center for Education Statistics is required to protect the privacy of individuals who participate in surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.

2. We are asking you these questions in order to gather information about what happens to students as they move through school and make decisions about what they are going to do after high school.

3. You may skip any questions you do not wish to answer; however, we hope that you answer as many questions as you can.

4. Your responses will be combined with those of other students, and the answers you give will never be identified as yours.



The public reporting burden for collection of this information is estimated to average three hours (180 minutes), including one hour for the questionnaire, one and one-half hours for the Cognitive Test, and up to one-half hour for distributing materials and giving instructions. Send comments regarding this collection of information, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503.

The purpose of this survey is to collect information that will allow teachers and educators to better understand students' various experiences in high school.

This questionnaire is not a test. We hope you will answer each question truthfully, because we need your answer. You may skip any question you do not wish to answer.

MARKING DIRECTIONS

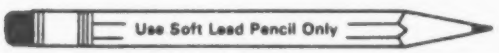
- Use only a soft lead pencil (No. 2 is best).
- Make dark marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

CORRECT MARKS ○ ● ○ ○

INCORRECT MARKS ⊘ ◐ ◒ ◔

Example: 1. Will marks made with ballpoint or felt-tip pen be properly read?

○ Yes ● No



STUDENT QUESTIONNAIRE

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (MARK ONE)

What is the color of your eyes?

(MARK ONE)

Brown ..... ○
Blue ..... ○
Green ..... ●
Another color ..... ○

If the color of your eyes is green, you would fill in the third oval as shown.

B. (MARK ONE ON EACH LINE)

Do you plan to do any of the following next week?

(MARK ONE ON EACH LINE)

	Yes	Not Sure	No
a. Rent a videotape	○	○	●
b. Go to a baseball game	○	●	○
c. Study at a friend's house	●	○	○

If you do not plan to rent a videotape, are not sure about going to a baseball game next week, and plan to study at a friend's house, you would fill in one item on each line as shown.

C. (QUESTION WITH A SKIP)

1. Do you ever eat chocolate?

(MARK ONE)

Yes ..... ● → **(GO TO QUESTION 2)**
No ..... ○ → **(SKIP TO QUESTION 3)**

2. Do you always brush your teeth after eating chocolate?

(MARK ONE)

Yes ..... ○
No ..... ○

3. Last week, did you do any of the following?

(MARK ONE ON EACH LINE)

	Yes	No
Saw a play	○	○
Went to a movie	○	○
Attended a sporting event	○	○

I. ADDRESS INFORMATION

1. Please print your name, address, and telephone number.

NAME:

Last _____ First _____ Middle _____

ADDRESS: _____ _____
Number Street Apartment Number

City _____ State _____ ZIP Code _____

TELEPHONE: ( ) _____ **I do not have a telephone . . . . ○**
Area Code Telephone Number

WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT, GUARDIAN, OR STEPPARENT WITH WHOM YOU LIVE MOST OF THE TIME.

2A. Is your mother's address and telephone number the same as yours?

(MARK ONE)

No	○	→ GO TO 2B
Yes	○	→ SKIP TO QUESTION 2C
My mother is no longer living	○	→ SKIP TO QUESTION 3A ON PAGE 5

2B. Please fill in your mother's name and address in the space below. If you have both a mother and a female guardian, write in the name of the one you live with most of the time.

NAME:

Last _____ First _____ Middle _____

ADDRESS: _____ _____
Number Street Apartment Number

City _____ State _____ ZIP Code _____

TELEPHONE: ( ) _____ **She does not have a telephone . . . . . ○**
Area Code Telephone Number

2C. What is your mother's work phone number?

TELEPHONE: ( ) _____
Area Code Telephone Number

She does not work	○
I don't know the phone number	○

3A. Is your father's address and telephone number the same as yours?

(MARK ONE)

No ..... ○ → **GO TO 3B**
Yes ..... ○ → **SKIP TO QUESTION 3C**
My father is no longer living ..... ○ → **SKIP TO QUESTION 4A**

3B. Please fill in your father's name and address in the space below. If you have both a father and a male guardian, write in the name of the one you live with most of the time.

NAME:

Last _____ First _____ Middle _____

ADDRESS: _____ _____
Number Street Apartment Number

City _____ State _____ ZIP Code _____

TELEPHONE: ( ) _____
Area Code Telephone Number

He does not have a telephone ..... ○

3C. What is your father's work phone number?

TELEPHONE: ( ) _____
Area Code Telephone Number

He does not work ..... ○
I don't know the phone number ..... ○

4A. Please write in the name, address, and telephone number of a relative or close friend who does not live with you and who will always know how to contact you.

NAME:

Last _____ First _____ Middle _____

ADDRESS: _____ _____
Number Street Apartment Number

City _____ State _____ ZIP Code _____

TELEPHONE: ( ) _____
Area code Telephone Number

He/She does not have a telephone ..... ○

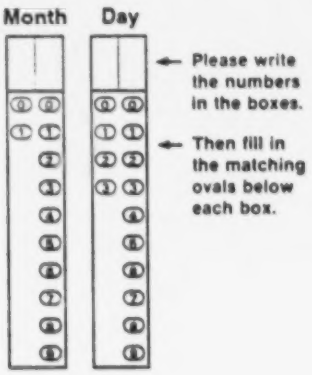
4B. What is your relationship to this person?

(MARK ONE)

A close friend ..... ○
A relative ..... ○

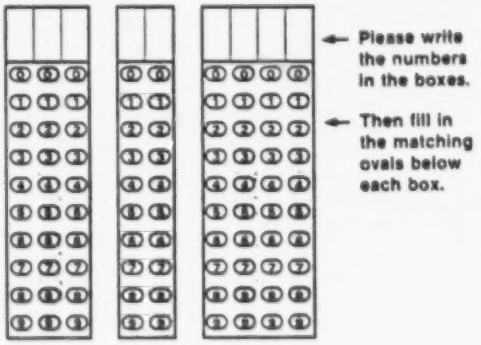
II. YOUR SCHOOL EXPERIENCES AND ACTIVITIES

5A. What is today's date?



QUESTION 5B, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, IS VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

5B. What is your social security number?



6A. What grade are you in?

(MARK ONE)

- 9th grade
- 10th grade
- 11th grade
- 12th grade
- Already completed high school

(SKIP TO QUESTION 114, EARLY GRADUATE SUPPLEMENT, PAGE 39)

6B. When you complete your current school program, which of the following are you most likely to receive?

(MARK ONE)

- High school diploma
- GED certificate
- Other equivalency certificate
- Other (WRITE IN BELOW)

7. How much do you agree with each of the following statements about your current school and teachers?

(MARK ONE ON EACH LINE)

	Strongly agree	Agree	Disagree	Strongly disagree
a. There is real school spirit				
b. Students make friends with students of other racial and ethnic groups				
c. The teaching is good				
d. Teachers are interested in students				
e. I don't feel safe at this school				
f. Disruptions by other students get in the way of my learning				
g. Fights often occur between different racial or ethnic groups				
h. There are many gangs in school				
i. Students are graded fairly				
j. There is a lot of cheating on tests and assignments				
k. Some teachers ignore cheating when they see it				
l. Discipline is fair				

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8. In the first semester or term of the current school year, how many times did any of the following things happen to you?

(MARK ONE ON EACH LINE)

	Never	Once or twice	More than twice
a. I had something stolen from me at school	○	○	○
b. Someone offered to sell me drugs at school	○	○	○
c. Someone offered to sell me drugs on the way to or from school	○	○	○
d. Someone threatened to hurt me at school	○	○	○
e. Someone threatened to hurt me on the way to or from school	○	○	○
f. I got into a physical fight at school	○	○	○
g. I got into a physical fight on the way to or from school	○	○	○

9. How many times did the following things happen to you in the first semester or term of the current school year?

(MARK ONE ON EACH LINE)

	Over 15 times	10-15 times	7-9 times	3-6 times	1-2 times	Never
a. I was late for school	⑥	⑤	④	③	②	①
b. I cut or skipped classes	⑥	⑤	④	③	②	①
c. I missed a day of school	⑥	⑤	④	③	②	①
d. I got in trouble for not following school rules	⑥	⑤	④	③	②	①
e. I was put on an in-school suspension	⑥	⑤	④	③	②	①
f. I was suspended or put on probation from school	⑥	⑤	④	③	②	①
g. I was transferred to another school for disciplinary reasons	⑥	⑤	④	③	②	①
h. I was arrested	⑥	⑤	④	③	②	①
i. I spent time in a juvenile home/ detention center	⑥	⑤	④	③	②	①

10. Here are some reasons other people have given for being absent from school. What was the main reason for your last absence from school?

(MARK ONE)

- a. I had to care for a member of my family or a close friend ⑨
- b. I was sick ①
- c. I was out of town with my family ②
- d. I had a medical/dental appointment ③
- e. I didn't feel like going to school ④
- f. I was worried about my safety going to/from or in school ⑤
- g. I had to get a job to help my family ⑥
- h. I had problems with a teacher or other adult in school ⑦
- i. I had problems with another student or group of students ⑧
- j. I wanted to spend time with my friends who are not in school ⑨
- k. I wasn't prepared for a test or class assignment ⑩
- l. I couldn't keep up with my school work ⑪
- m. I felt I didn't belong at school ⑫
- n. I don't remember ⑬

11A. When was your last unexcused absence from high school, if any?

(MARK ONE)

- a. I have never had an unexcused absence from high school ○ → (SKIP TO Q 12A ON PAGE 8)
- b. This current school semester or term ○
- c. The first semester or term of this school year ○
- d. Last school year ○
- e. Two or more school years ago ○

(GO TO Q 11B)

11B. During your last unexcused absence, how many days of school did you miss?

(MARK ONE)

- a. 1 or 2 days ○
- b. 3 or 4 days ○
- c. 5 to 10 days ○
- d. 11 to 15 days ○
- e. 16 to 20 days ○
- f. 21 or more days ○

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12A. Which of the following best describes your present high school program?

(MARK ONE)

a. General high school program ..... ⓪
b. College prep, academic, or specialized academic (such as Science or Math) ..... ①
c. Other specialized high school program (such as Fine Arts) ..... ②
d. Vocational, technical, or business and career
   - Industrial arts/Technology education ..... ③
   - Agricultural occupations ..... ④
   - Business or office occupations ..... ⑤
   - Marketing or Distributive education ..... ⑥
   - Health occupations ..... ⑦
   - Home economics occupations ..... ⑧
   - Consumer and homemaking education ..... ⑨
   - Technical occupations ..... ⑩
   - Trade or industrial occupations ..... ⑪
e. Special Education Program ..... ⑫
f. Alternative, Stay-in-School, or Dropout Prevention Program ..... ⑬
g. I don't know ..... ⑭

12B. How did you get into this program?

(MARK ONE ON EACH LINE)

	Yes	No
a. I was assigned	○	○
b. I chose it after talking to my counselor or teacher	○	○
c. I chose it after talking to my parents	○	○
d. I chose it after talking to my friends	○	○
e. I chose it myself - did not consult anyone	○	○
f. This is the only program at my school	○	○

13. Have you ever been in any of the following kinds of courses or programs in high school?

(MARK ONE ON EACH LINE)

	Yes	No
a. Remedial English (sometimes called basic or essential)	○	○
b. Remedial mathematics (sometimes called basic or essential)	○	○
c. Bilingual or bicultural program/ courses	○	○
d. English as a Second Language program	○	○
e. Advanced placement program	○	○
f. Special program for the educationally handicapped	○	○
g. Special program for the physically handicapped	○	○
h. Stay-in-school/dropout prevention program	○	○
i. A vocational course located at an area vocational school	○	○
j. A program for the gifted and talented	○	○
k. A specialized magnet program (in a separate school or within a larger comprehensive high school)	○	○

14A. Talent Search and Upward Bound are programs that help economically disadvantaged high school students to prepare for entering and succeeding in college. At any time during high school have you participated in these programs or a similar program?

(MARK ONE)

Yes ..... ○ → **(GO TO QUESTION 14B)**
No ..... ○ → **(SKIP TO QUESTION 15A ON PAGE 9)**

14B. Please mark the years during which you participated in Talent Search, Upward Bound, or a similar program.

(MARK ALL THAT APPLY ON EACH LINE)

	Freshman	Sophomore	Junior	Senior	Did not Participate
a. Talent Search	○	○	○	○	○
b. Upward Bound	○	○	○	○	○
c. Other, similar program	○	○	○	○	○

15A. Are you taking or have you taken a SCIENCE class in the last two years?

(MARK ONE)

Yes ..... ○ → (GO TO QUESTION 15B)
No ..... ○ → (SKIP TO QUESTION 18D ON PAGE 10)

IF YOU ARE TAKING OR MOST RECENTLY TOOK TWO SCIENCE CLASSES AT THE SAME TIME, CHOOSE ONE AND ANSWER QUESTIONS 15B THROUGH 17 AND 18B AND 18C CONSISTENTLY FOR ONLY THAT ONE CLASS.

15B. In your current or most recent SCIENCE class, how often do/did you ...

(MARK ONE ON EACH LINE)

	Every day	Almost every day	1-2 times a week	1-2 times a month	Never/very rarely
a. Review the work from the previous day?	①	②	③	④	⑤
b. Listen to the teacher lecture?	①	②	③	④	⑤
c. Copy the teacher's notes from the blackboard?	①	②	③	④	⑤
d. Use calculators?	①	②	③	④	⑤
e. Watch the teacher demonstrate an experiment or lead you in observations?	①	②	③	④	⑤
f. Do an experiment or observation individually or in small groups?	①	②	③	④	⑤
g. Use a book or other written instructions that show you how to do an experiment?	①	②	③	④	⑤
h. Write up reports on experiments or observations?	①	②	③	④	⑤
i. Use computers for collecting and/or analyzing data?	①	②	③	④	⑤
j. Make your own choice of science topic or problem to study?	①	②	③	④	⑤
k. Design and conduct experiments or projects on your own?	①	②	③	④	⑤
l. Discuss career opportunities in scientific and technological fields?	①	②	③	④	⑤

16. In your current or most recent SCIENCE class, how much emphasis does/did the teacher place on the following objectives?

(MARK ONE ON EACH LINE)

	None	Minor emphasis	Moderate emphasis	Major emphasis
a. Increasing your interest in science	○	○	○	○
b. Learning and memorizing scientific facts, rules, and principles	○	○	○	○
c. Preparing you for further study in science	○	○	○	○
d. Thinking about what a problem means and the ways it might be solved	○	○	○	○
e. Showing you the importance of science in daily life	○	○	○	○

17. In your current or most recent SCIENCE class, how often do/did you do the following:

(MARK ONE ON EACH LINE)

	Always	Often	Sometimes	Rarely	Never
a. Pay attention in class?	①	②	③	④	⑤
b. Complete your work on time?	①	②	③	④	⑤
c. Do more work than was required of you?	①	②	③	④	⑤
d. Participate actively in class?	①	②	③	④	⑤

18A. Are you taking a science class <u>this term</u>?

(MARK ONE)

Yes, because it's required ..... ○ → (GO TO Q 18B ON PAGE 10)
Yes, but it's not required ..... ○ → (GO TO Q 18B ON PAGE 10)
No ..... ○ → (SKIP TO Q 18D ON PAGE 10)

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18B. How important was each of the following people in your decision to take the science course you are taking this term? If one of these people did not advise you about taking this science course, mark the oval in the "Does not apply" column for that person.

(MARK ONE ON EACH LINE)

	Not at all important		Somewhat important		Very important	Does not apply
	1	2	3	4	5	6
a. Your teacher(s)	①	②	③	④	⑤	⑥
b. Your guidance counselor	①	②	③	④	⑤	⑥
c. Your parent(s)	①	②	③	④	⑤	⑥
d. Your friend(s)	①	②	③	④	⑤	⑥
e. Your brother(s) or sister(s)	①	②	③	④	⑤	⑥

18C. Listed below are some of the reasons other people have given for taking a science class.

Please rate these reasons in terms of how important they were to <u>you</u> in deciding to take the science course you are taking this term, from "not at all important" (1) to "very important" (5). If a reason does not apply to you, mark only the oval in the "Does not apply" column for that reason.

(MARK ONE ON EACH LINE)

	Not at all important		Somewhat important		Very important	Does not apply
	1	2	3	4	5	6
a. I am interested in science	①	②	③	④	⑤	⑥
b. I do well in science	①	②	③	④	⑤	⑥
c. I need it for college or trade school	①	②	③	④	⑤	⑥
d. I need it for a job after high school	①	②	③	④	⑤	⑥
e. I am taking it to earn advanced placement credits for college	①	②	③	④	⑤	⑥

NOW SKIP TO QUESTION 19A

18D. Do any of the following sentences describe why you are <u>not</u> taking a science class this term?

(MARK ONE ON EACH LINE)

	Yes	No
a. It was not required for high school graduation	○	○
b. It was not required for college or vocational/trade school admission	○	○
c. I am not interested in science	○	○
d. I don't do well in science	○	○
e. A teacher recommended that I not take a science class this term	○	○
f. A counselor recommended that I not take a science class this term	○	○
g. I don't know	○	○

19A. Are you taking or have you taken a MATHEMATICS class in the last two years?

(MARK ONE)

Yes ○ → (GO TO QUESTION 19B)
No ○ → (SKIP TO QUESTION 22D ON PAGE 12)

19B. In your current or most recent MATHEMATICS class, how often do/did you

(MARK ONE ON EACH LINE)

	Every day	Almost every day	1-2 times a week	1-2 times a month	Never/very rarely
	1	2	3	4	5
a. Review the work from the previous day?	①	②	③	④	⑤
b. Listen to the teacher lecture?	①	②	③	④	⑤
c. Copy the teacher's notes from the blackboard?	①	②	③	④	⑤
d. Use books other than text books?	①	②	③	④	⑤
e. Do word problems or problem-solving activities?	①	②	③	④	⑤
f. Use calculators?	①	②	③	④	⑤
g. Use computers?	①	②	③	④	⑤
h. Explain your work to the class orally?	①	②	③	④	⑤
i. Participate in student-led discussions?	①	②	③	④	⑤
j. Use hands-on materials or models?	①	②	③	④	⑤
k. Discuss career opportunities in scientific and technological fields?	①	②	③	④	⑤
l. Write about mathematics?	①	②	③	④	⑤

20. In your current or most recent MATHEMATICS class, how much emphasis does/did your teacher place on each of the following objectives?

(MARK ONE ON EACH LINE)

	None	Minor emphasis	Moderate emphasis	Major emphasis
a. Increasing your interest in mathematics	○	○	○	○
b. Learning and memorizing facts, rules, and steps	○	○	○	○
c. Preparing you for further study in math	○	○	○	○
d. Thinking about what a problem means and ways it might be solved	○	○	○	○
e. Showing you the importance of mathematics in daily life	○	○	○	○

21. In your current or most recent MATHEMATICS class, how often do/did you do the following:

(MARK ONE ON EACH LINE)

	Always	Often	Sometimes	Rarely	Never
a. Pay attention in class?	①	②	③	④	⑤
b. Complete your work on time?	①	②	③	④	⑤
c. Do more work than was required of you?	①	②	③	④	⑤
d. Participate actively in class?	①	②	③	④	⑤

22A. Are you taking a mathematics class this term?

(MARK ONE)

Yes, because it's required ○ → **(GO TO Q 22B)**

Yes, but it's not required ○ → **(GO TO Q 22B)**

No ○ → **(SKIP TO Q 22D ON PAGE 12)**

22B. How important was each of the following people in your decison to take the math course you are taking this term? If one of these people did not advise you about taking this math course, mark the oval in the "Does not apply" column for that person.

(MARK ONE ON EACH LINE)

	Not at all Important		Somewhat Important		Very Important	Does not apply
	1	2	3	4	5	6
a. Your teacher(s)	①	②	③	④	⑤	⑥
b. Your guidance counselor	①	②	③	④	⑤	⑥
c. Your parent(s)	①	②	③	④	⑤	⑥
d. Your friend(s)	①	②	③	④	⑤	⑥
e. Your brother(s) or sister(s)	①	②	③	④	⑤	⑥

22C. Listed below are some of the reasons other people have given for taking a mathematics course.

Please rate these reasons in terms of how important they were to you in deciding to take the mathematics course you are taking this term from "not at all important" (1) to "very important" (5). If a reason does not apply to you, mark only the oval in the "Does not apply" column for that reason.

(MARK ONE ON EACH LINE)

	Not at all Important		Somewhat Important		Very Important	Does not apply
	1	2	3	4	5	6
a. I am interested in mathematics	①	②	③	④	⑤	⑥
b. I do well in mathematics	①	②	③	④	⑤	⑥
c. I need it for college or trade school	①	②	③	④	⑤	⑥
d. I need it for a job after high school	①	②	③	④	⑤	⑥
e. I am taking it to earn advanced placement credits for college	①	②	③	④	⑤	⑥

NOW SKIP TO QUESTION 23A ON PAGE 12

22D. **Do any of the following sentences describe why you are <u>not</u> taking a mathematics class this term?**

(MARK ONE ON EACH LINE)

		Yes	No
a.	It was not required for high school graduation	○	○
b.	It was not required for college or vocational/trade school admission	○	○
c.	I am not interested in mathematics	○	○
d.	I don't do well in mathematics	○	○
e.	A teacher recommended that I not take a mathematics class this term	○	○
f.	A counselor recommended that I not take a mathematics class this term	○	○
g.	I don't know	○	○

23A. **Have you taken a VOCATIONAL/TECHNICAL class in the last two years? Some examples of vocational/technical classes are: Home Economics, Business and Office Skills, and Auto Mechanics.**

(MARK ONE)

Yes ○ → **(GO TO QUESTION 23B)**
No ○ → **(SKIP TO QUESTION 24)**

IF YOU ARE TAKING OR MOST RECENTLY TOOK TWO OR MORE VOCATIONAL/TECHNICAL CLASSES AT THE SAME TIME, CHOOSE ONE AND ANSWER QUESTION 23B FOR ONLY THAT ONE CLASS.

23B. **In your current or most recent VOCATIONAL/TECHNICAL class, how much emphasis does/did your teacher place on the following objectives?**

(MARK ONE ON EACH LINE)

		None	Minor emphasis	Moderate emphasis	Major emphasis
a.	Increasing your interest in that subject area	○	○	○	○
b.	Teaching you skills you can use immediately	○	○	○	○
c.	Teaching you facts, rules, and steps	○	○	○	○
d.	Helping you understand how scientific ideas and mathematics are used in work	○	○	○	○
e.	Thinking about what a problem means and the ways it might be solved	○	○	○	○
f.	Helping you to understand mathematical and scientific ideas through the use of tools, machines, lab equipment, etc.	○	○	○	○
g.	Preparing you for further study in vocational education	○	○	○	○

24. **How often do you come to class WITHOUT these things?**

(MARK ONE ON EACH LINE)

		Usually	Often	Seldom	Never
a.	Pencil or paper	○	○	○	○
b.	Books	○	○	○	○
c.	Your homework done	○	○	○	○

25. In the following subjects and overall, about how much time do you spend on homework EACH WEEK, both in and out of school?

a. Time spent on *mathematics* homework each week

(MARK ONE IN EACH COLUMN)

	In school each week	Out of school each week
Not taking mathematics	00	00
None	01	01
Less than 1 hour	02	02
1-3 hours	03	03
4-6 hours	04	04
7-9 hours	05	05
10-12 hours	06	06
13-15 hours	07	07
Over 15 hours	08	08

b. Time spent on *science* homework each week

(MARK ONE IN EACH COLUMN)

	In school each week	Out of school each week
Not taking science	00	00
None	01	01
Less than 1 hour	02	02
1-3 hours	03	03
4-6 hours	04	04
7-9 hours	05	05
10-12 hours	06	06
13-15 hours	07	07
Over 15 hours	08	08

c. Time spent on *English* homework each week

(MARK ONE IN EACH COLUMN)

	In school each week	Out of school each week
Not taking English	00	00
None	01	01
Less than 1 hour	02	02
1-3 hours	03	03
4-6 hours	04	04
7-9 hours	05	05
10-12 hours	06	06
13-15 hours	07	07
Over 15 hours	08	08

d. Time spent on *history/social studies* homework each week

(MARK ONE IN EACH COLUMN)

	In school each week	Out of school each week
Not taking history/social studies	00	00
None	01	01
Less than 1 hour	02	02
1-3 hours	03	03
4-6 hours	04	04
7-9 hours	05	05
10-12 hours	06	06
13-15 hours	07	07
Over 15 hours	08	08

e. Time spent on homework for *all other subjects* each week

(MARK ONE IN EACH COLUMN)

	In school each week	Out of school each week
None	00	00
Less than 1 hour	01	01
1-3 hours	02	02
4-6 hours	03	03
7-9 hours	04	04
10-12 hours	05	05
13-15 hours	06	06
Over 15 hours	07	07

f. *Total* time spent on homework each week

(MARK ONE IN EACH COLUMN)

	In school each week	Out of school each week
None	00	00
Less than 1 hour	01	01
1-3 hours	02	02
4-6 hours	03	03
7-9 hours	04	04
10-12 hours	05	05
13-15 hours	06	06
16-20 hours	07	07
Over 20 hours	08	08

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26. **Please indicate the kinds of people who helped you with homework, other than your parents, during the last two years.**

(MARK ONE ON EACH LINE)

		Yes	No
a.	A teacher at your school	○	○
b.	An individual outside the school who charges a fee	○	○
c.	A peer tutor, for example, a student who is identified by the school as a qualified tutor	○	○
d.	Your brother/sister	○	○
e.	A classmate or friend	○	○
f.	Other person (WRITE IN BELOW)	○	○

27. **Have you taken a minimum competency or proficiency test that is required for high school graduation?**

(MARK ONE)

- Yes, I have taken it more than once ○
- Yes, I have taken it once ○

} (GO TO Q 28)

- No, but it is required ○
- No, my school does not require such a test ○
- Don't know ○

} (SKIP TO Q 29)

28. **Did you pass, fail, or don't you know the results yet of the most recent competency or proficiency test?**

(MARK ONE)

- Passed ○
- Failed ○
- Don't know results yet ○

29. **Some students are recognized by their school or community. In the first half of the school year, did you win any of the following awards or were you recognized for doing well or participating in certain activities?**

(MARK ONE ONE EACH LINE)

		Yes	No
a.	Elected officer of a school class	○	○
b.	Won an academic honor	○	○
c.	Received an award in a science or math fair	○	○
d.	Received special recognition for good attendance	○	○
e.	Received special recognition for good grades or honor roll	○	○
f.	Received special recognition for writing an essay or poem	○	○
g.	Named most valuable player on a sports team	○	○
h.	Received a community service award	○	○
i.	Received an award in vocational/ technical skills competition	○	○

30A. **Please mark one response for EACH type of interscholastic sport/activity in which you have participated THIS SCHOOL YEAR. (INTERSCHOLASTIC means your school's team competes with other schools' teams.) Mark the highest number that applies on each line.**

(MARK THE HIGHEST NUMBER THAT APPLIES ON EACH LINE)

		1 School does not have	2 Did not participate	3 Participated on a junior varsity team	4 Participated on a varsity team	5 Participated as a captain/ co-captain on any team
a.	A team sport (baseball, basketball, football, soccer, hockey, etc.)	①	②	③	④	⑤
b.	An individual sport (cross-country, gymnastics, golf, tennis, track, wrestling, etc.)	①	②	③	④	⑤
c.	Cheerleading, pompon, drill team	①	②	③	④	⑤

30B. Please mark one for each activity in which you have participated THIS SCHOOL YEAR. Mark the highest number that applies on each line.

CLUBS, SCHOOL GROUPS, INTRAMURAL SPORTS

(MARK THE HIGHEST NUMBER THAT APPLIES ON EACH LINE)

		1 Did not participate	2 Participated	3 Participated as an officer/ leader	4 School does not have
a.	Band, orchestra, chorus, choir, or other music group	①	②	③	④
b.	Drama club, school play, or musical	①	②	③	④
c.	Student government	①	②	③	④
d.	National Honor Society, other academic honor society	①	②	③	④
e.	School yearbook, newspaper, or literary magazine	①	②	③	④
f.	Service clubs (American Field Service [AFS], Key Club, etc.)	①	②	③	④
g.	Academic clubs (Art, Computer, Engineering, Debate/Forensics, Foreign languages, Science, Math, Psychology, Philosophy Club, etc.)	①	②	③	④
h.	Hobby clubs (photography, chess, etc.)	①	②	③	④
i.	Future Teachers of America, Future Homemakers of America, Future Farmers of America, or other vocational education or professional clubs	①	②	③	④
j.	An intramural team sport (baseball, basketball, football, soccer, hockey, etc.)	①	②	③	④
k.	An intramural individual sport (cross-country, gymnastics, golf, tennis, track, wrestling, swimming, etc.)	①	②	③	④

31. In a typical week, how much total time do you spend on all SCHOOL-SPONSORED extracurricular activities (sports, clubs, or other activities)?

(MARK ONE)

- None ..... ⑪
- Less than 1 hour per week ..... ⑫
- 1 - 4 hours per week ..... ⑬
- 5 - 9 hours per week ..... ⑭
- 10 - 14 hours per week ..... ⑮
- 15 - 19 hours per week ..... ⑯
- 20 - 24 hours per week ..... ⑰
- 25 hours or more per week ..... ⑱

32. How much additional reading do you do each week on your own outside of school—*not* in connection with school work? (Do not count any school-assigned reading.)

(MARK ONE)

- None ..... ⑪
- 1 hour or less per week ..... ⑫
- 2 hours ..... ⑬
- 3 hours ..... ⑭
- 4-5 hours ..... ⑮
- 6-7 hours ..... ⑯
- 8-9 hours ..... ⑰
- 10 or more hours a week ..... ⑱

33. **How often do you spend time on the following activities not sponsored by your school?**

(MARK ONE ON EACH LINE)

	Never/ rarely	Less than once a week	Once or twice a week	Every day or almost every day
a. Using personal computers, not including school-related work or video/computer games	○	○	○	○
b. Working on hobbies, arts, or crafts on your own	○	○	○	○
c. Participating in religious activities	○	○	○	○
d. Participating in youth groups or recreational sports programs	○	○	○	○
e. Doing volunteer or community service	○	○	○	○
f. Driving or riding around (alone or with friends)	○	○	○	○
g. Talking or doing things with your friends	○	○	○	○
h. Talking or doing things with your mother or father	○	○	○	○
i. Talking or doing things with other adults	○	○	○	○
j. Taking classes (music, art, language, dance) not sponsored by your school	○	○	○	○
k. Taking sports lessons	○	○	○	○
l. Participating in sports (not sponsored by your school)	○	○	○	○

34. **During the school year, how many hours a day do you USUALLY play video or computer games, such as Nintendo? ANSWER IN COLUMNS A AND B BELOW.**

	A (MARK ONE) On weekdays	B (MARK ONE) On weekend days
Don't play video/computer games	○ 01	○ 01
Less than 1 hour a day	○ 02	○ 02
1 hour or more, less than 2	○ 03	○ 03
2 hours or more, less than 3	○ 04	○ 04
3 hours or more, less than 5	○ 05	○ 05
5 hours or more a day	○ 06	○ 06

35. **During the school year, how many hours a day do you USUALLY watch TV or videotapes? ANSWER IN COLUMNS A AND B BELOW.**

	A (MARK ONE) On weekdays	B (MARK ONE) On weekend days
Don't watch TV	○ 01	○ 01
Less than 1 hour a day	○ 02	○ 02
1 hour or more, less than 2	○ 03	○ 03
2 hours or more, less than 3	○ 04	○ 04
3 hours or more, less than 5	○ 05	○ 05
5 hours or more a day	○ 06	○ 06

36. **Congress is considering several types of national youth service programs.**

If there were a program of required two-year service after high school, which of the following would you most likely do?

(MARK ONE)

Military service with educational benefits afterwards (such as scholarships for veterans) ○

Community service (such as work in hospitals, Peace Corps, forest service) with educational benefits afterwards ○

I don't know ○

37. **During the past two years (from January 1, 1990 to the present), have you performed any unpaid volunteer or community service work (through such organizations as Little League, scouts, service clubs, church groups, school groups, or social action groups)?**

(MARK ONE)

Yes ○ → (GO TO QUESTION 38)

No ○ → (SKIP TO QUESTION 40 ON PAGE 19)

38. **For all the types of unpaid volunteer work you have done, was any of it....**

(MARK ONE ON EACH LINE)

		Yes	No
a.	Strictly voluntary?	○	○
b.	Court ordered?	○	○
c.	Required for one of your classes?	○	○
d.	Required for other reasons?	○	○
e.	Strongly encouraged by someone else?	○	○

39. **Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work?**

(MARK ONE ON EACH LINE)

		Yes	No
a.	A youth organization, such as coaching Little League or helping out with scouts	○	○
b.	Service organizations, such as Big Brother or Sister	○	○
c.	Political clubs or organizations	○	○
d.	Church or church-related groups (not including worship services)	○	○
e.	Community centers, neighborhood improvement or social-action associations or groups	○	○
f.	Organized volunteer group in a hospital or nursing home	○	○
g.	Education organizations	○	○
h.	A conservation, recycling, or environmental group such as the Sierra Club or the Nature Conservancy	○	○

III. YOUR PLANS FOR THE FUTURE

40. How important is each of the following to you in your life?

(MARK ONE ON EACH LINE)

	Not Important	Somewhat Important	Very Important
a. Being successful in my line of work	○	○	○
b. Finding the right person to marry and having a happy family life	○	○	○
c. Having lots of money	○	○	○
d. Having strong friendships	○	○	○
e. Being able to find steady work	○	○	○
f. Helping other people in my community	○	○	○
g. Being able to give my children better opportunities than I've had	○	○	○
h. Living close to parents and relatives	○	○	○
i. Getting away from this community	○	○	○
j. Working to correct social and economic inequalities	○	○	○
k. Having children	○	○	○
l. Having leisure time to enjoy my own interests	○	○	○
m. Getting away from my parents	○	○	○
n. Becoming an expert in my field of work	○	○	○
o. Getting a good education	○	○	○

41. What do the following people think is the most important thing for you to do right after high school?

(MARK ONE OPTION ON EACH LINE)

	Go to college	Get a full-time job	Enter trade school or an apprenticeship program	Enter military service	Get married	They think I should do what I want	They don't care	I don't know	Does not apply
a. Your father	○ 01	○ 02	○ 03	○ 04	○ 05	○ 06	○ 07	○ 08	○ 09
b. Your mother	○ 01	○ 02	○ 03	○ 04	○ 05	○ 06	○ 07	○ 08	○ 09
c. Your friends	○ 01	○ 02	○ 03	○ 04	○ 05	○ 06	○ 07	○ 08	○ 09
d. A relative whose advice you value	○ 01	○ 02	○ 03	○ 04	○ 05	○ 06	○ 07	○ 08	○ 09
e. School counselor	○ 01	○ 02	○ 03	○ 04	○ 05	○ 06	○ 07	○ 08	○ 09
f. Your favorite teacher	○ 01	○ 02	○ 03	○ 04	○ 05	○ 06	○ 07	○ 08	○ 09
g. Coach	○ 01	○ 02	○ 03	○ 04	○ 05	○ 06	○ 07	○ 08	○ 09

42. How far in school do you think your father and your mother want you to go? (BE SURE TO ANSWER BOTH A AND B BELOW FOR PARENTS WITH WHOM YOU LIVE OR WITH WHOM YOU HAVE REGULAR CONTACT).

(IN EACH COLUMN, MARK THE ONE HIGHEST NUMBER THAT APPLIES)

	A. Father (or male guardian)	B. Mother (or female guardian)
Does not apply	00	00
Less than high school graduation	01	01
High school graduation only	02	02
VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL		
Less than two years of school	03	03
Two years or more of school	04	04
A degree from a vocational, trade, or business school	05	05
COLLEGE PROGRAM		
Less than two years of college	06	06
Two or more years of college (including two-year degree)	07	07
Finish college (four- or five-year degree)	08	08
GRADUATE OR PROFESSIONAL SCHOOL		
Master's degree or equivalent	09	09
Ph.D., M.D., or other professional degree	10	10
Don't know	11	11

43. As things stand now, how far in school do you think you will get?

(MARK THE ONE HIGHEST NUMBER THAT APPLIES)

Less than high school graduation	01
High school graduation only	02
VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL	
Less than two years of school	03
Two years or more of school	04
A degree from a vocational, trade, or business school	05
COLLEGE PROGRAM	
Less than two years of college	06
Two or more years of college (including two-year degree)	07
Finish college (four- or five-year degree)	08
GRADUATE OR PROFESSIONAL SCHOOL	
Master's degree or equivalent	09
Ph.D., M.D., or other professional degree	10
Don't know	11

44. Have you taken or are you planning to take any of the following tests this year?

(PLEASE ANSWER ON EACH LINE)

	I haven't thought about it	No, I don't plan to take	Yes, I've already taken it	Yes, I plan to take it this year	When did you most recently take or when do you plan to take the test?
a. Pre-SAT test	○	○	○	○	MONTH: ○ JAN ○ FEB ○ MAR ○ APR ○ MAY ○ JUN ○ JUL ○ AUG ○ SEP ○ OCT ○ NOV ○ DEC; YEAR: ○ 1990 ○ 1991 ○ 1992 ○ 1993
b. College Board Scholastic Aptitude Test (SAT)	○	○	○	○	MONTH: ○ JAN ○ FEB ○ MAR ○ APR ○ MAY ○ JUN ○ JUL ○ AUG ○ SEP ○ OCT ○ NOV ○ DEC; YEAR: ○ 1990 ○ 1991 ○ 1992 ○ 1993
c. American College Testing test (ACT)	○	○	○	○	MONTH: ○ JAN ○ FEB ○ MAR ○ APR ○ MAY ○ JUN ○ JUL ○ AUG ○ SEP ○ OCT ○ NOV ○ DEC; YEAR: ○ 1990 ○ 1991 ○ 1992 ○ 1993
d. Advanced Placement (AP) test	○	○	○	○	MONTH: ○ JAN ○ FEB ○ MAR ○ APR ○ MAY ○ JUN ○ JUL ○ AUG ○ SEP ○ OCT ○ NOV ○ DEC; YEAR: ○ 1990 ○ 1991 ○ 1992 ○ 1993
e. Armed Services Vocational Aptitude Battery (ASVAB)	○	○	○	○	MONTH: ○ JAN ○ FEB ○ MAR ○ APR ○ MAY ○ JUN ○ JUL ○ AUG ○ SEP ○ OCT ○ NOV ○ DEC; YEAR: ○ 1990 ○ 1991 ○ 1992 ○ 1993
f. Other admissions test	○	○	○	○	MONTH: ○ JAN ○ FEB ○ MAR ○ APR ○ MAY ○ JUN ○ JUL ○ AUG ○ SEP ○ OCT ○ NOV ○ DEC; YEAR: ○ 1990 ○ 1991 ○ 1992 ○ 1993

45. To prepare for the SAT and/or ACT, did you or do you plan to do any of the following?

(MARK ONE ON EACH LINE)

	Yes	No
a. Take a special course at your high school	○	○
b. Take a course offered by a commercial test preparation service	○	○
c. Receive private one-to-one tutoring	○	○
d. Study from test preparation books	○	○
e. Use a test preparation video tape	○	○
f. Use a test preparation computer program	○	○

46. How will you spend this summer (1992)? Will you...

(MARK ONE ON EACH LINE)

	Yes	No
a. Work part-time?	○	○
b. Work full-time?	○	○
c. Take some high school courses?	○	○
d. Take some college courses?	○	○

47. Do you feel that you have enough skills right now for the job or career that you see yourself holding 5 years from now?

(MARK ONE)

- No, I will need additional job training/apprenticeship ○
- No, I will need additional work experience/on-the-job training ○
- No, I will need to go to a two- or four-year college or university ○
- No, I will need to go to a vocational or trade school ○
- Yes, I have enough skills ○

48A. Do you plan to join the Armed Forces (including the Coast Guard, National Guard, Reserves, or ROTC)?

(MARK ONE)

- No ○ → (SKIP TO Q 49)
- Yes, I have already joined ○
- Yes, right after high school ○
- Yes, at some time in the future ○

(GO TO Q 48B)

48B. Which branch of the Armed Forces?

(MARK ONE)

- Regular Armed Forces (Army, Navy, Air Force, Marines) ○
- Coast Guard ○
- National Guard or Reserves ○
- ROTC ○

48C. What is your main reason for joining the Armed Forces?

(MARK ONE)

- To serve my country ○
- I need a job ○
- To receive training for future jobs ○
- To receive money for further education ○
- Other ○

49. Do you plan to go on to school right after high school? (If you plan to join the Armed Forces right after high school, skip to Question 56 on page 22.)

(MARK ONE)

- Yes ○ → (SKIP TO QUESTION 57 ON PAGE 22)
- No ○ → (GO TO QUESTION 50)
- Don't know ○ → (GO TO QUESTION 50)

50. Which of the following are reasons why you have decided NOT to continue your education right after high school?

(MARK ONE ON EACH LINE)

	Yes	No
a. I do not like school	○	○
b. My grades are not high enough	○	○
c. My college admissions test scores were not high enough	○	○
d. I will not need more education for the career I want	○	○
e. I cannot afford to go on to school	○	○
f. I didn't get into any of the schools I applied to	○	○
g. I haven't taken the right courses	○	○
h. No one in my family has ever gone on to school after high school	○	○
i. I plan to take some time off before going to school	○	○
j. I'd rather work and make money than go on to school	○	○
k. I plan to be a full-time homemaker	○	○
l. I do not feel that going on to school is important	○	○
m. My counselors/teachers recommended that I work rather than continue my education	○	○
n. I need to help support my family	○	○

51. **Do you plan to work full-time right after high school?**

Yes ..... ○ → (GO TO QUESTION 52)
No ..... ○ → (SKIP TO QUESTION 56)

52. **Do you have a regular, full-time job lined up after high school graduation?**

(MARK ONE)

Yes, I'll continue in the job I have now ..... ○
Yes, I have a new job lined up ..... ○
No, but I am looking for a job ..... ○
} (GO TO Q 53)

No, I haven't done anything yet to get a job ..... ○ → (SKIP TO Q 55)

53. **Please indicate which of the following people at your school helped you to select the jobs you will seek after graduation.**

(MARK ONE ON EACH LINE)

	Yes	No	School does not have
a. Vocational teachers	○	○	○
b. Vocational counselors	○	○	○
c. Guidance counselors	○	○	○
d. Coaches	○	○	○
e. Math, science, English, or history/social studies teachers	○	○	
f. Other school staff	○	○	

54. **Have you used any of the following school services for finding a regular, full-time job after high school graduation?**

(MARK ONE ON EACH LINE)

	I have used	I have not used	School does not offer
a. Interest inventories (a checklist of student interests to determine future job interest)	○	○	○
b. Job listings	○	○	○
c. Job fairs	○	○	○
d. Career placement counseling	○	○	○
e. Letters of recommendation	○	○	○
f. Practice interviews	○	○	○
g. School-arranged job interviews	○	○	○

55. **About how much money, hourly, do you expect to earn on your first regular, full-time job after high school graduation?**

(MARK ONE)

Less than $4.25 01
$4.25 - 6.00 02
$6.01 - 8.00. 03
$8.01 - 10.00 04
$10.01 - 12.00 05
$12.01 - 14.00 06
$14.01 - 16.00 07
$16.01 or more 08

56. **Do you plan to continue your education past high school at some time in the future?**

(MARK ONE)

Yes, right after high school ..... ○
Yes, after staying out of school for one year ..... ○
Yes, after staying out of school for over a year ..... ○
} (GO TO Q 57)

No, I don't plan to continue my education after high school ..... ○ → (SKIP TO Q 64 ON PAGE 26)
Don't know ..... ○ → (GO TO Q 57)

57. **At your high school, have you received...**

(MARK ONE ON EACH LINE)

	Yes	No	School does not offer
a. Help with filling out vocational/technical school or college applications?	○	○	○
b. Help with filling out financial aid forms?	○	○	○
c. Assistance in writing essays for vocational/technical school or college applications?	○	○	○
d. Days off from school to visit vocational/technical schools or colleges?	○	○	○

58. **Have you done any of the following to learn about applying for financial aid?**

(MARK ONE ON EACH LINE)

	Yes	No
a. Talked with a high school teacher or guidance counselor	○	○
b. Talked with a representative from a vocational/technical school or college	○	○
c. Talked with a loan officer at a bank	○	○
d. Read U.S. Department of Education information on financial aid	○	○
e. Read information from a vocational/technical school or college about financial aid	○	○
f. Read about financial aid available through military service	○	○
g. Talked to a knowledgeable adult	○	○

59. **How important is or was each of the following in choosing a school you would like to attend?**

(MARK ONE ON EACH LINE)

	Not important	Somewhat important	Very important
a. Low expenses (tuition, books, room and board)	○	○	○
b. Availability of financial aid, such as a school loan, scholarship, or grant	○	○	○
c. Availability of specific courses or curriculum	○	○	○
d. Strong reputation of the school's athletic programs	○	○	○
e. Active social life at the school	○	○	○
f. Ability to attend school while living at home	○	○	○
g. Chance to live away from home	○	○	○
h. A religious environment	○	○	○
i. A low-crime environment	○	○	○
j. A good record for placing graduates in jobs	○	○	○
k. A good record for placing graduates in graduate school	○	○	○
l. Strong reputation of the school's academic programs	○	○	○
m. Easy admission standards	○	○	○
n. Availability of a degree program that will allow me to get a job in my chosen field	○	○	○
o. Racial/ethnic composition of the school	○	○	○
p. Size of the school	○	○	○
q. Geographic location of the school	○	○	○
r. Ability to attend the same school my parents attended	○	○	○

60A. **To how many schools have you applied?**

(MARK ONE)

- None ... ○ → (SKIP TO Q 61)
- 1 school ... ○
- 2 - 4 schools ... ○
- 5 or more schools ... ○

} (GO TO Q 60B)

60B. **Write below the names and locations of the two schools to which you have applied that you are most likely to attend.**

SCHOOL 1

Name of School

City

State

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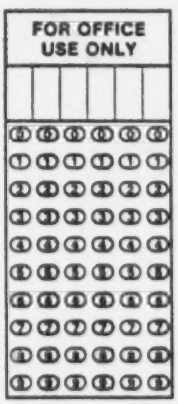


a. **Were you accepted?**

- Yes ... ○
- No ... ○
- Don't know ... ○

b. **Did you apply for financial aid?**

- Yes ... ○ → (GO TO c)
- No ... ○ → (SKIP TO SCHOOL 2)

c. **Were you awarded financial aid?**

- Yes ... ○
- No ... ○
- Don't know ... ○

IF YOU HAVE APPLIED TO ONLY ONE SCHOOL, SKIP TO QUESTION 61.

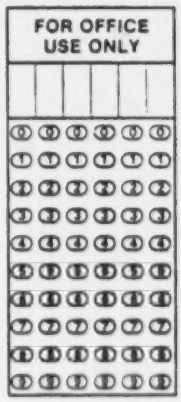
SCHOOL 2

Name of School

City

State

FOR OFFICE USE ONLY



a. **Were you accepted?**

- Yes ... ○
- No ... ○
- Don't know ... ○

b. **Did you apply for financial aid?**

- Yes ... ○ → (GO TO c)
- No ... ○ → (SKIP TO Q 61)

c. **Were you awarded financial aid?**

- Yes ... ○
- No ... ○
- Don't know ... ○

} (GO TO Q 61)

61. **If you go on to school, will you most likely attend a. . .**

(MARK ONE)

- Four-year college or university? ... ○ → (GO TO Q 62 ON PAGE 25)
- Two-year junior/community college: **academic program?** ... ○ → (GO TO Q 62 ON PAGE 25)
- Two-year junior/community college: **technical, vocational or trade program?** ... ○ → (SKIP TO Q 63 ON PAGE 25)
- Technical, vocational, or trade school? ... ○ → (SKIP TO Q 63 ON PAGE 25)

62. **Indicate the field that *comes closest* to what you would *most* like to study if you go on to school.**

(MARK ONE)

- **Agriculture** (for example, agricultural economics, agronomy, forestry, and soils) 01
- **Architecture** 02
- **Art** (for example, art appreciation, design, drawing, photography, graphics, and sculpting) 03
- **Biological sciences** (for example, botany, ecology, and zoology) 04
- **Business** (for example, accounting, business administration, industrial management, marketing, and finance) 05
- **Communications** (for example, journalism, radio, and television) 06
- **Computer and information sciences** (for example, systems analysis) 07
- **Education** (for example, secondary education, elementary education, and physical education) 08
- **Engineering** (for example, chemical engineering, civil engineering, electrical engineering, and mechanical engineering) 09
- **English** (for example, creative writing, linguistics, literature, and speech and drama) 10
- **Ethnic studies** (for example, African-American studies and Mexican-American studies) 11
- **Foreign languages** (for example, French, German, Italian, Latin, and Spanish) 12
- **Health occupations** (for example, nursing, optometry, and pharmacy) 13
- **Home economics** (for example, dietetics, family and child development, and textiles and clothing) 14
- **Interdisciplinary studies** 15
- **Mathematics** (for example, calculus and statistics) 16
- **Music** (for example, music appreciation and composition) 17
- **Philosophy or religion** (for example, ethics, logic, and theology) 18
- **Physical science** (for example, astronomy, biochemistry, chemistry, geology, and physics) 19
- **Preprofessional** (for example, prelaw, predentistry, and premedicine) 20
- **Psychology** 21
- **Social sciences** (for example, anthropology, economics, government, history, political science, social work, sociology, and urban affairs) 22
- **Other** 23

NOW SKIP TO QUESTION 64, PAGE 26

63. **Indicate the field for which you are most likely to train if you go on to school.**

(MARK ONE)

- **Agriculture,** including horticulture 01
- **Auto mechanics** 02
- **Aviation** 03
- **Business and Office:**
  - Accounting 04
  - Business management 05
  - Secretarial and related (for example, word processing and typing) 06
- **Other business and office** 07
- **Commercial arts** (for example, drawing and advertisements) 08
- **Computers** (for example, computer programming and data processing) 09
- **Construction trades** (carpentry, electrical, masonry, plumbing) 10
- **Cosmetology,** hair styling 11
- **Drafting** 12
- **Electronics** 13
- **Food service** (for example, cook and restauranteur) 14
- **Health care** (for example, medical or dental assisting and practical nursing) 15
- **Home economics,** including dietetics and child care 16
- **Hotel and restaurant management** 17
- **Marketing and distribution** (for example, sales or merchandising) 18
- **Metal working** (for example, machine shop and welding) 19
- **Protective services** (for example, police officer or security guard) 20
- **Refrigeration, heating, or air conditioning** (repair, installation, or manufacturing) 21
- **Transportation and materials moving** (for example, truck or bus driving) 22
- **Other** 23

64. **Which of the categories below comes closest to describing the job or occupation that you expect or plan to have right after high school and when you are 30 years old? Even if you are not sure, mark your best guess.**

(MARK ONE IN EACH COLUMN)

	Job after high school graduation	Job at 30
FARMER, FARM MANAGER	01	01
FULL-TIME HOMEMAKER	02	02
LABORER such as construction worker, car washer, garbage collector, farm worker	03	03
MANAGER such as sales manager, office manager, school administrator, retail buyer, restaurant manager, government administrator	04	04
MILITARY such as career officer or enlisted person in the Armed Forces	05	05
OFFICE WORKER such as data entry clerk, bank teller, bookkeeper, secretary, word processor, mail carrier, ticket agent	06	06
OPERATOR of machines or tools, such as meat cutter, assembler, welder, taxicab/bus/truck driver	07	07
OWNER of a small business or restaurant, contractor	08	08
PROFESSIONAL such as accountant, registered nurse, engineer, banker, librarian, writer, social worker, actor, athlete, artist, politician, but not including school teacher	09	09
PROFESSIONAL such as minister, dentist, doctor, lawyer, scientist, college teacher	10	10
PROTECTIVE SERVICE such as police officer, firefighter, detective, sheriff, security guard	11	11
SALES such as sales representative, advertising or insurance agent, real estate broker	12	12
SCHOOL TEACHER such as elementary, junior high, or high school, but not college	13	13
SERVICE WORKER such as hair stylist, practical nurse, child care worker, waiter, domestic, janitor	14	14
TECHNICAL such as computer programmer, medical or dental technician, draftsperson	15	15
TRADESPERSON such as baker, auto mechanic, housepainter, plumber, phone/cable installer, carpenter	16	16
NOT PLANNING TO WORK	17	17
WILL BE IN SCHOOL	18	18
OTHER	19	19

65. **How much education do you think you need to get the job you expect or plan to have when you are 30 years old?**

(MARK ONE)

- No high school 01
- Some high school 01
- High school diploma 02
- Less than two years of vocational, trade, or business school 03
- Two years or more of vocational, trade, or business school 04
- A degree from a vocational, trade, or business school 04
- Some college education 05
- 2 year college degree 06
- 4 or 5 year college degree 07
- Graduate degree (Master's or Ph.D.) 08
- Professional degree (J.D. or M.D.) 09
- Not planning to work 10

VI. YOUR OPINIONS ABOUT YOURSELF AND YOUR ATTITUDES

66. How do you feel about each of the following statements?

(MARK ONE ON EACH LINE)

		Strongly agree	Agree	Disagree	Strongly disagree
a.	I feel good about myself	O	O	O	O
b.	I don't have enough control over the direction my life is taking	O	O	O	O
c.	In my life, good luck is more important than hard work for success	O	O	O	O
d.	I feel I am a person of worth, the equal of other people	O	O	O	O
e.	I am able to do things as well as most other people	O	O	O	O
f.	Every time I try to get ahead, something or somebody stops me	O	O	O	O
g.	My plans hardly ever work out, so planning only makes me unhappy	O	O	O	O
h.	On the whole, I am satisfied with myself	O	O	O	O
i.	I feel useless at times	O	O	O	O
j.	At times, I think I am no good at all	O	O	O	O
k.	When I make plans, I am almost certain I can make them work	O	O	O	O
l.	I feel I do not have much to be proud of	O	O	O	O
m.	Chance and luck are very important for what happens in my life	O	O	O	O

67. Think about how you see your future. What are the chances that . . .

(MARK ONE ON EACH LINE)

		Very low	Low	About fifty-fifty	High	Very high
a.	You will have graduated from high school?	O	O	O	O	O
b.	You will go to college?	O	O	O	O	O
c.	You will have a job that pays well?	O	O	O	O	O
d.	You will be able to own your own home?	O	O	O	O	O
e.	You will have a job that you enjoy doing?	O	O	O	O	O
f.	You will have a happy family life?	O	O	O	O	O
g.	You will stay in good health most of the time?	O	O	O	O	O
h.	You will be able to live wherever you want in the country?	O	O	O	O	O
i.	You will be respected in your community?	O	O	O	O	O
j.	You will have good friends you can count on?	O	O	O	O	O
k.	Life will turn out better for you than it has for your parents?	O	O	O	O	O
l.	Your children will have a better life than you had?	O	O	O	O	O

THE FOLLOWING QUESTIONS HAVE TO DO WITH YOUR FRIENDSHIPS

68. Among your close friends, how important is it to them that they . . .

(MARK ONE ON EACH LINE)

	Very important	Somewhat important	Not at all important
a. Attend classes regularly?	○	○	○
b. Study?	○	○	○
c. Play sports?	○	○	○
d. Get good grades?	○	○	○
e. Be popular/well-liked by others?	○	○	○
f. Finish high school?	○	○	○
g. Have a steady boyfriend/girlfriend?	○	○	○
h. Continue their education past high school?	○	○	○
i. Participate in religious activities?	○	○	○
j. Do community work or volunteering?	○	○	○
k. Have a regular job?	○	○	○
l. Get together with friends?	○	○	○
m. Go to parties?	○	○	○
n. Have sexual relations?	○	○	○
o. Use drugs?	○	○	○
p. Drink alcoholic beverages?	○	○	○
q. Make money?	○	○	○

QUESTIONS 69 THROUGH 79, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER. THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR EXPERIENCES IN AND OUT OF SCHOOL.

69. How many of your friends . . .

(MARK ONE ON EACH LINE)

	All of them	Most of them	Some of them	A few of them	None of them
a. Dropped out of school without graduating?	①	②	③	④	⑤
b. Have no plans to go to college?	①	②	③	④	⑤
c. Plan to have a regular full-time job after high school?	①	②	③	④	⑤
d. Plan to attend a two-year community college or technical school?	①	②	③	④	⑤
e. Plan to attend a four-year college or university?	①	②	③	④	⑤

70. How many of your friends belong to gangs?

(MARK ONE)

- None of them ○
- Some of them ○
- Most of them ○

71. Do you belong to a gang?

(MARK ONE)

- Yes ○
- No ○

72. At what age do you expect to . . .

(MARK ONE ON EACH LINE)

	30 or older	26-29	22-25	18-21	Under 18	Have already done this	Don't expect to do this
a. Get married?	⑦	⑥	⑤	④	③	②	①
b. Have your first child?	⑦	⑥	⑤	④	③	②	①
c. Start your first regular full-time (not summer) job?	⑦	⑥	⑤	④	③	②	①
d. Live in your own home or apartment?	⑦	⑥	⑤	④	③	②	①
e. Finish your education?	⑦	⑥	⑤	④	③	②	①

73. What is your current marital status?

(MARK ONE)

- Single, never married ⑪
- Married ⑫
- Divorced/separated ⑬
- Widowed ⑭
- Not married but living in a marriage-like relationship ⑮
- Other ⑯

74. In your opinion, how important is it to be married before having sexual intercourse?

(MARK ONE)

- Not important at all ○
- Somewhat important ○
- Very important ○

75. Would you consider having a child if you weren't married?

(MARK ONE)

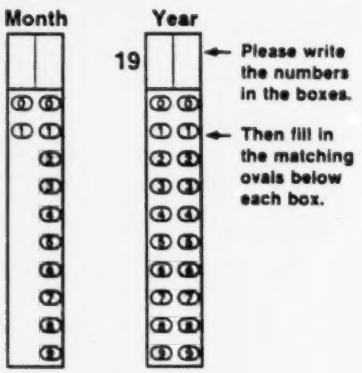
- No ○
- Maybe ○
- Yes ○
- Don't know ○

76. Do you have any children of your own?

(MARK ONE)

- No, I don't ○ → (SKIP TO QUESTION 80)
- No, but I am expecting one ○ → (SKIP TO QUESTION 79)
- Yes, I do ○ → (GO TO QUESTION 77)

77. What is the birthdate of your first child?



78. How often do the following people take care of your youngest child during the school year?

(MARK ONE ON EACH LINE)

	Most of the time	Some of the time	Never
a. You	○	○	○
b. The child's other parent/step-parent	○	○	○
c. The child's grandparent	○	○	○
d. Another relative (sister, uncle, aunt, cousin)	○	○	○
e. A friend	○	○	○
f. A neighbor	○	○	○
g. A day care center or preschool	○	○	○
h. A babysitter at your home or at the babysitter's home	○	○	○

79. Which of the following best describes your relationship with the father/mother of your youngest child?

(MARK ONE)

- We are married and living together (01)
- We are married and not living together (02)
- We are divorced/legally separated (03)
- We are living together but are not married (04)
- We are dating and not married (05)
- He/she is no longer living (06)
- We see each other occasionally (07)
- We don't see each other any more (08)

QUESTIONS 80 THROUGH 85, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

80. How many cigarettes do you usually smoke in a day?

(MARK ONE)

- I don't smoke at all (01)
- Less than 1 cigarette a day (02)
- 1 to 5 cigarettes a day (03)
- About 1/2 pack a day (04)
- More than 1/2 pack but less than 2 packs a day (05)
- Two packs a day or more (06)

IN THE QUESTIONS THAT FOLLOW, ALCOHOLIC BEVERAGES INCLUDE BEER, WINE, WINE COOLERS, AND LIQUOR.

81. On how many occasions (if any) have you had alcoholic beverages to drink?

(MARK ONE ON EACH LINE)

	20+ Occasions	3-19 Occasions	1-2 Occasions	0 Occasions
a. In your lifetime	①	②	③	④
b. During the last 12 months	①	②	③	④
c. During the last 30 days	①	②	③	④

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82. **Think back over the LAST TWO WEEKS. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink).**

(MARK ONE)

- None ..... ⑪
- Once ..... ⑫
- Twice ..... ⑬
- Three to five times ..... ⑭
- Six to nine times ..... ⑮
- Ten or more times ..... ⑯

83. **On how many occasions (if any) have you used marijuana (grass, pot) or hashish (hash, hash oil)?**

(MARK ONE ON EACH LINE)

	20+ Occasions	3-19 Occasions	1-2 Occasions	0 Occasions
a. In your lifetime	①	②	③	④
b. During the last 12 months	①	②	③	④
c. During the last 30 days	①	②	③	④

84. **On how many occasions (if any) have you used cocaine in any form (including crack)?**

(MARK ONE ON EACH LINE)

	20+ Occasions	3-19 Occasions	1-2 Occasions	0 Occasions
a. In your lifetime	①	②	③	④
b. During the last 12 months	①	②	③	④
c. During the last 30 days	①	②	③	④

85. **Since the beginning of the school year, on how many occasions (if any) have you been under the influence of the following on school grounds?**

(MARK ONE ON EACH LINE)

	20+ Occasions	3-19 Occasions	1-2 Occasions	0 Occasions
a. Alcohol	①	②	③	④
b. Marijuana or hashish	①	②	③	④
c. Cocaine (including crack)	①	②	③	④

V. MONEY AND WORK

86A. **Have you ever worked for pay, not counting work around the house?**

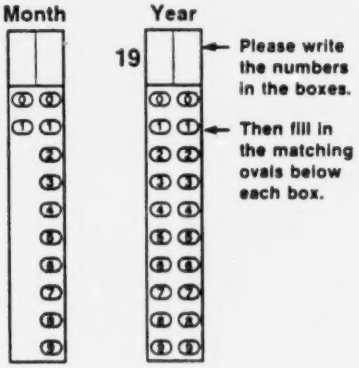
(MARK ONE)

- No ..... ○ → **(SKIP TO Q 93 ON PAGE 32)**
- Yes, and I am currently employed ..... ○ → **(SKIP TO Q 87)**
- Yes, but I am not currently employed ..... ○ → **(GO TO Q 86B)**

86B. **When did you last work for pay, not counting work around the house?**

Month / Year

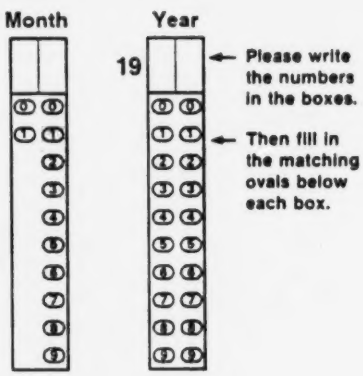
19 __



87. **When did you start your current or most recent job?**

Month / Year

19 __



88. How many hours do/did you usually work each week on your current or most recent job during this school year?

(MARK ONE)

I have not worked during this school year	20	→(SKIP TO Q 92)
1-5 hours a week	21	(GO TO Q 89)
6-10 hours a week	22	
11-15 hours a week	23	
16-20 hours a week	24	
21-25 hours a week	25	
26-30 hours a week	26	
31-35 hours a week	27	
36-40 hours a week	28	
Over 40 hours a week	29	

89. How many of those hours are/were on the weekend (Saturday or Sunday)?

(MARK ONE)

0 hours on weekends	31
1-5 hours on weekends	32
6-10 hours on weekends	33
11-15 hours on weekends	34
16-20 hours on weekends	35
Over 20 hours on weekends	36

90. What kind of work do/did you do for pay on your current job or most recent job during this school year? (If you have two or more jobs, answer for the job that pays the most per hour. Do not include work around your own house.)

(MARK ONE)

Lawn work or odd jobs	41
Fast food worker or waiter or waitress	42
Delivery person	43
Babysitter or child care	44
Camp counselor or life guard	45
Farm worker	46
Mechanic	47
Grocery clerk, cashier	48
Beautician	49
House cleaning	50
Construction work	51
General office or clerical worker	52
Hospital or health worker	53
Salesperson	54
Warehouse worker	55
Other	56

91. How much do/did you earn per hour on your current or most recent job this school year?

(MARK ONE)

Less than $4.25	61
$4.25 - 6.00	62
$6.01 - 8.00	63
$8.01 - 10.00	64
$10.01 - 12.00	65
$12.01 - 14.00	66
$14.01 - 16.00	67
$16.01 or more	68

92. How much of the money you make is spent on each of the following? (If you are currently unemployed, answer for the last job you had).

(MARK ONE ON EACH LINE)

	None of it	Some of it	Most of it
a. To buy clothes and other things	O	O	O
b. To go out	O	O	O
c. To pay for gas and other car expenses	O	O	O
d. To pay for rent	O	O	O
e. To purchase food	O	O	O
f. To pay for my future education	O	O	O
g. To buy alcoholic beverages	O	O	O
h. To buy illegal drugs	O	O	O

VI. YOUR FAMILY

93. During the school year, do you babysit or take care of your own child, younger brothers or sisters, or other younger relatives?

(MARK ONE)

Yes ..... ○ →(GO TO QUESTION 94)
No ..... ○ →(SKIP TO QUESTION 96)

94. On school days, about how many hours *each day* are <u>you</u> responsible for their care?

(MARK ONE)

Less than 1 hour ..... ⑩
1 hour, less than 3 hours ..... ⑪
3 hours, less than 5 hours ..... ⑫
5 hours, less than 7 hours ..... ⑬
7 hours, less than 10 hours ..... ⑭
10 hours or more a day ..... ⑮

95. Since the beginning of the school year, how many school days have you missed because of taking care of your own child, younger brothers or sisters, or other younger relatives?

(MARK ONE)

None ..... ⑩
1-2 days ..... ⑪
3-6 days ..... ⑫
7-9 days ..... ⑬
10 days or more ..... ⑭

96. Lots of things happen in families that may affect young people. In the last 2 years, have any of the following happened to your family?

(MARK ONE ON EACH LINE)

		Yes	No
a.	My family moved to a new home	○	○
b.	My parents got divorced or separated	○	○
c.	One of my parents got married or remarried	○	○
d.	One of my parents lost his/her job	○	○
e.	One of my parents started to work	○	○
f.	One of my parents got a better job	○	○
g.	I became seriously ill or disabled	○	○
h.	One of my parents died	○	○
i.	A close relative died	○	○
j.	One of my unmarried sisters got pregnant	○	○
k.	One of my brothers or sisters dropped out of school	○	○
l.	My family was on welfare	○	○
m.	My family went off welfare	○	○
n.	A family member became seriously ill or disabled	○	○
o.	A member of my family used illegal drugs	○	○
p.	A member of my family spent time in a drug/alcohol rehabilitation program	○	○
q.	A member of my family was the victim of a crime	○	○

IN THE FOLLOWING QUESTIONS, "GUARDIAN(S)" MAY INCLUDE FOSTER PARENTS, LEGAL GUARDIANS, OR OTHER OLDER ADULTS LIVING IN YOUR HOUSEHOLD, SUCH AS GRANDPARENTS, WHO ARE RESPONSIBLE FOR YOU.

97. Do your parents or guardians know the parents of your closest friends?

(MARK ONE)

No ..... ○
Yes, some of the parents ..... ○
Yes, many of the parents ..... ○
Don't know ..... ○

98. In your family, who makes most of the decisions on each of the following topics?

(MARK ONE ON EACH LINE)

	My parent(s)/ guardian(s) decide themselves	My parent(s)/ guardian(s) decide after discussing it with me	We decide together after discussing it	I decide after discussing it with my parent(s)/ guardian(s)	I decide by myself
a. How late you can stay out	①	②	③	④	⑤
b. When you can use the car	①	②	③	④	⑤
c. Whether you can have a job	①	②	③	④	⑤
d. How you spend money	①	②	③	④	⑤
e. Whether you can drink alcohol in front of them	①	②	③	④	⑤
f. Whether you can drink alcohol when you are at parties/social gatherings without them	①	②	③	④	⑤
g. If privileges should be taken away because you used alcohol or drugs	①	②	③	④	⑤
h. Whether you should go to college or vocational/ technical school	①	②	③	④	⑤
i. The courses you take	①	②	③	④	⑤

99. In the first semester or term of this school year, how often did you discuss the following with either or both of your parents or guardians?

(MARK ONE ON EACH LINE)

	Never	Sometimes	Often
a. Selecting courses or programs at school?	○	○	○
b. School activities or events of particular interest to you?	○	○	○
c. Things you've studied in class?	○	○	○
d. Your grades?	○	○	○
e. Plans and preparation for the American College Testing (ACT) or Scholastic Aptitude Test (SAT) tests?	○	○	○
f. Applying to college or other schools after high school?	○	○	○
g. Specific jobs you might apply for after high school?	○	○	○
h. Community, national, and world events?	○	○	○
i. Things that are troubling you?	○	○	○

100. How true are the following statements for you and your parent(s)/guardian(s)?

(MARK ONE ON EACH LINE)

	False	Mostly false	More false than true	More true than false	Mostly true	True
a. My parent(s)/guardian(s) trust me to do what they expect without checking up on me	(01)	(02)	(03)	(04)	(05)	(06)
b. I often do not know WHY I am supposed to do what my parent(s)/guardian(s) tell me to do	(01)	(02)	(03)	(04)	(05)	(06)
c. I often count on my parent(s)/guardian(s) to solve many of my problems for me	(01)	(02)	(03)	(04)	(05)	(06)
d. I think that I will be a source of pride to my parent(s)/ guardian(s) in the future	(01)	(02)	(03)	(04)	(05)	(06)
e. My parents/guardians get along well with each other	(01)	(02)	(03)	(04)	(05)	(06)
f. When I grow up and have a family, it will be similar to my own	(01)	(02)	(03)	(04)	(05)	(06)

101. Did you run away from home for a week or more at any time during the last two years?

(MARK ONE)

Yes ..... ○
No ..... ○

102. How many times have you moved since January 1, 1988?

(MARK ONE)

None ..... ○
1 time ..... ○
2 times ..... ○
3 or more times ..... ○

103. How many times have you changed schools since January 1, 1988? DO NOT count changes that occurred as a result of promotion to another grade-level or a move from a middle school building to a high school building in the same district.

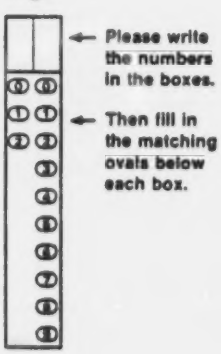
(MARK ONE)

None ..... ○
1 time ..... ○
2 times ..... ○
3 or more times ..... ○

104. How old were you when you were left alone for a week or longer without other adults in the household? (PLEASE FILL IN AGE, OR MARK THE OVAL BELOW)

I have never been left alone for a week or longer ..... ○

Age



NOTE: The following two questions concern the basic right of self-expression. Your answers will help us interpret the results of the survey. We hope you will answer both questions, but you may leave them blank.

105. Do you think of yourself as a religious person?

(MARK ONE)

Yes, very ..... ○
Yes, somewhat ..... ○
No, not at all ..... ○

106. In the past year, about how often have you attended religious services?

(MARK ONE)

More than once a week ..... ○
About once a week ..... ○
Two or three times a month ..... ○
About once a month ..... ○
Several times a year or less ..... ○
Not at all ..... ○

VII. LANGUAGE USE

107. Is English your native language (the first language you learned to speak when you were a child)?

(MARK ONE)

Yes ..... ○ → (SKIP TO PAGE 37)

No ..... ○ → (GO TO QUESTION 108)

108. How often do you use your native language with... (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply")

(MARK ONE ON EACH LINE)

	Does not apply	Never	Sometimes	About half of the time	Always or most of the time
a. Your mother?	①	②	③	④	⑤
b. Your father?	①	②	③	④	⑤
c. Your brothers and sisters?	①	②	③	④	⑤
d. Your friends?	①	②	③	④	⑤
e. Your spouse?	①	②	③	④	⑤

109. How well do you do the following?

(MARK ONE ON EACH LINE)

	Very well	Well	Not well	Not at all
a. Understand spoken English	○	○	○	○
b. Speak English	○	○	○	○
c. Read English	○	○	○	○
d. Write English	○	○	○	○

110A. Since the fall of 1989, have you received special help in school in reading, writing, or speaking English?

(MARK ONE)

Yes ..... ○ → (GO TO QUESTION 110B)

No ..... ○ → (SKIP TO QUESTION 111)

110B. Was the special help in the form of . . .

(MARK ONE ON EACH LINE)

	Yes	No
a. Individual (one-to-one) tutoring?	○	○
b. A small group?	○	○
c. A large group other than your regular class?	○	○
d. English as a Second Language?	○	○
e. Bilingual education?	○	○

110C. Since the fall of 1989, how much have your English skills improved in the following areas because you participated in special classes or activities?

(MARK ONE ON EACH LINE)

	Not at all	Somewhat	A great deal
a. Understanding spoken English	○	○	○
b. Speaking English	○	○	○
c. Reading English	○	○	○
d. Writing English	○	○	○

111. Have your English skills made it difficult for you to...

(MARK ONE ON EACH LINE)

	Yes	No
a. Write papers for class?	○	○
b. Take essay exams?	○	○
c. Take multiple choice exams?	○	○
d. Understand what the teacher says in class?	○	○
e. Take notes on the material you learn in class?	○	○
f. Participate in class discussions?	○	○
g. Complete homework assignments?	○	○

112. **Have your English skills made it difficult for you to...**

(MARK ONE ON EACH LINE)

	Yes	No
a. Apply for certain jobs?	O	O
b. Go to teachers and counselors for help because they won't understand you?	O	O
c. Participate in school activities?	O	O
d. Participate in school sports?	O	O
e. Become friends with students who do not speak the same native language as you?	O	O

113. **How much of a problem do you feel your understanding of the English language is or would be in the following situations?**

(MARK ONE ON EACH LINE)

	No problem at all	Somewhat of a problem	A major problem
a. Obtaining good grades in high school	O	O	O
b. Getting hired for a job that you really want	O	O	O
c. Getting higher pay in a job	O	O	O
d. Applying to a four-year college	O	O	O
e. Applying to a two-year community/junior college	O	O	O
f. Applying to a vocational, technical, trade, or business school	O	O	O
g. Getting accepted at a four-year college	O	O	O
h. Getting accepted at a two-year community/junior college	O	O	O
i. Getting accepted at a vocational, technical, business, or trade school	O	O	O
j. Getting good grades in college	O	O	O
k. Getting good grades in vocational, technical, trade, or business school	O	O	O

GO TO THE NEXT PAGE

NELS:88 SECOND FOLLOW-UP
PERMISSION FORM

This form is to request your signed permission to have your school give us a copy of your high school transcripts. The information will be used solely for the purposes of this survey. We wish to thank you in advance for your help and cooperation.

SCHOOL RECORD INFORMATION

Please give the NELS:88 Second Follow-Up a copy of my school transcripts. The information to be given includes standard test scores, grade point averages, and attendance records.

PRINT NAME _____

Street Address _____

City/State/ Zip Code _____

Signature _____

YOU HAVE COMPLETED THE NELS:88 SECOND FOLLOW-UP STUDENT QUESTIONNAIRE. PLEASE GO NO FURTHER.

THANK YOU FOR YOUR COOPERATION.

EARLY GRADUATE SUPPLEMENT

(For persons who have already completed high school)

114. When did you graduate from high school?

MONTH

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

YEAR

- 1990
- 1991
- 1992

115. Which of the following describe why you decided to graduate early?

(MARK ONE ON EACH LINE)

		Yes	No
a.	I wanted to gain early admission to college or vocational/ technical school		
b.	I wanted to start a job or join the military		
c.	I was bored with high school		
d.	I wanted to move to another city		
e.	I wanted to start a family		
f.	Other (WRITE IN BELOW)		

116. Which of the following people helped you make the decision to graduate early?

(MARK ONE ON EACH LINE)

		Yes	No
a.	A school counselor		
b.	A teacher(s)		
c.	Your parent(s)		
d.	Another relative		
e.	Someone else (WRITE IN BELOW)		

117A. In order to graduate early, did you have to...

(MARK ONE ON EACH LINE)

		Yes	No
a.	Go to summer school?		
b.	Take extra courses during the regular school year?		
c.	Receive advanced placement or test out of courses?		
d.	Get accepted to college?		
e.	Pass a test?		

117B. Which of the following did you do to complete high school?

(MARK ONE)

- a. Get a high school diploma
- b. Get a GED or other equivalency certification

118. During the first week of February 1992, were you...

(MARK ONE ON EACH LINE)

		Yes	No
a.	Working for pay at a full-time or part-time job?		
b.	Taking academic courses at a two- or four-year college?		
c.	Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business or other career training school)?		
d.	Participating in an apprenticeship program or government training program?		
e.	On active duty in the Armed Forces (or service academy)?		
f.	A homemaker?		
g.	In a job but on temporary layoff from work or waiting to report to work?		
h.	Looking for work?		
i.	Taking a break from working?		

119. **Between the time you left high school and today, have you held a full-time or part-time job of any kind?**

○

(MARK ONE)

Yes ..... ○ → **(GO TO QUESTION 120)**
No ..... ○ → **(SKIP TO QUESTION 124 ON PAGE 42)**

120. **Please mark a box for <u>each month</u> of the year(s) during which you worked at all (full- or part-time or were in the military) since you left high school.**

1990	1991		1992
06 June	01 January	07 July	01 January
07 July	02 February	08 August	02 February
08 August	03 March	09 September	03 March
09 September	04 April	10 October	04 April
10 October	05 May	11 November	05 May
11 November	06 June	12 December	
12 December			

121A. **Which of the following best describes your current (or most recent, if currently unemployed) job or occupation?**

○

(MARK ONE)

FARMER, FARM MANAGER 01
FULL-TIME HOMEMAKER 02
LABORER such as construction worker, car washer, garbage collector, farm worker 03
MANAGER such as sales manager, office manager, school administrator, retail buyer, restaurant manager, government administrator 04
MILITARY such as career officer or enlisted person in the Armed Forces 05
OFFICE WORKER such as data entry clerk, bank teller, bookkeeper, secretary, word processor, mail carrier, ticket agent 06
OPERATOR of machines or tools, such as meat cutter, assembler, welder, taxicab/bus/truck driver 07
OWNER of a small business or restaurant, contractor 08
PROFESSIONAL such as accountant, registered nurse, engineer, banker, librarian, writer, social worker, actor, athlete, artist, politician, <u>but not including school teacher</u> 09
PROFESSIONAL such as minister, dentist, doctor, lawyer, scientist, college teacher 10
PROTECTIVE SERVICE such as police officer, firefighter, detective, sheriff, security guard 11
SALES such as sales representative, advertising or insurance agent, real estate broker 12
SCHOOL TEACHER such as elementary, junior high, or high school, <u>but not college</u> 13
SERVICE WORKER such as hair stylist, practical nurse, child care worker, waiter, domestic, janitor 14
TECHNICAL such as computer programmer, medical or dental technician, draftsperson 15
TRADESPERSON such as baker, auto mechanic, housepainter, plumber, phone/cable installer, carpenter 16
OTHER (WRITE IN BELOW) 17

BEST COPY AVAILABLE

If you are currently unemployed, answer 121B, 121C, and 121D for your most recent job or occupation.

121B. What kind of job or occupation do you have? (WRITE BELOW)

_____

_____

121C. What kind of business or industry is this job in? (WRITE BELOW)

_____

_____

_____

_____

121D. What are your main activities or duties on this job? (WRITE BELOW)

_____

_____

122. When did you start working at your current or most recent job? (MARK MONTH AND YEAR)

MONTH		YEAR
⓫ January	⓱ July	○ 1986 or before
⓬ February	⓲ August	○ 1987
⓭ March	⓳ September	○ 1988
⓮ April	⓴ October	○ 1989
⓯ May	⓵ November	○ 1990
⓰ June	⓶ December	○ 1991
		○ 1992

123. When did you leave this job? (MARK MONTH AND YEAR. IF YOU STILL HAVE THIS JOB, MARK THE OVAL BELOW.)

I still have this job ..... ○

MONTH		YEAR
⓫ January	⓱ July	○ 1986 or before
⓬ February	⓲ August	○ 1987
⓭ March	⓳ September	○ 1988
⓮ April	⓴ October	○ 1989
⓯ May	⓵ November	○ 1990
⓰ June	⓶ December	○ 1991
		○ 1992

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SCHOOL

124. **Between the time you left high school and today, have you enrolled in or did you take classes at any school such as a college or university, graduate or professional school, service academy or school, business school, vocational/ technical school, or community college? (Do not include Armed Forces training programs.)**

(MARK ONE)

Yes ..... ○ → **(GO TO QUESTION 125)**
No ..... ○ → **(SKIP TO BOX AT BOTTOM OF NEXT PAGE.)**

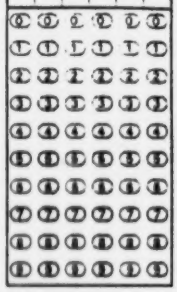
125. **Please mark a box for <u>each month</u> of the year(s) during which you were enrolled in or took classes or training in any school between the time you left high school and today.**

1990	1991		1992
⑧ June	⑲ January	⑦ July	⑲ January
⑦ July	⑳ February	⑧ August	⑳ February
⑧ August	㉑ March	⑨ September	㉑ March
⑨ September	㉒ April	⑩ October	㉒ April
⑩ October	㉓ May	⑪ November	㉓ May
⑪ November	㉔ June	⑫ December	
⑫ December			

PLEASE CONTINUE ON THE NEXT PAGE

126. What is the name and location of the current (or most recent) college or vocational, technical, trade, or business school you attend?

FOR OFFICE USE ONLY



Name of School

City

State

a. Did you apply for financial aid?

Yes ..... ○ → (GO TO b)
No ..... ○ → (SKIP TO QUESTION 127A)

b. Were you awarded financial aid?

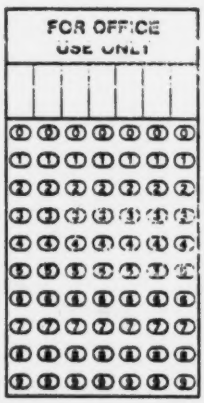
Yes ..... ○
No ..... ○

127A. Did you attend any other college or vocational, technical, trade, or business school?

Yes ..... ○ → (GO TO QUESTION 127B)
No ..... ○ → (READ BOX AT BOTTOM OF PAGE)

127B. What is the name and location of that school?

FOR OFFICE USE ONLY



Name of School

City

State

a. Did you apply for financial aid?

Yes ..... ○ → (GO TO b)
No ..... ○ → (Read Box Below)

b. Were you awarded financial aid?

Yes ..... ○
No ..... ○ } (Read Box Below)

Thank you for completing the **Early Graduate Supplement.**

Now, please go back to **Question 7**, Page 6, of this questionnaire. In answering the questions, think back to your last term in high school. Use that term (not the present time) and the school you attended as your frame of reference in giving your answers. Thank you for your cooperation.

Appendix W

Second Follow-up

Dropout Questionnaire

NORC - 4521
Form Approved
OMB No. 1850-0652
App. Exp.: 7/92

NATIONAL EDUCATION LONGITUDINAL STUDY OF 1988

SECOND FOLLOW-UP

NOT CURRENTLY IN SCHOOL QUESTIONNAIRE

Prepared for the U.S. Department of Education
National Center for Education Statistics

By the National Opinion Research Center (NORC)
A Social Science Research Center
at the University of Chicago

USES OF THE DATA

The data from the survey will be used by educators and by federal and state policy makers to address the important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is required to protect the privacy of individuals who participate in surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.

2. We are asking you these questions in order to gather information about what happens to students when they decide to leave school and make decisions about what they are going to do after leaving.

3. You may skip any questions you do not wish to answer; however, we hope you answer as many questions as you can.

4. Your responses will be combined with those of other respondents, and the answers you give will never be identified as yours.

The public reporting burden for this collection of information is estimated to average three hours (180 minutes), including one hour for the questionnaire, one and one-half hours for the Cognitive Test, and up to one-half hour for distributing materials, and giving instructions. Send comments regarding this burden estimate, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4561 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503.

The purpose of this survey is to collect information that will allow educators and policy makers to better understand the experiences individuals have in school as well as in the workplace.

This questionnaire is not a test. We hope you will answer each question truthfully, because we need your answer. You may skip any question you do not wish to answer.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. CIRCLE ONE

What is the color of your eyes?

(CIRCLE ONE)

Brown 1

Blue 2

Green . . . . . (3)

Another color 4

If the color of your eyes is green, you would circle the number 3 as shown.

B. CIRCLE ONE ON EACH LINE

Do you plan to do any of the following next week?

(CIRCLE ONE ON EACH LINE)

	Yes	No	Not Sure
a. Rent a Videotape	1	(2)	3
b. Go to a baseball game	1	2	(3)
c. Stop by a friend's house	(1)	2	3

If you do not plan to rent a videotape, are not sure about going to a baseball game next week, and plan to stop by a friend's house, you would circle one item on each line as shown.

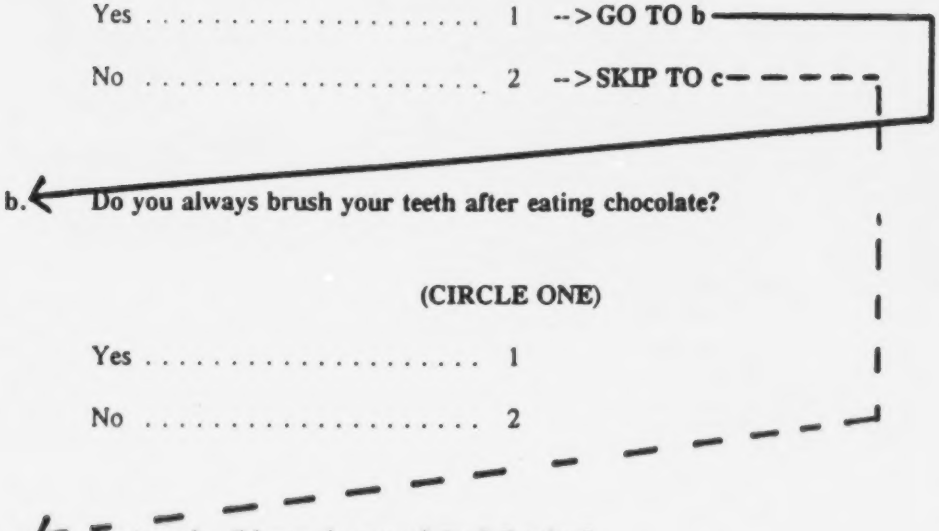
C. QUESTION WITH A SKIP

a. **Do you ever eat chocolate?**

(CIRCLE ONE)

Yes . . . . . 1 **-->GO TO b**

No . . . . . 2 **-->SKIP TO c**



b. **Do you always brush your teeth after eating chocolate?**

(CIRCLE ONE)

Yes 1

No 2

c. **Last week, did you do any of the following?**

(CIRCLE ONE)

Saw a play 1

Went to a movie 1

Attended a sporting event 1

I. ADDRESS INFORMATION

1. **Please print your name, address, and telephone number.**

NAME:

_____ _____ _____
Last First Middle

ADDRESS: _____
Number Street

_____
Apartment Number

_____ _____ _____
City State ZIP Code

TELEPHONE: (_____)_____ I do not have a telephone 1
Area Code Telephone Number

WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT/GUARDIAN OR STEP-PARENT WITH WHOM YOU LIVE MOST OF THE TIME.

2A. **Is your mother's address and telephone number the same as yours?**

(CIRCLE ONE)

Yes . . . . . 1 **–> SKIP TO QUESTION 2C ON PAGE 2**

No . . . . . 2 **–> GO TO 2B ON PAGE 2**

My mother is no longer living . . . 3 **–> SKIP TO QUESTION 3A ON PAGE 2**

2B. **Please fill in your mother's name and address in the space below. If you have both a mother and a female guardian, write in the name of the one you live with most of the time.**

NAME:

_____ _____ _____
Last First Middle

ADDRESS: _____
Number Street

_____
Apartment Number

_____ _____ _____
City State ZIP Code

TELEPHONE: (_____)_____ She does not have a telephone 1
Area Code Telephone Number

2C. **What is your mother's work phone number?**

TELEPHONE: (_____)_____
Area Code Telephone Number

She does not work 1

I don't know the phone number . . 2

3A. **Is your father's address and telephone number the same as yours?**

(CIRCLE ONE)

Yes . . . . . 1 **-> SKIP TO QUESTION 3C ON PAGE 3**

No . . . . . 2 **-> GO TO 3B ON PAGE 3**

My father is no longer living . . . . 3 **-> SKIP TO QUESTION 4A ON PAGE 3**

3B. **Please fill in your father's name and address in the space below. If you have both a father and a male guardian, write in the name of the one you live with most of the time.**

NAME:

Last _____ First _____ Middle _____

ADDRESS: Number _____ Street _____

Apartment Number _____

City _____ State _____ ZIP Code _____

TELEPHONE: (Area Code) _____ Telephone Number

He does not have a telephone 1

3C. **What is your father's work phone number?**

TELEPHONE: (Area Code) _____ Telephone Number

He does not work 1

I don't know the phone number . . 2

4A. **Please write in the name, address, and telephone number of a relative or close friend who does not live with you and who will always know how to contact you.**

NAME:

Last _____ First _____ Middle _____

ADDRESS: Number _____ Street _____

Apartment Number _____

City _____ State _____ ZIP Code _____

TELEPHONE: (Area Code) _____ Telephone Number

He/She does not have a telephone . . . 1

4B. **What is your relationship to this person?**

(CIRCLE ONE)

A close friend 1

A relative 2

5A. **What is your marital status?**

(CIRCLE ONE)

Single, never married	01	**–> SKIP TO QUESTION 5E ON PAGE 6**
Married	02	**–> GO TO QUESTION 5B**
Divorced/separated	03	**–> GO TO QUESTION 5C**
Widowed	04	**–> SKIP TO QUESTION 5E ON PAGE 6**
Not married but living in a marriage-like relationship	05	**–> SKIP TO QUESTION 5E ON PAGE 6**
Other	06	**–> SKIP TO QUESTION 5E ON PAGE 6**

5B. **When did you marry your current spouse? (WRITE IN BELOW)**

|__|__| 19 |__|__|

Month **Year**

5C. **Is the address and telephone number of your spouse or ex-wife/husband the same as yours?**

(CIRCLE ONE)

Yes . . . . . 1 **–> SKIP TO QUESTION 5E ON PAGE 6**

No . . . . . 2 **–> GO TO QUESTION 5D ON PAGE 5**

220

5D. **Please fill in the name, address, and telephone number of your ex-wife/husband or current spouse.**

NAME:

_____ _____ _____ _____
Last First Middle

ADDRESS: _____
Number Street

_____
Apartment Number

_____ _____ _____
City State ZIP Code

TELEPHONE: (_____)_____ He/She does not have a telephone . . . 1
Area Code Telephone Number

II. YOUR EDUCATIONAL EXPERIENCES AND ACTIVITIES

5E. What is today's date? (WRITE IN BELOW)

|___|___| |___|___|
Month Day

QUESTION 5F, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, IS VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

5F. What is your social security number? (WRITE IN NUMBER BELOW)

☐☐☐ - ☐☐ - ☐☐☐☐

WHEN ANSWERING THE FOLLOWING QUESTIONS, PLEASE REMEMBER THAT "SCHOOL" REFERS TO A SCHOOL GRANTING OR LEADING TO A HIGH SCHOOL DIPLOMA.

IT DOES NOT REFER TO A SCHOOL OR PROGRAM LEADING TO A GED OR HIGH SCHOOL EQUIVALENCY DEGREE OR TO VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL CERTIFICATION.

6. When did you last attend school (a school granting or leading to a high school diploma)? (CIRCLE ONE MONTH AND YEAR BELOW)

Month				Year	
January	01	May	05	September	09	1987 or before	01
February	02	June	06	October	10	1988	02
March	03	July	07	November	11	1989	03
April	04	August	08	December	12	1990	04
						1991	05
						1992	06

7. **What grade were you in then?**

○

CIRCLE ONE

8th grade	01	
9th grade	02	
10th grade	03	
11th grade	04	
12th grade	05	
No grade system used	06	**–> SKIP TO QUESTION 9A**

8. **Did you pass that grade?**

○

CIRCLE ONE

Yes	1
No	2

9A. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?

(CIRCLE ONE ON EACH LINE)

		Yes	No
a.	I got a job	1	2
b.	I didn't like school	1	2
c.	I couldn't get along with my teachers	1	2
d.	I couldn't get along with other students	1	2
e.	I wanted to have a family	1	2
f.	(FOR FEMALES ONLY) I was pregnant	1	2
g.	I became the father/mother of a baby	1	2
h.	I had to support my family	1	2
i.	I was suspended from school	1	2
j.	I did not feel safe at school	1	2
k.	I wanted to travel	1	2
l.	My friends had dropped out of school	1	2
m.	I had to care for a member of my family	1	2
n.	I was expelled from school	1	2
o.	I felt I didn't belong at school	1	2
p.	I couldn't keep up with my schoolwork	1	2
q.	I was getting poor grades/failing school	1	2
r.	I got married or planned to get married	1	2
s.	I changed schools and didn't like my new school	1	2
t.	I couldn't work and go to school at the same time	1	2
u.	I had a drug or alcohol problem	1	2
v.	Other (DESCRIBE BELOW)	1	2

_____

9B. **Of the reasons you identified in Question 9A, and considering any other reasons you might have had, what are the <u>main</u> reasons you left the last school you attended? (WRITE IN BELOW)**

_____

_____

_____

_____

_____

10A. ○ **Before you *last* left school, did you ever leave school for <u>more than a month</u> for a reason other than illness?**

(CIRCLE ONE)

Yes ..... 1 **--> GO TO QUESTION 10B**

No ..... 2 **--> SKIP TO QUESTION 14A ON PAGE 10**

10B. **When was the very first time you left school for <u>more than a month</u>? (CIRCLE ONE MONTH AND YEAR BELOW)**

Month			Year
January 01	May 05	September ... 09	1987 or before 01
February ... 02	June 06	October 10	1988 02
March 03	July 07	November ... 11	1989 03
April 04	August 08	December ... 12	1990 04
			1991 05
			1992 06

11. **When did you return to school? (CIRCLE ONE MONTH AND YEAR BELOW)**

Month			Year
January 01	May 05	September ... 09	1987 or before 01
February ... 02	June 06	October 10	1988 02
March 03	July 07	November ... 11	1989 03
April 04	August 08	December ... 12	1990 04
			1991 05
			1992 06

12A. **Did you leave school a second time for more than a month for a reason other than illness?**

(CIRCLE ONE)

Yes ..... 1 **--> GO TO QUESTION 12B**

No ..... 2 **--> SKIP TO QUESTION 14A**

12B. **When did you leave? (CIRCLE ONE MONTH AND YEAR BELOW)**

Month						Year	
January	01	May	05	September	09	1987 or before	01
February	02	June	06	October	10	1988	02
March	03	July	07	November	11	1989	03
April	04	August	08	December	12	1990	04
						1991	05
						1992	06

13A. **Did you return to school again?**

(CIRCLE ONE)

Yes ..... 1 **--> GO TO QUESTION 13B**

No ..... 2 **--> SKIP TO QUESTION 14A**

13B. **When did you return? (CIRCLE ONE MONTH AND YEAR BELOW)**

Month						Year	
January	01	May	05	September	09	1987 or before	01
February	02	June	06	October	10	1988	02
March	03	July	07	November	11	1989	03
April	04	August	08	December	12	1990	04
						1991	05
						1992	06

14A. **Did you attend school during the 1990-91 school year?**

(CIRCLE ONE)

Yes ..... 1 **--> GO TO QUESTION 14B ON PAGE 11**

No ..... 2 **--> SKIP TO QUESTION 15 ON PAGE 11**

14B. **About how many school days did you miss during the 1990-91 school year? (If you left school during that year, count only the days you missed before you left.) (WRITE IN BELOW).**

|___|___|___| **days**

15. **What is the name and location of the last school you attended? (WRITE IN BELOW)**

Name of School _____

City & State _____

16. **Did you attend this school during the 1989-90 school year?**

(CIRCLE ONE)

Yes 1

No 2

I was not in school in 1989-90 3

17A. **On the whole, do you feel that leaving school was a good decision for you?**

(CIRCLE ONE)

Yes 1

No 2

Don't know 3

17B. **Please explain why you feel that way. (WRITE IN BELOW)**

_____

_____

_____

_____

18. **How much do you agree with the following statements about the school you left?**

(CIRCLE ONE ON EACH LINE)

		Strongly agree	Agree	Disagree	Strongly disagree
a.	There was real school spirit	1	2	3	4
b.	Students made friends with students of other racial and ethnic groups	1	2	3	4
c.	The teaching was good	1	2	3	4
d.	Teachers were interested in students	1	2	3	4
e.	Disruptions by other students got in the way of my learning	1	2	3	4
f.	I didn't feel safe at this school	1	2	3	4
g.	Fights often occurred between different racial or ethnic groups	1	2	3	4
h.	There were many gangs in school	1	2	3	4

19. **How many times did the following things happen to you during the *last* semester or term you *completed* in school?**

(CIRCLE ONE ON EACH LINE)

		Never	1-2 times	3-6 times	7-9 times	10-15 times	Over 15 times
a.	I was late for school	00	01	02	03	04	05
b.	I cut or skipped classes	00	01	02	03	04	05
c.	I missed a day of school	00	01	02	03	04	05
d.	I got in trouble for not following school rules	00	01	02	03	04	05
e.	I was put on an in-school suspension	00	01	02	03	04	05
f.	I was suspended or put on probation from school	00	01	02	03	04	05
g.	I was transferred to another school for disciplinary reasons	00	01	02	03	04	05
h.	I was arrested	00	01	02	03	04	05
i.	I spent time in a juvenile home/detention center	00	01	02	03	04	05

20. **In the last high school you attended, which of the following best describes the type of program you were in?**

(CIRCLE ONE)

a. Never attended high school. 00

b. General high school program 01

c. College prep, academic, or specialized academic (such as Science or Math) 02

d. Other specialized high school program (such as Fine Arts) 03

e. Vocational, technical, or business and career

- Industrial arts/Technology education 04
- Agricultural occupations 05
- Business or office occupations 06
- Marketing or Distributive education 07
- Health occupations 08
- Home economics occupations 09
- Consumer and homemaking education 10
- Technical occupations 11
- Trade or industrial occupations 12

f. Special education program 13

g. Alternative, Stay-in-School, or Dropout Prevention Program 14

h. Don't know 15

21. **Did anyone from your *school* do any of the following the last time you stopped going to school?**

(CIRCLE ONE ON EACH LINE)

		Yes	No
a.	Offered to send me to another school	1	2
b.	Offered to put me in a special program	1	2
c.	Offered special tutoring	1	2
d.	Offered to help me make up work I missed	1	2
e.	Offered to help me with personal problems	1	2
f.	Told me I could come back if I kept a certain grade point average	1	2
g.	Told me I could come back if I didn't miss school so often	1	2
h.	Told me I could come back if I followed school discipline rules	1	2
i.	Tried to talk me into staying	1	2
j.	Told me I couldn't come back	1	2
k.	Expelled or suspended me	1	2
l.	Called or visited my home	1	2

22. **Did your *parents or guardians* do any of the following the last time you stopped going to school?**

(CIRCLE ONE ON EACH LINE)

		Yes	No
a.	Offered to send me to another school	1	2
b.	Offered to put me in a special program	1	2
c.	Offered to arrange for special tutoring	1	2
d.	Offered to help me make up work I missed	1	2
e.	Offered to help me with personal problems	1	2
f.	Tried to talk me into staying in school	1	2
g.	Told me it was "OK" to leave	1	2
h.	Told me they were upset	1	2
i.	Punished me for leaving school	1	2
j.	Told me it was my decision to make	1	2
k.	Called my principal/teacher	1	2
l.	Called a school counselor	1	2
m.	Offered to arrange for outside counseling for me (with a psychologist or social worker)	1	2

23. **Since leaving school, have you enrolled in an educational institution, such as a vocational or trade school, or a college?**

(CIRCLE YES OR NO ON EACH LINE)

		Yes	No
a.	Technical, vocational, or trade school	1	2
b.	Two-year junior/community college: *technical, vocational, or trade program*	1	2
c.	Two-year junior/community college: *academic program*	1	2
d.	Four-year college or university	1	2
e.	GED program	1	2

24. **In the *past 2 years*, did any of the following things happen to you?**

(CIRCLE ONE ON EACH LINE)

		Yes	No
a.	I looked into an alternative school	1	2
b.	I saw a counselor/social worker	1	2
c.	I went to a youth center or outreach program	1	2
d.	I went to family counseling	1	2
e.	I did work for my religious group	1	2
f.	I was in a drug rehabilitation program	1	2
g.	I was in an alcohol rehabilitation program	1	2
h.	I failed a competency test required for high school graduation	1	2
i.	I was held back a grade in school	1	2
j.	I failed a course in school	1	2

The next few questions have to do with alternative programs in schools. Students in alternative programs take courses or receive special services that are different from the courses and services that most students get.

A GED program is an alternative program ONLY IF it involves services or courses that are not available to most students.

An alternative program can be part of a regular high school or it can exist by itself. Examples of alternative programs are: a school-within-a-school, a program for teenage parents, a dropout prevention program, a street academy, or a high school re-entry program.

25. Have you ever participated in an alternative program?

(CIRCLE ONE)

Yes ..... 1 **--> GO TO QUESTION 26A**

No ..... 2 **--> SKIP TO QUESTION 31 ON PAGE 20**

26A. When did you *enter* the most recent alternative program in which you have participated? (CIRCLE ONE FOR THE MONTH AND YEAR BELOW)

Month				Year	
January	01	May	05	September ...	09	1987 or before	01
February ...	02	June	06	October	10	1988	02
March	03	July	07	November ...	11	1989	03
April	04	August	08	December ...	12	1990	04
						1991	05
						1992	06

26B. Are you still enrolled in this program?

(CIRCLE ONE)

Yes ..... 1 **--> SKIP TO QUESTION 27 ON PAGE 19**

No, I left before completing the program ..... 2 **--> GO TO QUESTION 26C ON PAGE 19**

No, I completed the program ..... 3 **--> GO TO QUESTION 26C ON PAGE 19**

26C. **When did you *leave or complete* the most recent alternative program? (CIRCLE ONE MONTH AND YEAR BELOW)**

Month				Year	
January	01	May	05	September	09	1987 or before	01
February	02	June	06	October	10	1988	02
March	03	July	07	November	11	1989	03
April	04	August	08	December	12	1990	04
						1991	05
						1992	06

27. **Which of the following people referred you to this alternative program?**

(CIRCLE ONE ON EACH LINE)

		Yes	No
a.	Your parent(s)	1	2
b.	Your brother(s)/sister(s)	1	2
c.	A teacher	1	2
d.	A school principal	1	2
e.	A school counselor	1	2
f.	A friend	1	2
g.	A relative	1	2
h.	Your minister, priest, or rabbi	1	2
i.	A social worker	1	2
j.	An adult friend or acquaintance outside of school	1	2
k.	Yourself	1	2
l.	I identified and chose the program myself	1	2

28. **Why did you enter this alternative program? (WRITE IN BELOW)**

_____

_____

29. **Have you received or did you receive any of the following services from this program?**

(CIRCLE ONE ON EACH LINE)

		Yes	No	Program does/did not offer
a.	Special instructional programs	1	2	3
b.	Tutoring by teachers	1	2	3
c.	Tutoring by other students	1	2	3
d.	Incentives or rewards for attendance or classroom performance	1	2	3
e.	Individual or group counseling	1	2	3
f.	Career counseling	1	2	3
g.	Job placement assistance	1	2	3
h.	Health care or health care referrals	1	2	3
i.	Childcare or nurseries for your children	1	2	3

30. **Altogether, in how many alternative programs have you participated?**

(CIRCLE ONE)

1 1

2 2

3 - 4 3

5 or more 4

31. **Do you plan to get a GED, high school diploma, or its equivalent?**

(CIRCLE ONE)

I have a GED or other equivalent ..... 1 **–> GO TO QUESTION 32 ON PAGE 21**

Yes ..... 2 **–> SKIP TO QUESTION 33A ON PAGE 21**

No ..... 3 **–> SKIP TO QUESTION 35 ON PAGE 22**

32. **When did you receive your GED, or equivalent?**
(WRITE IN BELOW)

|___|___| 19 |___|___| --> **SKIP TO QUESTION 35 ON PAGE 22**
Month **Year**

33A. **Are you currently taking a class to prepare for the GED examination?**

(CIRCLE ONE)

Yes ..... 1 --> **SKIP TO QUESTION 34**

No ..... 2 --> **GO TO QUESTION 33B**

33B. **Do you plan to do either of the following?**

(CIRCLE ONE)

	Yes	No
Go back to school to get a high school diploma?	1	2
Enroll in a class to prepare for taking the GED or other equivalency test?	1	2

34. **About when do you expect to receive a high school diploma, or to take the examination for the GED or other high school equivalency exam? (WRITE IN DATE OR CIRCLE "1" BELOW)**

|___|___| 19 |___|___|
Month **Year**

Don't know 1

35. **How often do you spend time on the following activities?**

(CIRCLE ONE ON EACH LINE)

	Never/ rarely	Less than once a week	Once or twice a week	Every day or almost every day
a. Using personal computers, not including playing video/computer games	1	2	3	4
b. Working on hobbies, arts, or crafts on your own	1	2	3	4
c. Participating in religious activities	1	2	3	4
d. Participating in youth groups or recreational programs	1	2	3	4
e. Doing volunteer or community service	1	2	3	4
f. Driving or riding around (alone or with friends)	1	2	3	4
g. Talking or doing things with your friends	1	2	3	4
h. Talking or doing things with your mother or father	1	2	3	4
i. Talking or doing things with other adults	1	2	3	4
j. Taking classes (music, art, language, dance)	1	2	3	4
k. Taking sports lessons	1	2	3	4
l. Participating in sports	1	2	3	4

III. YOUR PLANS FOR THE FUTURE

36. **How important is each of the following to you in your life?**

(CIRCLE ONE ON EACH LINE)

		Not important	Somewhat important	Very important
a.	Being successful in my line of work	1	2	3
b.	Finding the right person to marry and having a happy family life	1	2	3
c.	Having lots of money	1	2	3
d.	Having strong friendships	1	2	3
e.	Being able to find steady work	1	2	3
f.	Helping other people in my community	1	2	3
g.	Being able to give my children better opportunities than I've had	1	2	3
h.	Living close to parents and relatives	1	2	3
i.	Getting away from this community	1	2	3
j.	Working to correct social and economic inequalities	1	2	3
k.	Having children	1	2	3
l.	Having leisure time to enjoy my own interests	1	2	3
m.	Getting away from my parents	1	2	3
n.	Becoming an expert in my field of work	1	2	3
o.	Getting a good education	1	2	3

37. **How far in school do you think your father and your mother want you to go? (BE SURE TO ANSWER BOTH A AND B BELOW FOR PARENTS WITH WHOM YOU LIVE OR WITH WHOM YOU HAVE REGULAR CONTACT).**

(IN EACH COLUMN, CIRCLE THE ONE HIGHEST NUMBER THAT APPLIES)

	A. Father (or male guardian)	B. Mother (or female guardian)
Does not apply	00	00
Less than high school graduation	01	01
High school graduation only or GED or its equivalent only	02	02
VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL		
Less than two years of school	03	03
Two years or more of school	04	04
A degree from a vocational, trade, or business school	05	05
COLLEGE PROGRAM		
Less than two years of college	06	06
Two or more years of college (including two-year degree)	07	07
Finish college (four- or five-year degree)	08	08
GRADUATE OR PROFESSIONAL SCHOOL		
Master's degree or equivalent	09	09
Ph.D., M.D., or other professional degree	10	10
Don't know	11	11

38. **As things stand now, how far in school do you think you will get?**

(CIRCLE THE ONE HIGHEST NUMBER THAT APPLIES)

Less than high school graduation 01

High school graduation only 02

VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL

Less than two years of school 03

Two years or more of school 04

A degree from a vocational, trade, or business school 05

COLLEGE PROGRAM

Less than two years of college 06

Two or more years of college (including two-year degree) 07

Finish college (four- or five-year degree) 08

GRADUATE OR PROFESSIONAL SCHOOL

Master's degree or equivalent 09

Ph.D., M.D., or other professional degree 10

Don't know 11

39. **Have any of the following people talked to you about continuing your education?**

(CIRCLE ONE ON EACH LINE)

		Yes	No
a.	Your parent(s)	1	2
b.	Your brother(s)/sister(s)	1	2
c.	A teacher	1	2
d.	A school principal	1	2
e.	A school counselor	1	2
f.	A friend	1	2
g.	A relative	1	2
h.	Your minister, priest, or rabbi	1	2
i.	A social worker	1	2
j.	An adult friend or acquaintance outside of school	1	2

40A. **Which of the categories below comes closest to describing the job or occupation that you expect or plan to have when you are 30 years old? Even if you are not sure, circle your best guess.**

(CIRCLE ONLY ONE)

FARMER, FARM MANAGER 01

FULL-TIME HOMEMAKER 02

LABORER such as construction worker, car washer, garbage collector, farm worker 03

MANAGER such as sales manager, office manager, school administrator, retail buyer, restaurant manager, government administrator 04

MILITARY such as career officer or enlisted person in the Armed Forces 05

OFFICE WORKER such as data entry clerk, bank teller, bookkeeper, secretary, word processor, mail carrier, ticket agent 06

OPERATOR of machines or tools, such as meat cutter, assembler, welder, taxicab/bus/truck driver 07

OWNER of a small business or restaurant, contractor 08

PROFESSIONAL such as accountant, registered nurse, engineer, banker, librarian, writer, social worker, actor, athlete, artist, politician, but not including school teacher 09

PROFESSIONAL such as minister, dentist, doctor, lawyer, scientist, college teacher 10

PROTECTIVE SERVICE such as police officer, firefighter, detective, sheriff, security guard 11

SALES such as sales representative, advertising or insurance agent, real estate broker 12

SCHOOL TEACHER such as elementary, junior high, or high school, but not college 13

SERVICE WORKER such as hair stylist, practical nurse, child care worker, waiter, domestic, janitor 14

TECHNICAL such as computer programmer, medical or dental technician, draftsperson 15

TRADESPERSON such as baker, auto mechanic, housepainter, plumber, phone/cable installer, carpenter 16

NOT PLANNING TO WORK 17

WILL BE IN SCHOOL 18

OTHER 19

40B. ***Do you feel that you have enough skills right now for the job or career that you see yourself holding 5 years from now?***

(CIRCLE ONE)

No, I will need additional job training/apprenticeship 1

No, I will need additional work experience/on-the-job-training 2

No, I will need to go to a two- or four-year college or university 3

No, I will need to go to a vocational or trade school 4

Yes, I have enough skills 5

40C. **How much education do you think you need to get the job you expect to have when you are 30 years old?**

(CIRCLE ONLY ONE)

No high school 00

Some high school 01

High school diploma or GED or its equivalent ... 02

Less than two years of vocational, trade, or business school 03

Two years or more of vocational, trade, or business school 04

A degree from a vocational, trade, or business school 05

Some college education 06

2 year college degree 07

4 or 5 year college degree 08

Graduate degree (Master's or Ph.D.) 09

Professional degree (J.D. or M.D.) 10

Not planning to work 11

IV. MONEY AND WORK

In this section we ask you about the kinds of jobs you have had, the hours you worked and your income from these jobs, and the tie between your training and education and your work. Your answers will help us interpret the results of this survey.

41. *Whether or not you already have a job,* were you looking for a job last week?

(CIRCLE ONE)

Yes ..... 1 –> GO TO QUESTION 42

No ..... 2 –> SKIP TO QUESTION 43 ON PAGE 29

42. Have you done any of the following in the last week to find a job?

(CIRCLE ONE ON EACH LINE)

		Yes	No
a.	Checked with state employment agency	1	2
b.	Checked with private employment agency	1	2
c.	Checked with military recruiter	1	2
d.	Checked directly with employer	1	2
e.	Checked with friends or relatives	1	2
f.	Placed or answered ads in newspaper	1	2
g.	Looked in the newspaper classified ads	1	2
h.	Checked with school employment service	1	2
i.	Checked with a community college or university employment service	1	2
j.	Other	1	2

NOW SKIP TO QUESTION 44A ON PAGE 29

43. **Why weren't you looking for a job last week? (If more than one reason, circle the main reason.)**

(CIRCLE ONE)

I already have a job	01
I'd like to go back to school, full-time	02
I have to take care of my children/family	03
I have applied for jobs but was not hired	04
The jobs I think I could get I don't want	05
I don't need the money	06
I don't like to work	07
No jobs are available	08
I lack the necessary skills to get a job	09
Other **(SPECIFY BELOW)**	10

_____

44A. **How many jobs have you held since you last left high school?**

(CIRCLE ONE)

None	00	-> SKIP TO QUESTION 48A ON PAGE 40
One	01	
Two	02	
Three	03	-> GO TO QUESTION 44B
Four	04	
Five or more	05	

44B. **Please mark a box for each month during which you worked at all (full- or part-time or were in the military) since you left high school.**

1990	1991		1992
☐ June	☐ January	☐ July	☐ January
☐ July	☐ February	☐ August	☐ February
☐ August	☐ March	☐ September	☐ March
☐ September	☐ April	☐ October	☐ April
☐ October	☐ May	☐ November	☐ May
☐ November	☐ June	☐ December	
☐ December			

NEXT WE WOULD LIKE TO ASK YOU ABOUT TWO JOBS YOU HAVE HAD:

1. YOUR CURRENT JOB OR, IF YOU ARE NOT PRESENTLY EMPLOYED, YOUR MOST RECENT JOB, AND

2. YOUR <u>FIRST</u> JOB AFTER LEAVING HIGH SCHOOL.

FIRST COMPLETE QUESTION 45, PARTS A THROUGH P, FOR YOUR CURRENT OR MOST RECENT JOB, AND THEN COMPLETE ALL OF QUESTION 46 FOR YOUR FIRST JOB AFTER LEAVING HIGH SCHOOL.

IF YOU HAVE HAD ONLY ONE JOB SINCE LEAVING SCHOOL, YOU WILL COMPLETE ONLY QUESTION 45 FOR THAT ONE JOB.

IF YOU ARE OR HAVE BEEN IN THE MILITARY, CONSIDER YOUR ENTIRE MILITARY EXPERIENCE AS ONE JOB.

45. **CURRENT OR, IF NOT CURRENTLY EMPLOYED, MOST RECENT JOB**

IF YOU HAVE (OR MOST RECENTLY HAD) TWO JOBS AT THE SAME TIME, ANSWER THE QUESTIONS BELOW FOR THE JOB YOU HAVE HAD THE LONGEST.

45A. ○ **Which of the categories below comes closest to describing your current or, if presently unemployed, most recent job? Even if you are not sure, circle your best guess.**

(CIRCLE ONE)

FARMER, FARM MANAGER 01

FULL-TIME HOMEMAKER 02

LABORER such as construction worker, car washer, garbage collector, farm worker 03

MANAGER such as sales manager, office manager, school administrator, retail buyer, restaurant manager, government administrator 04

MILITARY such as career officer or enlisted person in the Armed Forces 05

OFFICE WORKER such as data entry clerk, bank teller, bookkeeper, secretary, word processor, mail carrier, ticket agent 06

OPERATOR of machines or tools, such as meat cutter, assembler, welder, taxicab/bus/truck driver 07

OWNER of a small business or restaurant, contractor 08

PROFESSIONAL such as accountant, registered nurse, engineer, banker, librarian, writer, social worker, actor, athlete, artist, politician, but not including school teacher 09

PROFESSIONAL such as minister, dentist, doctor, lawyer, scientist, college teacher 10

PROTECTIVE SERVICE such as police officer, firefighter, detective, sheriff, security guard 11

SALES such as sales person, sales representative, advertising or insurance agent, real estate broker 12

SCHOOL TEACHER such as elementary, junior high, or high school, but not college 13

SERVICE WORKER such as hair stylist, child care worker, waiter, domestic, janitor, practical nurse 14

TECHNICAL such as computer programmer, medical or dental technician, draftsperson 15

TRADESPERSON such as baker, auto mechanic, housepainter, plumber, phone/cable installer, carpenter 16

OTHER (WRITE IN BELOW) 19

_____

45B. **What kind of job or occupation do you have? (WRITE IN BELOW)**

_____

_____

45C. **What kind of business or industry is this job in? (WRITE IN BELOW)**

_____

_____

45D. **What are your main activities or duties on this job? (WRITE IN BELOW)**

_____

_____

_____

_____

45E. **When did you start working at this job? (WRITE IN BELOW)**

|___|___| MONTH 19 |___|___| YEAR

45F. **Do you still have this job?**

(CIRCLE ONE)

Yes ..... 1 –> **SKIP TO 45J ON PAGE 33**

No ..... 2 –> **GO TO 45G**

45G. **When did you leave this job? (WRITE IN BELOW)**

|___|___| MONTH 19 |___|___| YEAR

45H. **Why did you leave this job?**

(CIRCLE THE ONE MOST IMPORTANT REASON)

Job ended (temporary or seasonal job, laid off, or fired) 01

School-related reasons (graduated, school started, school year ended) 02

Quit because job, hours, or pay, etc., unsatisfactory 03

Moved elsewhere 04

Health-related reasons (illness, injury, pregnancy) 05

Other **(WRITE IN BELOW)** 06

_____

45I. **Were you without a job AND looking for work right after you left this job?**

(CIRCLE ONE)

Yes. . . . . 1 --> **How many weeks were or have you been looking?** |__|__| WEEKS

No 2

45J. **How much do/did you earn per hour when you first started this job?**

(CIRCLE ONE)

Less than $4.25 01

$4.25 - 6.00 02

$6.01 - 8.00 03

$8.01 - 10.00 04

$10.01 - 12.00 05

$12.01 - 14.00 06

$14.01 - 16.00 07

$16.01 or more 08

45K. **How much do you earn per hour currently, or did you earn just before you left this job?**

(CIRCLE ONE)

Less than $4.25 01

$4.25 - 6.00 02

$6.01 - 8.00 03

$8.01 - 10.00 04

$10.01 - 12.00 05

$12.01 - 14.00 06

$14.01 - 16.00 07

$16.01 or more 08

45L. **About how many hours a week did or do you *usually* work in this job? (WRITE IN BELOW)**

Hours Per Week: |___|___|

45M. **How did you find this job?**

(CIRCLE THE ONE MOST IMPORTANT CATEGORY)

School employment or placement service	01
Public employment service	02
Private employment agency	03
Newspaper advertisement	04
Checked with employer directly	05
Through a relative	06
Through a friend	07
Civil Service application	08
Union registration	09
Other (**WRITE IN BELOW**)	10

_____

45N. **In this job are/were you. . .**

(CIRCLE ONE)

An employee of a **COMPANY** or **BUSINESS?**	01
An employee of a **NON-PROFIT** organization or institution?	02
A **GOVERNMENT** employee (federal, state, local)?	03
Self-employed?	04
Working **FOR PAY** in your family's business or farm?	05
Working **WITHOUT PAY** in your family's business or farm?	06
Working **WITHOUT PAY** in a **VOLUNTEER JOB?**	07

45O. **How did you learn to do this job?**

(CIRCLE ONE ON EACH LINE)

		Yes	No
a.	In one or more classes in high school	1	2
b.	In a vocational, trade, business, or other career training school	1	2
c.	In an apprenticeship or government training program	1	2
d.	In a junior/community college, or 4-year college or university	1	2
e.	In the Armed Forces	1	2
f.	A co-worker trained me	1	2
g.	I learned by myself	1	2
h.	In a union-sponsored training program	1	2
i.	In an employer-sponsored training program	1	2
j.	I learned at a previous job	1	2
k.	Other (**DESCRIBE BELOW**)	1	2

_____

45P. **Have you held any other jobs since you left school?**

(CIRCLE ONE)

Yes ..... 1 **--> GO TO QUESTION 46 ON PAGE 36**

No ..... 2 **--> SKIP TO QUESTION 47 ON PAGE 40**

46. **FIRST JOB AFTER LEAVING HIGH SCHOOL.**

IF YOU HAD TWO JOBS AT THE SAME TIME, ANSWER THE QUESTIONS BELOW FOR THE JOB YOU HAD THE LONGEST.

46A. **Which of the categories below comes closest to describing your first job after high school? Even if you are not sure, circle your best guess.**

(CIRCLE ONE)

FARMER, FARM MANAGER 01

FULL-TIME HOMEMAKER 02

LABORER such as construction worker, car washer, garbage collector, farm worker 03

MANAGER such as sales manager, office manager, school administrator, retail buyer, restaurant manager, goverument administrator 04

MILITARY such as career officer or enlisted person in the Armed Forces 05

OFFICE WORKER such as data entry clerk, bank teller, bookkeeper, secretary, word processor, mail carrier, ticket agent 06

OPERATOR of machines or tools, such as meat cutter, assembler, welder, taxicab/bus/truck driver 07

OWNER of a small business or restaurant, contractor 08

PROFESSIONAL such as accountant, registered nurse, engineer, banker, librarian, writer, social worker, actor, athlete, artist, politician, but not including school teacher 09

PROFESSIONAL such as minister, dentist, doctor, lawyer, scientist, college teacher 10

PROTECTIVE SERVICE such as police officer, firefighter, detective, sheriff, security guard 11

SALES such as sales representative, advertising or insurance agent, real estate broker 12

SCHOOL TEACHER such as elementary, junior high, or high school, but not college 13

SERVICE WORKER such as hair stylist, practical nurse, child care worker, waiter, domestic, janitor 14

TECHNICAL such as computer programmer, medical or dental technician, draftsperson 15

TRADESPERSON such as baker, auto mechanic, housepainter, plumber, phone/cable installer, carpenter 16

OTHER (WRITE IN BELOW) 19

_____

46B. When did you start working at this job? (WRITE IN BELOW)

|___|___| MONTH 19 |___|___| YEAR

46C. When did you leave this job?

|___|___| MONTH 19 |___|___| YEAR

46D. Why did you leave this job?

(CIRCLE THE ONE MOST IMPORTANT REASON)

Job ended (temporary job, laid off, or fired) 01

School-related reasons (graduated, school started, school year ended) 02

Quit because job, hours, or pay, etc., unsatisfactory 03

Found a better job or was promoted 04

Moved elsewhere 05

Health-related reasons (illness, injury, pregnancy) 06

Other (WRITE IN BELOW) 07

46E. Were you without a job AND looking for work right after you left this job?

(CIRCLE ONE)

Yes ..... 1 --> How many weeks were you looking? |__|__| WEEKS

No. 2

46F. How much did you earn per hour when you first started this job?

(CIRCLE ONE)

Less than $4.25 01

$4.25 - 6.00 02

$6.01 - 8.00 03

$8.01 - 10.00 04

$10.01 - 12.00 05

$12.01 - 14.00 06

$14.01 - 16.00 07

$16.01 or more 08

46G. How much did you earn just before you left this job?

(CIRCLE ONE)

Less than $4.25	01
$4.25 - 6.00	02
$6.01 - 8.00	03
$8.01 - 10.00	04
$10.01 - 12.00	05
$12.01 - 14.00	06
$14.01 - 16.00	07
$16.01 or more	08

46H. About how many hours a week did you *usually* work in this job? (WRITE IN BELOW)

Hours Per Week: |___|___|

46I. How did you find this job?

(CIRCLE THE ONE MOST IMPORTANT CATEGORY)

School employment or placement service	01
Public employment service	02
Private employment agency	03
Newspaper advertisement	04
Checked with employer directly	05
Through a relative	06
Through a friend	07
Civil Service application	08
Union registration	09
Other (WRITE IN BELOW)	10

_____

46J. In this job are/were you. . .

(CIRCLE ONE)

An employee of a **COMPANY** or **BUSINESS?** 01

An employee of a **NON-PROFIT** organization or institution? .. 02

A **GOVERNMENT** employee (federal, state, local)? 03

Self-employed? 04

Working **FOR PAY** in your family's business or farm? 05

Working **WITHOUT PAY** in your family's business or farm? .. 06

Working **WITHOUT PAY** in a **VOLUNTEER JOB?** 07

46K. How did you learn to do this job?

(CIRCLE ONE ON EACH LINE)

		Yes	No
a.	In one or more classes in high school	1	2
b.	In a vocational, trade, business, or other career training school	1	2
c.	In an apprenticeship or government training program	1	2
d.	In a junior/community college, or 4-year college or university	1	2
e.	In the Armed Forces	1	2
f.	A co-worker trained me	1	2
g.	I learned by myself	1	2
h.	In a union-sponsored training program	1	2
i.	In an employer-sponsored training program	1	2
j.	I learned at a previous job	1	2
k.	Other (**DESCRIBE BELOW**)	1	2

47. **How much of the money you earn at your current job is spent on each of the categories listed below? (If you are currently unemployed, answer for the last job you had.)**

(CIRCLE ONE ON EACH LINE)

		None of it	Some of it	Most of it
a.	To buy clothes or other things	0	1	2
b.	To go out	0	1	2
c.	To pay for gas and other car expenses	0	1	2
d.	To pay for rent	0	1	2
e.	To purchase food	0	1	2
f.	To pay for my future education	0	1	2
g.	To buy alcoholic beverages	0	1	2
h.	To buy illegal drugs	0	1	2

48A. **Have you participated in a state- or union-sponsored apprenticeship?**

(CIRCLE ONE)

No ..... 1 --> **SKIP TO QUESTION 49A ON PAGE 41**

Yes, I am currently participating in an apprenticeship ..... 2 --> **SKIP TO QUESTION 49A ON PAGE 41**

Yes, I participated in an apprenticeship in the past ..... 3 --> **GO TO QUESTION 48B**

48B. **When did you complete the apprenticeship? (If you did not complete the apprenticeship, circle "1" below.)**

|__|__| 19 |__|__|
MONTH YEAR

I did not complete the apprenticeship 1

49A. Have you participated in a government (federal, state, or local) job training program?

(CIRCLE ONE)

No ..... 1 --> **SKIP TO QUESTION 50A**

Yes, I am currently participating in such a program ..... 2 --> **SKIP TO QUESTION 50A**

Yes, I participated in such a program in the past ..... 3 --> **GO TO QUESTION 49B**

49B. When did you complete the program? (If you did not complete the program, circle "1" below.)

|___|___| MONTH 19 |___|___| YEAR

I did not complete the program 1

50A. Have you taken any courses by mail or television?

(CIRCLE ONE)

Yes ..... 1 --> **GO TO QUESTION 50B**

No ..... 2 --> **SKIP TO QUESTION 51A**

50B. When did you first start taking courses by mail or television?

|___|___| MONTH 19 |___|___| YEAR

51A. Since leaving high school, have you served (or are you serving) in the regular Armed Forces, the Reserves, the National Guard, or the ROTC?

(CIRCLE ONE)

Yes ..... 1 --> **SKIP TO QUESTION 52A ON PAGE 42**

No ..... 2 --> **GO TO QUESTION 51B ON PAGE 42**

51B. Since leaving high school, have you tried to enlist in *any* branch of the Armed Forces?

(CIRCLE ONE)

No, and I don't plan to enlist 1

No, but I plan to try to enlist soon 2

Yes, I have tried to enlist and was not accepted ..... 3 --> **SKIP TO QUESTION 57 ON PAGE 44**

Yes, and I am waiting for an answer 4

Yes, and I have been accepted 5

52A. In which branch of the Armed Forces did you serve (are you serving)?

(CIRCLE ONE)

Regular Armed Forces (Army, Navy, Air Force, Marines) 1

Coast Guard 2

National Guard or Reserves 3

ROTC 4

52B. When did you begin active duty? (WRITE IN BELOW)

|___|___| 19 |___|___|
MONTH YEAR

53A. Have you received (or are you receiving) four or more weeks of specialized schooling while in the Armed Forces?

(CIRCLE ONE)

Yes ..... 1 --> **GO TO QUESTION 53B**

No ..... 2 --> **SKIP TO QUESTION 54 ON PAGE 43**

53B. What is the name of the specialized schooling program in which you spent/will spend the longest period of time? (PLEASE PRINT AND DO NOT ABBREVIATE)

NAME OF PROGRAM:

_____

54. **Have you taken any courses while in the Armed Forces that...**

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. Prepared you for the high school equivalency test?	1	2
b. Prepared you for equivalency tests that can be taken for college credit?	1	2
c. Were college-sponsored courses which gave college credits?	1	2

55A. **Are you *currently* on active duty?**

(CIRCLE ONE)

Yes ..... 1 --> **SKIP TO QUESTION 56**

No ..... 2 --> **GO TO QUESTION 55B**

55B. **When did you leave? (WRITE IN BELOW)**

|___|___| 19 |___|___|
MONTH YEAR

56. **What is/was your <u>main reason</u> for joining the Armed Forces?**

(CIRCLE ONE)

a. To serve my country 1

b. I needed a job 2

c. To receive training for future jobs 3

d. To receive money for further education 4

e. Other reason 5

V. YOUR OPINIONS ABOUT YOURSELF AND YOUR ATTITUDES

57. How do you feel about each of the following statements?

(CIRCLE ONE ON EACH LINE)

		Strongly agree	Agree	Disagree	Strongly disagree
a.	I feel good about myself	1	2	3	4
b.	I don't have enough control over the direction my life is taking	1	2	3	4
c.	In my life, good luck is more important than hard work for success	1	2	3	4
d.	I feel I am a person of worth, the equal of other people	1	2	3	4
e.	I am able to do things as well as most other people	1	2	3	4
f.	Every time I try to get ahead, something or somebody stops me	1	2	3	4
g.	My plans hardly ever work out, so planning only makes me unhappy	1	2	3	4
h.	On the whole, I am satisfied with myself	1	2	3	4
i.	I feel useless at times	1	2	3	4
j.	At times, I think I am no good at all	1	2	3	4
k.	When I make plans, I am almost certain I can make them work	1	2	3	4
l.	I feel I do not have much to be proud of	1	2	3	4
m.	Chance and luck are very important for what happens in my life	1	2	3	4

58. **Think about how you see your future. What are the chances that . . .**

(CIRCLE ONE ON EACH LINE)

		Very low	Low	About fifty-fifty	High	Very high
a.	You will graduate from high school?	1	2	3	4	5
b.	You will go to college?	1	2	3	4	5
c.	You will have a job that pays well?	1	2	3	4	5
d.	You will be able to own your own home?	1	2	3	4	5
e.	You will have a job that you enjoy doing?	1	2	3	4	5
f.	You will have a happy family life?	1	2	3	4	5
g.	You will stay in good health most of the time?	1	2	3	4	5
h.	You will be able to live wherever you want in the country?	1	2	3	4	5
i.	You will be respected in your community?	1	2	3	4	5
j.	You will have good friends you can count on?	1	2	3	4	5
k.	Life will turn out better for you than it has for your parents?	1	2	3	4	5
l.	Your children will have a better life than you had?	1	2	3	4	5

THE FOLLOWING QUESTIONS ARE IMPORTANT IN ORDER TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR LIFE. LIKE ALL ITEMS IN THIS QUESTIONNAIRE, THEY ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

59. **How many of your friends . . .**

(CIRCLE ONE ON EACH LINE)

	None of them	A few of them	Some of them	Most of them	All of them
a. Dropped out of school without graduating?	1	2	3	4	5
b. Have no plans to go to college?	1	2	3	4	5
c. Plan to have a regular full-time job after high school?	1	2	3	4	5
d. Plan to attend a two-year community college or technical school?	1	2	3	4	5
e. Plan to attend a four-year college or university?	1	2	3	4	5

60. **Among your close friends, how important is it to . . .**

(CIRCLE ONE ON EACH LINE)

	Not at all important	Somewhat important	Very important
a. Attend classes regularly?	1	2	3
b. Study?	1	2	3
c. Play sports?	1	2	3
d. Get good grades?	1	2	3
e. Be popular/well-liked by others?	1	2	3
f. Finish high school?	1	2	3
g. Have a steady boyfriend/girlfriend?	1	2	3
h. Continue their education past high school?	1	2	3
i. Participate in religious activities?	1	2	3
j. Do community work or volunteering?	1	2	3

60. (Cont.) **Among your close friends, how important is it to . . .**

(CIRCLE ONE ON EACH LINE)

		Not at all important	Somewhat important	Very important
k.	Have a regular job?	1	2	3
l.	Get together with friends?	1	2	3
m.	Go to parties?	1	2	3
n.	Have sexual relations?	1	2	3
o.	Use drugs?	1	2	3
p.	Drink alcoholic beverages?	1	2	3
q.	Make money?	1	2	3

61A. **How many of your friends belong to a gang?**

(CIRCLE ONE)

None of them 1
Some of them 2
Most of them 3

61B. **Do you belong to a gang?**

(CIRCLE ONE)

Yes 1
No 2

62. **At what age do you expect to. . .**

(CIRCLE ONE ON EACH LINE)

	Don't expect to do this	Have already done this	Under 18	18-21	22-25	26-29	30 or older
a. Get married?	01	02	03	04	05	06	07
b. Have your first child?	01	02	03	04	05	06	07
c. Start your first regular full-time (not summer) job?	01	02	03	04	05	06	07
d. Live in your own home or apartment?	01	02	03	04	05	06	07
e. Finish your education?	01	02	03	04	05	06	07

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QUESTIONS 63-69, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER. THE FOLLOWING QUESTIONS ARE IMPORTANT IN ORDER TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR OTHER EXPERIENCES.

63. **Did your current spouse leave high school before graduating?**

(CIRCLE ONE)

I am not currently married 1

No, he/she is currently attending high school 2

No, he/she graduated from high school 3

No, he/she graduated from high school
and is attending college or vocational/technical school 4

Yes, he/she left high school before graduating 5

64. **In your opinion, how important is it to be married before having sexual intercourse?**

(CIRCLE ONE)

Not important at all 1

Somewhat important 2

Very important 3

65. **Would you consider having a child if you weren't married?**

(CIRCLE ONE)

No 1

Maybe 2

Yes 3

Don't know 4

66. **Do you have any children of your own?**

(CIRCLE ONE)

No, I don't ..... 1 **-> SKIP TO QUESTION 70 ON PAGE 50**

No, but I am expecting one ..... 2 **-> SKIP TO QUESTION 69 ON PAGE 49**

Yes, I do ..... 3 **-> GO TO QUESTION 67 ON PAGE 49**

67. **What are their birthdates? (WRITE IN BELOW)**

Youngest child ..... |___|___| 19 |___|___|
Month Year

Oldest child ..... |___|___| 19 |___|___|
Month Year

68. **How often do the following people help care for your youngest child?**

(CIRCLE ONE ON EACH LINE)

		Never	Some of the time	Most of the time
a.	You	0	1	2
b.	The child's other parent/step-parent	0	1	2
c.	The child's grandparent	0	1	2
d.	Another relative (sister, uncle, aunt, cousin)	0	1	2
e.	A friend	0	1	2
f.	A neighbor	0	1	2
g.	A day care center or preschool	0	1	2
h.	A babysitter at your home or at the babysitter's home	0	1	2

69. **Which of the following best describes your relationship with the father/mother of your youngest child?**

(CIRCLE ONE)

We are married and living together 01
We are married and not living together 02
We are divorced/legally separated 03
We are living together but not married 04
We are dating 05
He/she is no longer living 06
We see each other occasionally 07
We don't see each other any more 08

QUESTIONS 70-75, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

70. **How many cigarettes do you usually smoke in a day?**

(CIRCLE ONE)

I don't smoke at all 01
Less than 1 cigarette per day 02
1 to 5 cigarettes a day 03
About 1/2 pack a day 04
More than 1/2 pack but less than 2 packs a day 05
Two packs a day or more 06

IN THE QUESTIONS THAT FOLLOW, "ALCOHOLIC BEVERAGES" INCLUDES BEER, WINE, WINE COOLERS, AND LIQUOR.

71. **On how many occasions (if any) have you had alcoholic beverages to drink?**

(CIRCLE ONE ON EACH LINE)

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions
a. In your lifetime	1	2	3	4
b. During the last 12 months	1	2	3	4
c. During the last 30 days	1	2	3	4

72. **Think back over the LAST TWO WEEKS. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink).**

(CIRCLE ONE)

None 01
Once 02
Twice 03
Three to five times 04
Six to nine times 05
Ten or more times 06

73. **On how many occasions (if any) have you used marijuana (pot) or hashish (hash, hash oil)?**

(CIRCLE ONE ON EACH LINE)

		0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions
a.	In your lifetime	1	2	3	4
b.	During the last 12 months	1	2	3	4
c.	During the last 30 days	1	2	3	4

74. **On how many occasions (if any) have you taken cocaine in any form (including crack)?**

(CIRCLE ONE ON EACH LINE)

		0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions
a.	In your lifetime	1	2	3	4
b.	During the last 12 months	1	2	3	4
c.	During the last 30 days	1	2	3	4

75. **In the last semester or term you completed in school, on how many occasions (if any) were you under the influence of the following on school grounds?**

(CIRCLE ONE ON EACH LINE)

		0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions
a.	Alcohol.	1	2	3	4
b.	Marijuana or hashish	1	2	3	4
c.	Cocaine (including crack)	1	2	3	4

VI. YOUR FAMILY

76A. Which of the following people live in the same household with you?

(CIRCLE ONE ON EACH LINE)

		Yes	No
a.	Father	1	2
b.	Stepfather	1	2
c.	Other adult male (foster father, guardian, other)	1	2
d.	Mother	1	2
e.	Stepmother	1	2
f.	Other adult female (foster mother, guardian, other)	1	2
g.	Your husband/wife	1	2
h.	Your boyfriend/girlfriend	1	2

76B. How many of the following people live in the same household with you?

(CIRCLE ONE ON EACH LINE)

		None	One	Two	Three	Four	Five	Six or more
a.	Brother(s) (including adopted, step- or half-)	00	01	02	03	04	05	06
b.	Sister(s) (including adopted, step- or half-)	00	01	02	03	04	05	06
c.	Your child or children	00	01	02	03	04	05	06
d.	Grandparent(s)	00	01	02	03	04	05	06
e.	Other relative(s) (under 18)	00	01	02	03	04	05	06
f.	Other relative(s) (over 18)	00	01	02	03	04	05	06
g.	Other non-relative(s) (under 18)	00	01	02	03	04	05	06
h.	Other non-relative(s) (over 18)	00	01	02	03	04	05	06

77. **Do you babysit or take care of your own child, younger brothers or sisters, or other younger relatives?**

(CIRCLE ONE)

Yes ..... 1 **-> GO TO QUESTION 78**

No ..... 2 **-> SKIP TO QUESTION 80 ON PAGE 54**

78. **About how many hours *each day* are <u>you</u> responsible for their care?**

(CIRCLE ONE)

Less than 1 hour 01

1 hour, less than 3 hours 02

3 hours, less than 5 hours 03

5 hours, less than 7 hours 04

7 hours, less than 10 hours 05

10 hours or more a day 06

79. **The last year that you were in school, about how many school days did you miss <u>in a typical month</u> because of taking care of your own child, younger brothers or sisters, or other younger relatives?**

(CIRCLE ONE)

None 0

1-2 days 1

3-6 days 2

7-9 days 3

10 days or more 4

80. **Lots of things happen in families that may affect young people. In the last 2 years, have any of the following happened to your family?**

(CIRCLE ONE ON EACH LINE)

		Yes	No
a.	My family moved to a new home	1	2
b.	My parents got divorced or separated	1	2
c.	One of my parents got married or remarried	1	2
d.	One of my parents lost his/her job	1	2
e.	One of my parents started to work	1	2
f.	One of my parents got a better job	1	2
g.	I became seriously ill or disabled	1	2
h.	One of my parents died	1	2
i.	A close relative died	1	2
j.	One of my unmarried sisters got pregnant	1	2
k.	One of my brothers or sisters dropped out of school	1	2
l.	My family was on welfare	1	2
m.	My family went off welfare	1	2
n.	A family member became seriously ill or disabled	1	2
o.	A member of my family used illegal drugs	1	2
p.	A member of my family spent time in a drug/alcohol rehabilitation program	1	2
q.	A member of my family was the victim of a crime	1	2

ANSWER QUESTIONS 81 AND 82 ONLY IF YOU CURRENTLY LIVE WITH YOUR PARENT OR GUARDIAN. IN THESE QUESTIONS, "GUARDIAN(S)" MAY INCLUDE FOSTER PARENTS, LEGAL GUARDIANS, OR OTHER OLDER ADULTS LIVING IN YOUR HOUSEHOLD, SUCH AS GRANDPARENTS, WHO ARE RESPONSIBLE FOR YOU.

81. In your family, who makes most of the decisions on each of the following topics?

(CIRCLE ONE ON EACH LINE)

	My parent(s)/ guardian(s) decide them-selves	My parent(s)/ guardian(s) decide after discussing it with me	We decide together after discussing it	I decide after discussing it with my parent(s)/ guardian(s)	I decide by myself
a. How late you can stay out	1	2	3	4	5
b. When you can use the car	1	2	3	4	5
c. Whether you can have a job	1	2	3	4	5
d. How you spend your money	1	2	3	4	5
e. Whether you can drink alcohol in front of them	1	2	3	4	5
f. Whether you can drink alcohol when you are at parties/social gatherings without them	1	2	3	4	5
g. If privileges should be taken away because you used alcohol or drugs	1	2	3	4	5
h. Whether you should go to college or vocational/ technical school	1	2	3	4	5

82. **How true are the following statements for you and your parent(s)/guardian(s)?**

(CIRCLE ONE ON EACH LINE)

	False	Mostly false	More false than true	More true than false	Mostly true	True
a. My parent(s)/guardian(s) trust me to do what they expect without checking up on me	01	02	03	04	05	06
b. I often do not know WHY I am supposed to do what my parent(s)/ guardian(s) tell me to do	01	02	03	04	05	06
c. I often count on my parent(s)/guardian(s) to solve many of my problems for me	01	02	03	04	05	06
d. I think that I will be a source of pride to my parent(s)/guardian(s) in the future	01	02	03	04	05	06
e. My parents/guardians get along well with each other	01	02	03	04	05	06
f. When I grow up and have a family, it will be similar to my own	01	02	03	04	05	06

83. **Did you run away from home for a week or more at any time during the last two years?**

(CIRCLE ONE)

Yes 1

No 2

84. **How old were you when you were first left alone for one week or longer without others adults in the household? (If you have never been left alone for one week or longer, circle "1" below.) (WRITE IN BELOW)**

|__|__| YEARS OLD

I have never been left alone for a week or longer 1

85. **How many times have you moved since January 1, 1988?**

(CIRCLE ONE)

None 1

1 time 2

2 times 3

3 or more times 4

86. **How many times have you changed schools since January 1, 1988? (DO NOT count changes that occurred as a result of promotion to another grade level or a move from a middle school building to a high school building in the same district.)**

(CIRCLE ONE)

None 1

1 time 2

2 times 3

3 or more times 4

NOTE: **The following two questions concern the basic right of self-expression. Your answers will help us interpret the results of the survey. We hope you will answer both questions, but you may leave them blank.**

87. **Do you think of yourself as a religious person?**

(CIRCLE ONE)

Yes, very 1

Yes, somewhat 2

No, not at all 3

88. **In the past year, about how often have you attended religious services?**

(CIRCLE ONE)

More than once a week 01

About once a week 02

Two or three times a month 03

About once a month 04

Several times a year or less 05

Not at all 06

VII. LANGUAGE USE

89. **Is English your native language (the first language you learned to speak when you were a child)?**

(CIRCLE ONE)

Yes ..... 1 **--> SKIP TO PAGE 62**

No ..... 2 **--> GO TO QUESTION 90**

90. **How often do you use your native language with...**
(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE CIRCLE "Does not apply")

(CIRCLE ONE ON EACH LINE)

		Always or most of the time	About half of the time	Sometimes	Never	Does not apply
a.	Your mother?	0	1	2	3	4
b.	Your father?	0	1	2	3	4
c.	Your brothers and sisters?	0	1	2	3	4
d.	Your friends?	0	1	2	3	4
e.	Your spouse?	0	1	2	3	4

91. **How well do you do the following?**

(CIRCLE ONE ON EACH LINE)

		Very well	Well	Not well	Not at all
a.	Understand spoken English	1	2	3	4
b.	Speak English	1	2	3	4
c.	Read English	1	2	3	4
d.	Write English	1	2	3	4

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92A. **When you were in school, did you ever receive special help in reading, writing, or speaking English?**

(CIRCLE ONE)

Yes ..... 1 --> GO TO QUESTION 92B

No ..... 2 --> SKIP TO QUESTION 93

92B. **Was the special help in the form of . . .**

(CIRCLE ONE ON EACH LINE)

		Yes	No
a.	Individual (one-to-one) tutoring?	1	2
b.	A small group?	1	2
c.	A large group other than your regular class?	1	2
d.	English as a Second Language?	1	2
e.	Bilingual education?	1	2

92C. **How much have your English skills improved in the following areas because you participated in special classes or activities?**

(CIRCLE ONE ON EACH LINE)

		Not at all	Somewhat	A Great Deal
a.	Understanding spoken English	1	2	3
b.	Speaking English	1	2	3
c.	Reading English	1	2	3
d.	Writing English	1	2	3

93. **Thinking back to when you last left school, do you feel that you might have stayed in school if you had better knowledge of the English language?**

(CIRCLE ONE)

Yes 1

No 2

94. **How much of a problem do you feel your understanding of the English language is or would be in the following situations?**

(CIRCLE ONE ON EACH LINE)

		No problem at all		Somewhat of a problem		A major problem
a.	Obtaining good grades in high school	1		2		3
b.	Getting hired for a job that you really want	1		2		3
c.	Getting higher pay in a job	1		2		3
d.	Applying to a four-year college	1		2		3
e.	Applying to a two-year community/junior college	1		2		3
f.	Applying to a vocational, technical, trade, or business school	1		2		3
g.	Getting accepted at a four-year college	1		2		3
h.	Getting accepted at a two-year community/junior college	1		2		3
i.	Getting accepted at a vocational, technical, business, or trade school	1		2		3
j.	Getting good grades in college	1		2		3
k.	Getting good grades in vocational, technical, business, or trade school	1		2		3

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PERMISSION FORM

This form is to request your signed permission to have the last school you attended give us a copy of your high school transcripts. The information will be used solely for the purposes of this survey. We wish to thank you in advance for your help and cooperation.

SCHOOL RECORD INFORMATION

Please give the NELS:88 Second Follow-Up a copy of my school transcript. The information to be given includes standard test scores, grade point averages, and attendance records.

PRINT
NAME_____

Street
Address_____

City/State/
ZIP_____

_____
Signature

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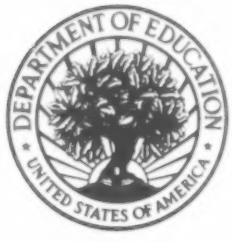
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